

<p>11A Curriculum Leaflet</p> <p>Summer</p>  <p>STORMONT HOUSE SCHOOL ACHIEVEMENT FOR ALL</p>	<p>English</p>	<p>Maths</p>	<p>Science</p>
<p>Form tutor: Mr. Austin</p> <p>Teaching assistants: Mr. Rhule</p> <p>Tutor Time Focus: Leadership and responsibility in Year 11, and the transition into sixth form and college.</p>	<p>We will be learning about:</p> <p>Preparing for the GCSE English Language paper 1 and paper 2.</p> <p>Exam revision techniques, key terminology, and practising example questions.</p> <p>Preparing personal statements for RoA and transition to college.</p>	<p>We will be learning about:</p> <p>IGSCE Maths Exam Revision</p> <p>Algebra Pictograms Bar Charts Fraction Decimals Percentages Numbers Special Numbers Circles</p> <p>IGSCE Exam</p>	<p>We will be completing:</p> <p>This term, Year 11 will complete two practical Science exams as part of their Science GCSE. They will look at the energy stored in food, setting up the experiments and completing the planning and evaluation process. They will then be comparing different melting points in their second experiment. In addition to this, Year 11 will continue to work towards their written tests in Science, covering topics including metals, rates of reaction and chemical changes.</p>
<p>RE</p>	<p>Computing</p>	<p>Personal & Social Development</p>	
<p>We will be learning about:</p> <p>Justice and Freedom</p> <p>What Is Freedom?</p> <p>What Is Justice? Exploring Stories</p> <p>Human Rights</p> <p>Non-Violent Protest Movement</p> <p>Which Is More Important: Freedom or Justice?</p>	<p>We will be learning about:</p> <p>OCR Entry Level Functional Skills 1,2,3 exam practice.</p> <p>Students will finish year 11 by completing creative projects in SketchUp and Minecraft.</p>	<p>We will be learning about:</p> <p><u>Physical & Mental Wellbeing</u></p> <p>To understand what Body Image means</p> <p>To understand the importance of Body Image and its connection with Wellbeing</p> <p>To explore own views/ body image</p> <p>To explore recent statistics re: body image & mental health & wellbeing</p> <p>To explore how to build resilience and how to access help, if needed</p> <p>To understand how physical and mental wellbeing affects relationships</p>	

PE

We will be learning about:

Students' work will be assessed for WJEC Healthy Living and Fitness Entry Qualifications in **football** and **cricket**.

Food Technology

We will be making:

Meat and vegetable kebabs
Biscotti
Chicken, prawn, or vegetable curry
Red velvet cupcakes
Jamaican patties

We will be learning to: Weigh, measure, frying, simmering, boiling, grating, knife skills, knife safety, preparing vegetables, modifying recipes for dietary requirement.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Art

We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce and evaluate final outcome Working towards the UAL Level 2 Award.

Music

We will be learning about:

Practical music making:

Listening to diverse musical styles , practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

Music Technology:

Developing soundtracks and manipulating sound using a digital platform

PfA

We will be learning about: Money management

What are my plans for accessing money in the future?

What financial target might I have?

Do I know how much ‘my essentials’ cost? Can I work out the ‘best value’?

Could I stick to a budget?

Can I set realistic financial targets?

Events this half term

Information Station: 25th May

INSET day: 16th June

Record of Achievement: 22nd June