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| <p>11M Curriculum Leaflet</p> <p>Spring</p>  <p>Form tutor: Mr. Mole</p> <p>Teaching assistants: Mr. Ramphul</p> <p>Tutor Time Focus:</p> <p>Y11 students as role models</p> <p>Getting ready for college</p> <p>Exams</p> | <p>English</p> <p>We will be learning about:</p> <p>Non-fiction: Preparing a personal statement for RoA and college</p> <p>Fiction: Gothic horror, AQA Creative writing unit</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in the classroom or school library.</p> | <p>Maths</p> <p>We will be learning about:</p> <p>Functional Skills Maths – Data</p> <p>Sort and classify objects using a single criterion</p> <p>Read and draw simple charts and diagrams including a tally chart, block diagram/graph</p> <p>Extract information from lists, tables, diagrams and bar charts</p> <p>Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs</p> <p>Sort and classify objects using two criteria</p> | <p>Science</p> <p>We will be:</p> <p>Completing controlled assessments for biology, chemistry and physics.</p> <p>Revisiting measuring and using equipment in the lab safely, understanding and collecting data, and following practical plans.</p> <p>Completing a research project on conservation and endangered animals.</p> <p>Understanding the impact of humans in the environment, how animals and plants become extinct, and what we can do to protect our environment.</p> |
| <p>RE</p> <p>We will be learning about:</p> <p>Justice and Freedom</p> <p>What Is Freedom?</p> <p>What Is Justice? Exploring Stories</p> <p>Human Rights</p> <p>Non-Violent Protest Movement</p> <p>Which Is More Important: Freedom or Justice?</p> | <p>Computing</p> <p>We will be learning about:</p> <p>OCR Entry Level Functional Skills 1,2,3 exam practice.</p> <p>Students will finish year 11 by completing creative projects in SketchUp and Minecraft.</p> | <p>Personal & Social Development</p> <p>We will be learning about:</p> <p><u>Using Public Transport</u></p> <p>To understand what is meant by ‘public transport’.</p> <p>To explore the various forms of public transport we use</p> <p>To plan a local trip using public transport – Victoria Park via bus, including requesting permission; order packed lunches; planning the routes to/ from, etc.</p> <p>To identify the skills required for using public transport for this local trip.</p> <p>To attend a local trip (the one we planned) using public transport – Victoria Park via bus.</p> | |

PE

We will be learning about:

Students' work will be assessed for WJEC Healthy Living and Fitness Entry Qualifications in **football** and **cricket**.

DT

We will be completing: Making a Wooden Item to Commission – Level 1 Unit Award

Completing wooden bird feeder project including planning and evaluation portfolio.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Art

We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan, produce, and evaluate final outcome - Working towards the UAL Level 2 Award.

Music

We will be learning about:

Practical music making

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

Music Technology:

Developing soundtracks and manipulating sound using a digital platform

PfA

We will learning about: Money management

What are my plans for accessing money in the future?

What financial target might I have?

Do I know how much ‘my essentials’ cost? Can I work out the ‘best value’?

Could I stick to a budget?

Can I set realistic financial targets?

Events this term

Information Station: 25th May

INSET day: 16th June

Record of Achievement: 22nd June