


<p>8C Curriculum Leaflet</p> <p>Spring</p>  <p>Form tutor: Ms. Cross</p> <p>Teaching assistants: Ms. Rivet</p> <p>Tutor Time Focus:</p> <ul style="list-style-type: none"> • How to work as a team • Rules for our class • What does respect mean? 	<p>English</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> • Speaking and listening: Reciting poetry • Fiction texts: Poetry • Non-fiction text: information about climate change • Developing our reading skills with regular guided and independent reading 	<p>Maths</p> <p>We will be learning about:</p> <p>Number – Fractions</p> <p>Identifying the halves, quarters, thirds and other fractions of shapes and different amounts. Sharing amounts between a larger number of groups. Showing simple equivalence between different fractions and percentages.</p> <p>Geometry – Position & Direction</p> <p>Using positional and directional language such as quarter turns, half turns and full turns. Using clockwise and anti-clockwise to describe rotations.</p>	<p>Science</p> <p>We will be learning about:</p> <p>Sound</p> <p>How sound travels</p> <p>Waves and vibrations</p>
<p>History</p> <p>We will be learning about:</p> <p>The secrets of Richard III, the wives and lives of Henry VIII, the trials and tribulations of Elizabeth I, the Gunpowder Plot, the English Civil War and the Great Fire of London.</p>	<p>Computing</p> <p>We will be learning about:</p> <p><u><i>What are toys, games and puzzles?</i></u></p> <p>Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.</p> <p>We will be using different types of coding software such as Hour and Code and Minecraft Code</p>	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>Relationships</p> <p>Managing Feelings - Getting On and Falling Out</p> <p>Changing & Growing</p>	<p>Philosophy for Children</p> <p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Expressing own questions for discussion</p> <p>Identifying an appropriate response</p>

PE

We will be learning about:

Basketball: a variety of shots in basketball, fundamental basketball skills of ball handling like passing and receiving a basketball. Improve dribbling skills. Simple strategies and tactics how to outwit the opposition.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.

DT

We will be learning about:

Recycled materials

We will learn to make a birdfeeder and a suncatcher out of recycled materials.

We will take photos of nature and research existing products, then design, make, and evaluate our own.

Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

Art

We will be learning about: African Patterns and Prints

A project exploring African patterns and prints as well as contemporary African artists – Chris Ofili and Yinka Shonibare. Explore different print techniques to design and create a collaborative piece.

Music

We will be learning about:

Listening skills

Learning about instruments of the orchestra through the story of Peter and the Wolf

Exploring how sounds and different pitches are made

PfA

- What I want to do when I grow up
- Things I like and dislike
- How to take care of myself
- What are my best qualities?
- What do people admire in me?

Events this half term

Continuing PCARs