

MEETING MINUTES

Meeting: Teaching & Learning Committee	Chair: Lynn Dalton
Date: 3 rd February 2020	Minutes by: Fiona Crossland
Present: Lynn Dalton / Fiona Crossland/ Katie Foster / Kevin McDonnell / Bernard Hawes/Frances Jessie/ Dorothy Hodgson/ Rhiannon Eglin Apologies: Emma Kingsley	Agenda: Lynn Dalton

Next Meeting Date: TBC	Chair: Lynn Dalton
Time: 17:30	Location: SHS CODE Rm

Agenda Item	Discussion	Actions
1. Apologies	See above	
2. Minutes from 14.10.20	<p>KM explained a little bit about the pre-supported internship pathway – students would be more successful at the supported internship if they were better prepared for the programme before it starts</p> <p>We've been chosen to present at the VL conference in November</p>	<p>LD to chase up Linklater's involvement in supported internship</p> <p>KM to discuss pre supported internship at strategic leadership group meeting</p>
3a. SDP Priorities 2020-23	<p>Every area of the previous plan that we don't want to lose sight of will be tracked on sharepoint in a word document – to ensure these actions still get completed</p> <p>2020-21 priorities were shared alongside the forward plan under the six headline priorities.</p> <p>BH asked if there is a three-year plan – KM said no but there are objectives that will cover the three years but aren't time specified. Summary forward plan is what will be updated frequently.</p>	Discuss at SLG meeting
3b. T and L: Autumn term summary update	<p>LD noticed that AUT2 have more practice to share that AUT1 in several categories</p> <p>Level of challenge is the highest priority for the QoTLA team as well as use of TA's and marking and feedback</p>	<p>FC/KF to update on level of challenge at next meeting</p> <p>KF/FC to bring back student voice on level</p>

	<p>Level of challenge – DH mentioned could we use student voice to give feedback on level of challenge – enhanced TA’s will be capturing student voice in their monitoring walk throughs</p> <p>Marking and feedback – monitoring book looks and developmental book looks in CPD</p> <p>Established two Enhanced TA roles – due to have interviews after half term – be part of the monitoring process with the QoTLA team</p>	<p>of challenge in the summer term – add to the agenda</p>
3c. PfA planning/map ping against the curriculum	<p>KM mentioned this might be a good topic to discuss with a SEN link governor – there isn’t one at the moment</p> <p>Where do we explicitly teach the four PfA outcomes and what is the targeted support we give to individuals relating to these four outcomes? This is what is being looked at.</p> <p>BH spoke about measures of these four outcomes – KM said there aren’t many useful measures yet except for employment outcomes (see: alumni progression tracking).</p> <p>Got curriculum map – need to expand and unpick this – look at opportunities within PSHE curriculum and other subjects</p>	<p>BH/LD take idea of SEN link governor to FGB meeting</p>
Key Stage 3 attainment and progress	<p>Significant majority (91%) at Stage 1 in Writing Maths: 100% achieved above ambitious flightpaths</p>	<p>SLT: consider delaying finalisation of baseline so students are acclimatised better</p>
Key Stage 4 attainment and progress	<p>Baselines were set in Year 8, so much progress had already occurred. New accreditations are increasingly challenging.</p>	<p>Peer review of flightpaths with The Ashley School (report back)</p>
How well do students progress after the sixth form?	<p>Collated data over time continues to show sustained and substantial progress into higher qualifications and towards employment</p>	<p>FC to amend the progression and retention graphs to make the headings match</p>
3d. Knife Crime	<p>BH and LD have met to talk about including knife crime into the curriculum. 2 situations; pupils whose families are potentially involved in gangs/crime; pupils who have no family history/environment of gang culture</p> <p>PSD lead has put together a PSD map that shows opportunity for explicit open conversation about knife crime</p> <p>Community support police are more involved in the school – they have offered a lot of input and information about safety</p>	<p>FJ and BH to meet again for an update</p> <p>FJ to praise the impact the police involvement has had and say ‘even better if...’</p>

	<p>in the community. They want to understand our students and their vulnerabilities in public. We don't have a designated office but mainstream and PRU's do in Hackney.</p> <p>BH questioned safeguarding around sharing information with an external agency. WE wouldn't be getting the police in to talk to students without informing parents</p>	<p>Review needs to happen around sharing information with external agencies/informing parents</p>
4a. Making Pastoral Support Teams more effective	<p>Third member left in October to do teacher training – got stuck and since November there have been two agency members so four people in PST and they have been able to collect more and analyse more data</p> <p>Lots more supportive play with different groups at break and lunchtime. More support with transition and setting up equipment.</p> <p>Anecdotally the PST team are more effective</p> <p>Areas of development:</p> <ul style="list-style-type: none"> - Analysing data to inform decisions - Tracking impact of interventions/play initiatives - Communicating with key members of staff 	
5. Governor Recruitment: update	<p>Final decision for Rhiannon and Lucy to join the FGB will be made at the next FGB meeting (Lucy will attend the next Resources committee meeting).</p>	
6. AOB		<p>FC to send next home learning workshop dates to LD</p>