


<p><b>7Ma Curriculum Leaflet</b></p> <p><b>Summer</b></p>  <p>Form tutor: Mr Maguire</p> <p>Teaching assistants: Ms Loughran</p> <p>Mr Ellington</p> <p><b>Tutor Time Focus:</b></p> <p>We will be using tutor time to develop out social interaction skills, such as taking turns and playing as part of a team.</p>	<p><b>English</b></p> <p><b>We will be learning about:</b></p> <p><u>Adventure Stories</u></p> <p>How to create effective descriptions of settings and places. We will be reading different types of adventure and fantasy stories. We will be looking at what the structure of a good story is, how stories build suspense and come to satisfactory resolutions. We will be writing our own adventure stories to share with our classmates.</p>	<p><b>Maths</b></p> <p><b>We will be learning about:</b></p> <p><u>Shape</u></p> <p>We will be learning about the different properties of 2D and 3D shapes, such as sides, vertices, faces and edges. We will also be identifying the shapes in real world contexts and using them in patterns.</p> <p><u>Money</u></p> <p>We will be learning the values of different coins and notes as well as how we use money in real life scenarios</p>	<p><b>Science</b></p> <p><b>We will be learning about:</b></p> <p><u>Animal Kingdom</u></p> <p>We will be learning about different vertebrate and invertebrate animal groups, such as reptiles or crustaceans. We will be investigating what character makes each group special.</p> <p><u>Acids and Alkalis</u></p> <p>We will be finishing our lab-based topic of acids and alkalis, investigating how some can interact and neutralise each other.</p>
<p><b>Religious Education</b></p> <p><b>We will be learning about:</b></p> <p><u>Judaism</u></p> <ul style="list-style-type: none"> <li>- The foundations of Judaism</li> <li>- The main beliefs</li> <li>- The religious places that are special to Jewish people</li> <li>- Special festivals that are held</li> <li>- The Holy Book and how it is used</li> <li>- The symbols and how they are used</li> </ul>	<p><b>Computing</b></p> <p><b>We will be learning about:</b></p> <p><u>Designing to a brief</u></p> <ul style="list-style-type: none"> <li>- Looking at how designs are used in the real world</li> <li>- How we can identify the intention of an item or a product from its design</li> <li>- Research effective designs used for items such as book covers.</li> <li>- Design an item to a brief</li> </ul>	<p><b>Personal Social Development</b></p> <p><b>We will be learning about:</b></p> <p><u>Healthy Bodies, Healthy Minds</u></p> <ul style="list-style-type: none"> <li>- What a healthy diet would look like.</li> <li>- The benefits of keeping active physically and mentally</li> <li>- The importance of mental health</li> <li>- Personal hygiene</li> <li>- The importance of shared experiences</li> <li>- The importance of learning or mastering something.</li> </ul>	<p><b>Philosophy for Children</b></p> <p><u>We will be learning about:</u></p> <p>Using different books and stories to encourage the students to relate to their own life experiences. We will be engaging in whole class discussions around what the meaning of different stories could be and what lessons we could learn from them.</p> <p>We will be focusing on turn taking and listening to the opinions of others in the class.</p>

## PE

### We will be learning about:

#### Volleyball

- To take part in volleyball activities safely
- Using a dig shot
- Using a set shot
- How to serve
- How to play a match



## FT

### We will be cooking:

- Naan Bread
- Puff pastry fruit tarts
- Omelette
- Eton Mess
- Sausage rolls



## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to identify some of the different properties of shapes using the correct terminology such as vertices and edges. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

### We will be learning about:

#### Aboriginal Art

- Know what an aboriginal symbol is
- Design and draw a shark
- Make sharks using papier-mâché
- Paint shark using aboriginal symbols



## Music

### We will be learning about:

#### Singing

- Singing in a group
- Performing confidently
- Learning a song by heart for the Hackney music festival
- Attend the Hackney music festival



## Events this half term

### We will be learning about

#### Preparing for our PCAR

To understand the importance of expressing our views and opinions during my Annual Review

#### Preparing for Independent Travel

To understand how to navigate roads safely and the pros and cons of being independent travellers.

## Events this half term

Information Station – 25<sup>th</sup> May

Person Centred Annual Reviews – ongoing

INSET Day – 16<sup>th</sup> June