

Maths

**We will be learning about:** Functional Skills Maths

Entry Level 1 (E1)

* Read, write, order, compare numbers to 20
* Use whole numbers to count 0-20 items
* Add & subtract numbers which total 20
* Recognise & interpret the symbols +, – and = appropriately

Entry Level 2 (E2)

* Read, write, order & compare numbers to 200
* Add & subtract two-digit numbers
* Multiply whole numbers in the range 0x0 to 12x12 (times tables)
* Divide two-digit whole numbers by single-digit whole numbers and express remainders
* Approximate by rounding to the nearest 10, and use this rounded answer to check results

**12M Curriculum Leaflet**

**Autumn 1**

**Form tutor:**

Ms McKell

**Teaching assistants:**

Ms Mensa; Ms Elwin; Ms Kitoko

Tutor Time Focus:

We will be settling into new routines and responsibilities of a Yr12 student.

In particular, developing our strategies for -

▪ self-regulation

▪ strategies for improving own learning skills + building self-worth

▪ strategies for improving adaptability and resilience: spotting the 'opportunities' & reframing 'setbacks'.

Enterprise

**We will be learning about:**

* how to create a product to sell;
* the practical steps involved in working with others to run an enterprise activity;
* how to develop our ‘people skills’ for front-facing customer service;
* how best to complete our first BTEC assignment - Unit 13: *Create/ Produce a Product*
* the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline.

Computing

**We will be learning about:**

Our OCR Entry Level exam tasks beginning with EL2: Entry Level 2 and progressing to Entry Level 3. We will be working on understanding what the question is asking us to do. Plus, developing our abilities to complete and submit our work electronically. We will also be learning a range of ‘Office 365’ skills: office communication like writing/ sending emails, and using the ‘screen-shot’ function; spreadsheets and presentations.

Duke of Edinburgh

**We will be learning about:**

the 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:

1. Expedition - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways *(DofE lessons)*. 2. Physical - developing our wheelchair basketball skills of control and coordination *(in our PE lessons)*. 3. Skills - learning/ developing new skills *(on our respective college courses)*. 4. Volunteering - the many benefits.

Expressive Arts

**We will be learning to:**

* support younger students and develop our own creativity in creative and practical skills connected with Expressive Arts;
* work with practicing artists who give an insight into working in their professions *(ceramicist, visual artist & actor)* and other adults, and our peers, to develop self- confidence
* develop confidence in sharing and performing, as well as developing leadership and communication skills.

Workskills

**We will be learning about:**

* how employers recruit *(find)* the right employees for the jobs available;
* the things we should say in an interview; practising and recording our performance, and self-reviewing our recording;
* how best to complete our first BTEC assignment - Unit 1: *Explore the Job Recruitment Process*
* the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline.

English

**We will be learning about:**

* how to complete forms well + the importance of be able to give all the correct information, and developing strategies for doing this;
* emails and practising all the skills needed for using them: understanding them for information, and writing informal emails;
* letter writing: informal and formal letter writing, and the strategies for doing this successfully.