

## 9B Curriculum Leaflet

### Spring



Form tutor: Ms Bennett

Teaching assistants: Mr Ward

**Tutor Time Focus:**

Maintaining positive relationships

Behaviour for Learning Targets

## English

**We will be learning about:**

Creative writing – using descriptive language

Class text: War Horse

Weekly independent or guided reading.

## Maths

**We will be learning about:**

**Number - Fractions**

Find a half, a quarter, a third

Unit fractions

Non-unit fractions

Equivalent fractions

**Geometry - Position & Direction**

Describing turns

Describing movement and turns

Coordinates

Line of symmetry

## Science

**We will be learning about:**

Materials and recycling /Renewable and non-renewable energy

Where materials come from

The recycling process

Wind turbines and hydropower

## PSD

**Respectful relationships**

What feelings/ behaviours are connected with having a close friend/ romantic relationship?

Do I understand how to show respect for others' privacy?

Do I understand what consent means in a range of contexts?

Do I know what the laws related to taking, sharing or having indecent images (of people under the age of 18) are?

**Love, loss, and intimate relationships**

## Computing

**We will be learning about:**

**Toys games and puzzles:** *The business of programming*

Merchandising

The Game industry.

Interactivity and dynamics.

Modelling.



## Geography

**We will be learning about:**

**Climate Change:** Fragile Environments & Threatened Eco-Systems – cause, effects and human responses

## Philosophy for Children

**We will be learning about:**

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive

## PE

### We will be learning about:

Tennis: students will further develop tennis skills with some control and fluency. They will practise forehand, backhand, volley and serves.

Wheelchair basketball: students will further develop basic wheelchair basketball skills with some control and fluency.

## DT

### We will be making:

Animal hooks

### We will be learning:

How the computer can help us to draw shapes?

Write a design brief which includes the process of how to make a clothes hook

What materials and processes can we use to make an animal hook?

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

## Art

### We will be learning about: Surrealist Skies or Rooms

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.

## Music

### We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

## PfA

Preparing for PCARs: evidence compiled into ppt presentations for individual PCARs

Practising sharing the information for the PCAR meeting.

What am I good at?

What are my abilities (skills)/ qualities?

How am I getting on at school?

What kinds of jobs am I interested in?

What abilities (skills)/ qualities do I need for this job?

## Events this half term

School Police Officer visit to Stormont – Stop and Search workshop (date tbc)

Begin Person Centred Annual Reviews