

KS4 Curriculum Map

	Year 10			Year 11		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Art	Entry 3 or Level 1 Award Art, Design and Media Natural Forms – 2D paint and print	Entry 3 or Level 1 Award Art, Design and Media Natural Forms 2D paint and print	Entry 3 or Level 1 Award Art, Design and Media Natural Forms Ceramics – 3D	Level 1 or Level 2 Award Art, Design and Media Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)	Level 1 or Level 2 Award Art, Design and Media Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)	Level 1 or Level 2 Award Art, Design and Media Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)
Computing	Microsoft Office	Digital Expression Functional Skills revision and assessments	Coding and Digital Expression	Office Independent Tasks Functional Skills assessments	Office Independent Tasks Functional Skills assessments	Digital Expression
DT	Making a Wooden Product with Assistance - AQA / 105429 – Entry Level Carpentry Skills – designing, planning, making and evaluating a Glasses Holder	Making a Wooden Product with Assistance - AQA / 105429 – Entry Level Carpentry Skills – designing, planning, making and evaluating a Glasses Holder	Making a Wooden Product with Assistance - AQA / 105429 – Entry Level Carpentry skills – making a wooden toy	Making a Wooden Item to Commission - AQA / 90572 – Level One Designing, planning, making and evaluating a bird feeder	Making a Wooden Item to Commission - AQA / 90572 – Level One Designing, planning, making and evaluating a bird feeder	Making a Wooden Item to Commission - AQA / 90572 – Level One Designing, planning, making and evaluating a bat box
English	Heroism – AQA Creative Reading and Writing Unit Functional Skills Assessments (10M) GCSE Language: Exploring text types: Letters, Fictional Diaries	Sport – AQA Literacy Unit Creating a Fact file, Newspaper Article Biography/Autobiography Speaking and Listening Presentation project GCSE Language: Speeches, Stories of Prejudice and the Fight for freedom.	Class novel Comprehension Skills GCSE Language: Articles, Gothic Horror – AQA Creative Writing Unit	STEP UP (TBC) – AQA Creative Reading and Writing Functional Skills assessments GCSE Language: Non-Fiction viewpoints and perspectives Theme: Then and Now	STEP UP (TBC) – AQA Literacy Unit (11H) Creating a Fact file, Newspaper Article Biography/Autobiography Speaking and Listening Presentation project 11G – Preparation for Mock exams (GCSE) GCSE Language: Fiction Explorations in creative reading and writing Theme: Looking to the Future	STEP UP (TBC) – AQA Creative Reading and Writing Class novel GCSE Revision/exams Functional Skills revision/exams GCSE Language: Summer 1 - Preparing for the Exam Personal statements and preparing for college
FT	H&S/ Hygiene Nutrition and eat well guide. Segmenting orange/ knife skills Vegetable / Chicken/ Quorn Stir fry Omelette/boiled egg/Egg fried rice Banana & Chocolate Chip Muffins Spaghetti & Meatballs Courgette, pepper and tomato pesto pasta	Carbonara Fruit Sponge cakes Salmon and Broccoli Pasta Chocolate Brownies Thai tomato and spinach soup with noodles. Prawn, Chicken or Vegetable Curry	Jamaican Patties Meat kebabs Chilli Con Carne & Guacamole Research Own recipe Eton Mess (Whisking, knife skills, knife safety, preparing fruit, presentation skills)	Home Cooking Skills Level 1 and 2 Health, Safety and Hygiene Recipes and Testing	Home Cooking Skills Level 1 and 2 Cooking own recipes and writing up evidence practical assessment	Home Cooking Skills Level 1 and 2 Cooking own recipes in practical assessment and writing up evidence

