

Key Stage 4 Progress Summary 2019

Summary:

Student progress remains outstanding because:

- *the large majority of students achieve well from their starting points in Maths and English through to Key Stages 4 and 5 and make progress that consistently exceeds national expectations;*
- all students in this cohort achieved accreditation in English and all except one, who was still on track, achieved accreditation in Maths
- they achieve a substantial portfolio of accredited achievement from a varied and ambitious curriculum that allows them to successfully progress to the next stage in their education, matched to their skills, needs and ambitions; and
- progress made remains comparable with previous cohorts that were externally evaluated to be in the top 1% nationally (prior to 'discounting' in the current progress measures of the large majority of accreditation achieved by our students).
- The baseline assessment at start of Year 8 (for this particular cohort) is based on mastery of the 'fundamental' Primary National Curriculum skills and concepts. Baseline assessments are moderated internally and then externally by LA subject specialist advisers
- This was the first cohort of students whose baseline was measured using our current assessment framework and higher attaining students may have overstated baselines. Since then there has been more internal moderation and consistency so this may explain why it appears that higher attaining students underperformed.
- Changes to the Key Stage 4 examination criteria means that the flightpaths will be re-evaluated this year and peer reviewed with another special school

<u>English and Maths Transition Matrices 2014-2019 cohort from Y8 baseline</u>	English Functional Skills	English Step Up/GCSE	Maths Functional Skills	Maths GCSE
1 grade above ambitious flightpath	2	4	0	1
Achieved ambitious flightpath	9	2	6	0
Working at the level of ambitious flightpath	1		3	
Achieved expected outcome	2	9	4	2
Underperformed compared to baseline	1	0	2	3
Totals	15	15	15	6
<u>English and Maths Transition Matrices 2014-2019 cohort from Y8 baseline</u>	English Functional Skills	English Step Up/GCSE	Maths Functional Skills	Maths GCSE
1 grade above ambitious flightpath	13%	27%	0%	17%
Achieved ambitious flightpath	60%	13%	40%	0%
Working at the level of ambitious flightpath	7%	0%	20%	0%
Achieved expected outcome	13%	60%	27%	33%
Underperformed compared to baseline	7%	0%	13%	50%
Totals	100%	100%	100%	100%