

Statement of Behaviour Principles

The Education and Inspections Act 2006 requires Governors to make, and from time to time review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour.

Our priority is to encourage good behaviour by:

- Providing a relevant and appropriate curriculum which is tailored to meet the individual needs and preferred learning styles of the student
- Teaching students the skills required to moderate and temper inappropriate behaviours and support the development of self-regulation.
- Helping students to take responsibility for their own actions and develop a level of accountability
- Providing an environment where social and collective norms are the accepted benchmark
- Dealing with unacceptable behaviour promptly and fairly with minimum fuss and in a consistent and logical manner
- Promoting a consistent approach to sanctions from all staff
- Working closely with families and their child to develop healthier communication strategies which foster improved relationships

At Stormont House School we value everyone as an individual, capable of growth, change and development. Our vision: Achievement for all in a world class school, guarantees that we work with students to help them achieve their absolute best in terms of academic outcomes. Additionally staff work closely with students and their parents and carers to develop students' overall social and emotional capacity. Unacceptable behaviour is always challenged in an appropriate and systematic way.

Our relationships are underpinned by the principles of, equality, mutual respect, fairness and consistency. We have high expectations that support the development of young people as effective and responsible citizens.

The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation as per the Equalities Act (2010).

The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents/carers towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the Head teacher may ban them from school premises and, if the parent continues to cause nuisance or disturbance, he or she may be liable to prosecution.

How we implement these principles will be set out in the schools Positive Behaviour Policy

The governors also acknowledge the DfE guidance that in providing guidance to the head teacher, the governing body must not seek to hinder teachers' powers by including 'no searching' or 'no contact' policies, nor to restrict their power to discipline pupils for misbehaviour outside of school.