



<p><b>9B Curriculum Leaflet</b></p> <p><b>Spring</b></p>  <p>Form tutor: Ms Burke</p> <p>Teaching assistants: Ms Clements &amp; Ms D'Arcy</p> <p><b>Tutor Time Focus:</b></p> <p>Positive social communication</p> <p>Behaviour for learning targets</p>	<p><b>English</b></p> <p><b>We will be learning about:</b></p> <p>Creative writing – Writing a letter home from a WW1 Soldier</p> <p>Class text: Reading War Horse, analysing characters and discussing their feelings in different scenarios.</p>	<p><b>Maths</b></p> <p><b>We will be learning about:</b></p> <p><b>Measurement – Time</b>  O'clock and half past  Quarter past and quarter to  Telling time to 5 minutes  Telling the time to the minute</p> <p><b>Number - Multiplication Division</b>  Counting in appropriate steps  Times tables to an appropriate level  Multiply 2-digits by 1-digit</p>	<p><b>Science</b></p> <p><b>We will be learning about:</b></p> <p><u>Space</u></p> <p>Understanding what is in our solar system. We will be looking at the features of the moon and Sun, as well as Earth's place within the solar system.</p>
<p><b>PSD</b></p> <p><b>Respectful relationships</b></p> <p>What feelings/ behaviours are connected with having a close friend/ romantic relationship?</p> <p>Do I understand how to show respect for others' privacy?</p> <p>Do I understand what consent means in a range of contexts?</p> <p>Do I know what the laws related to taking, sharing or having indecent images (of people under the age of 18) are?</p> <p><b>Love, loss, and intimate relationships</b></p>	<p><b>Computing</b></p> <p><b>We will be learning about:</b></p> <p><b>Toys games and puzzles:</b> <i>The business of programming</i></p> <p>Merchandising</p> <p>The Game industry.</p> <p>Interactivity and dynamics.</p> <p>Modelling.</p> 	<p><b>History</b></p> <p><b>We will be learning about:</b></p> <p>First World War  Students will learn about the assassination of Franz Ferdinand and the origins of the First World War, what life was like in the trenches and back at home during the war, the role women in the war and how animals helped in the war effort. This will link with the book, War Horse, that students are studying in English this term.</p>	<p><b>Philosophy for Children</b></p> <p>Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

## PE

### We will be learning about:

Uni-Hockey: students will further develop basic uni-hockey skills with some control and fluency. They will give reasons why warming up before uni-hockey activity is important.

Wheelchair basketball: students will further develop basic wheelchair basketball skills with some control and fluency.

## DT

**We will be learning to:** create a wooden wall-hook.

We will research different products and create designs based on wildlife. We will then use woodworking tools to safely make the product, then evaluate and take to use and enjoy.

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

## Art

### We will be learning about: Surrealist Skies or Rooms

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.

## Music

### We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

## PfA

Preparing for PCARs: evidence compiled into ppt presentations for individual PCARs  
Practising sharing the information for the PCAR meeting.

What am I good at?

What are my abilities (skills)/ qualities?

How am I getting on at school?

What kinds of jobs am I interested in?

What abilities (skills)/ qualities do I need for this job?

### Events this half term

Continue Person Centred Annual Reviews