History		Historical Change over time – World War II	Historical Change over time – World War II Inventions that have changed the World	World History 1945-1991 (end of WWII/the bomb,, Cold War,	World History continued 1945-1991 Korean War, Vietnam War, protests	
Geography	Tectonic Events		Fragile Environments & Threatened Eco-Systems	Energy and the Environment – Enough for Everyone		Migration into Britain / Renewable Energy & Sustainable Communities Changing Trends in Tourism & Sustainable Tourism
RE	Places of Worship	Places of Worship				Ethical issues of today: The effects of consumerism on today's society Social media / Fake news War/imperialism
Maths	Functional Skills Number FDP Money Functional Skills Assessment GCSE Integers and place value Decimals Factors, multiples and primes Algebra Tables, charts and graphs Fractions, decimals and percentages	Functional Skills Measurement Time & Date Shape Functional Skills Assessment GCSE Equations and inequalities Properties of shapes, parallel lines and angle facts Interior and exterior angles of polygons Sequences Statistics, sampling and the averages	Functional Skills Data Probability Revision Functional Skills Assessment GCSE Perimeter, area and volume Real-life graphs Straight-line graphs Transformations	Functional Skills Number FDP Money Functional Skills Assessment GCSE Ratio Proportion Right-angled triangles: Pythagoras Probability Multiplicative reasoning	Functional Skills Measurement Time & Date Shape Functional Skills Assessment GCSE Plans and elevations Constructions, loci and bearings Circles, cylinders, cones and spheres Indices, powers and roots Indices and standard form	Functional Skills Data Probability Revision Functional Skills Assessment GCSE Revision Exam Preparation Exam
Music	Experimenting and creating: Compose within given musical structures. Improvise very simple pentatonic keyboard melodies within a variety of styles. Playing: Locate and learn other notes in relation to each other. Respond to and talk about music in musical terms. Create, develop and refine their own compositions. ICT Introduction to composing on computer and production software.	Music Reading: Music and rhythm notation for melody and using percussion and keyboard playing. Playing: Pupils will use varied rhythmic notation in percussion and keyboard playing. ICT Use Garageband at a more advanced level to work on remixes. . Start to link with ICT work adding soundtrack to animation Listening: Consider role of music in society . Make connections between different types of	Playing: Learn to name the notes on a keyboard. Identify the 8 musical elements. Talk about music. Create develop and refine their own compositions . Find chords and develop the coordination to play a simple series of chords from music notation. ICT Create soundtracks for animation and soundtracks for short films	Practical music Playing: Practise and develop own musical skills using keyboard. Play and read a melody from standard musical notation Experimenting and creating: Improvising ICT Manipulate musical elements to create compositions using instruments and ICT.	Practical music Playing: Assess own musical development develop instrumental skills and singing . Listening: Comparing different styles of music. ICT Experiment and create using iPADS to remix tracks of established artists. Practise and develop own musical skills using ICT.	Practical music Reading; Read and play more complex rhythm from standard rhythm notation. Begin to improvise a tune over a rhythm. Playing: Play keyboard with two hands and understand the use of chords. ICT Compose and mix their own music using ICT and instruments

		music. Teamwork: pupils will show confidence in making a personal musical contribution. Experimenting and creating: Explore the process of composition. Improvise within a variety of styles				
PE	How the Body Works (muscles and bones), Basketball and Hockey	How the Body Works (lungs and heart) Indoor Rowing and Fencing/ lungs and the heart	How the Body Works (healthy diet), Cricket and Football	Unit 10: Taking Part in Exercise and Fitness Unit 6: Taking Part in Exercise and Fitness	Unit 1: Investigating Rights and Responsibilities at Work. Unit 2: Managing your health at Work.	Kings Hall Leisure Centre – moved to Summer Term (accessibility to the facilities depending on pandemic)
PSD	<ul style="list-style-type: none"> . Personal Safety . Social Anxiety, Binge Drinking . Online Gambling . Privilege . Risk Taking . Screen time . Social Media and Self Esteem 	<ul style="list-style-type: none"> . Social Media and Self Esteem . Body Shaming . Role Models . Relationship types & consent . Managing Conflict . Grief and Bereavement 	<ul style="list-style-type: none"> . Anti-Social Behaviour . Criminal Justice System . Digital Footprint . Hate Crimes . Homelessness . Money Laundering 	<ul style="list-style-type: none"> . Positivity & happiness . Healthy relationships . Racism . Terrorism . Harassment & stalking 	<ul style="list-style-type: none"> . Social Media and Self Esteem . Body Shaming . Gender & equality . Consent . Break Ups 	<ul style="list-style-type: none"> . Fake news . Dark web
Science	Biology ELC (Cells, human body, fighting illness, nerves)	Biology ELC (Cells, human body, fighting illness, nerves)/ Physics ELC (Forces, speed, energy, energy resources, radiation)	Physics ELC (Forces, speed, energy, energy resources, radiation)	Physics ELC/ Chemistry ELC (Atomic structure, carbon chemistry, changes of state, group 1 reactions)	Chemistry ELC (Atomic structure, carbon chemistry, changes of state, group 1 reactions)	ELC Catch Up Chemistry GCSE
Tutor time/ PfA	Establishing good Circle Time routines My Work Profile: Students produce a booklet (either electronic or hardcopy)	'Ready, Steady, Go programme produced for the NHS Planning an Enrichment Activity for my Year Group: 'Looking After Myself' - choosing the right location	My Local Area Project: ASDAN Raising Aspirations: 'Engaging with my Community' - transport & travel	Establishing good Circle Time routines My Work Profile: Students produce a booklet (either electronic or hardcopy)	'Ready, Steady, Go programme produced for the NHS Planning an Enrichment Activity for my Year Group: 'Looking After Myself' - choosing the right location	My Local Area Project: ASDAN Raising Aspirations: 'Engaging with my Community' - transport & travel