

<p>10W Curriculum Leaflet</p> <p>Summer</p>  <p>Form tutor: Mr Wilson</p> <p>Teaching assistants:</p> <p>Ms. Osbourne</p> <p>Tutor Time Focus: To nurture a group, reinforce school's ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)</p>	<p>English</p> <p>We will be learning about:</p> <p>GCSE English Language</p> <p>Non-fiction: news articles, organisational features, inference</p> <p>Fiction: Gothic horror, AQA Creative writing unit</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in the classroom or school library.</p>	<p>Maths</p> <p>We will be learning about:</p> <p>IGSCE Maths</p> <p>Special Numbers</p> <p>Multiples</p> <p>Squares</p> <p>Cubes</p> <p>Square Root</p> <p>Cube Root</p> <p>Indices</p> <p>Revision</p> <p>Algebra</p> <p>Pictograms</p> <p>Bar Charts</p> <p>Fraction Decimals Percentages</p> <p>Numbers</p> <p>Special Numbers</p> <p>Circles</p>	<p>Science</p> <p>We will be learning about:</p> <p>'Motion and Pressure'. Year 10 will be learning about speed, relative motion, and the impact of forces on objects that are moving and still. They will then move on to learn about pressure in liquids, and movement as the turning effect of a force.</p>
<p>History</p> <p>We will be learning about:</p> <p>Britain and the Second World War 1939-1945</p> <p>Evacuation and rationing</p> <p>Coping with the Blitz</p> <p>The role of women during the war</p> <p>The role of propaganda and news coverage</p> <p>Using sources to find out about a particular British society in the past.</p>	<p>Computing</p> <p>We will be learning about:</p> <p>"Design with style" – responding to a brief, designing book covers</p> <p>Design and create content</p> <p>Present information</p> <p>Use search technologies effectively</p> <p>Design and create content using DTP</p>	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p><u>Reviewing work experience interviews</u></p> <ul style="list-style-type: none"> - Writing a self-evaluation; looking at what the interviewer said (using the interviewer's notes) and making a plan for improvement <p><u>Keeping Safe</u></p> <ul style="list-style-type: none"> - Continuing to explore personal safety and the difference between legal and illegal substances - Understanding own vulnerabilities and identifying ways to keep safe in the local community 	

PE

We will be learning about:

Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications in **Football** and **Cricket**.

Food Technology

We will be making:

Meat and vegetarian kebabs

Anzac biscuits

Chicken, prawn, or vegetable curry

Own dessert recipe

Jamaican patties

We will be learning to:

select suitable recipes for trial.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Art

We will be learning about:

Natural Forms 2D Mixed Media Project – UAL Level 1 Award

To create a series of composition plans for a final 2D piece linking to the artists you have looked at and natural forms.

To create an A2 or A1 final piece that links to your composition plans.

To complete a written evaluation of your work for this project.

Music

We will be learning about:

Practical Music making:

Composing music within given musical structures

Reading from rhythm and melodic music notation

Creating and refining our own compositions.

Music Technology:

Manipulating sound using digital platform

PfA

We will be focusing on: Money Management

Do I know how much money I spend during the week?

Could I stick to a budget?

Do I know how much the things I like cost to buy? Cost to make?

Can I calculate cost?

Can I cook a meal I like – with support if needed?

Can I purchase ingredients & make a favourite dish?

Events this half term

Information Station: 25th May

INSET day: 16th June

PGL Residential : 26th -30th June