

## STORMONT HOUSE TEACHING AND LEARNING COMMITTEE

THURSDAY 9<sup>TH</sup> JULY 2016; 5.30 – 7PM

ITEM	FOCUS / NOTES	LEAD	ACTION
1	<b>ATTENDANCE:</b> LD (chair) KM BH CE FJ BW (Minutes) LT <b>APOLOGIES:</b> NH, EK	LD	
2	<b>MINUTES:</b> All agreed with following amendments / updates: <ul style="list-style-type: none"> <li>• 'Appropriate Touching' training and approaches to be delivered to a parents group via the EP service in the new term.</li> <li>• LD to be part of planned learning walks / Walkthroughs with SLT within next 2-3 weeks.</li> <li>• Jane Carter (PSD Lead) still to align emotional literacy scheme with existing PSD framework. Will update at first meeting of new term.</li> </ul>	LD	<b>KM / SLT</b> to inform LD of schedule of Walkthroughs for later in summer term.  <b>FJ</b> to update on 'Appropriate Touching' session in next academic year's first meeting.  <b>JCa</b> to prepare outline of merged EL and PSD frameworks and present at first meeting of new term.  <b>LT</b> to circulate vocational course and outcome information
3	<b>PUPIL ACHIEVEMENT:</b> <ul style="list-style-type: none"> <li>• New assessment tool for KS3 using new grading system known as 'Fundamentals'. KM and NH to update on outcomes of using the new tool and to present amended attainment data following externally lead moderation process at next meeting.</li> </ul>	KM	<b>KM and NH</b> to present amended Maths data and outcomes from Fundamentals Assessment tool
4	<b>IMPACT OF MULTI-DISCIPLINARY TEAM:</b> <ul style="list-style-type: none"> <li>• SLT to agree on a format and circulate an annual report showing the measured impact following intervention.</li> <li>• Measures to reflect subjective as well as quantitative outcomes of the different types of intervention: case studies; reduction in behaviours, exclusions, improvements to attendance, attainment etc.</li> </ul>	KM	<b>KM and FJ</b> to contact partner schools to share processes and evaluation tools. The Ashley School, Samuel Rhodes etc

5	<p><b>YEAR 12 CURRICULUM / STUDY PROGRAMME:</b></p> <p>Updated Sixth Form Development Plan shared with headlines and further detail on the following areas:</p> <ul style="list-style-type: none"> <li>• Increasing English and Maths sessions across the timetable and to include a session of each on a Friday</li> <li>• Successful mentoring programme this year to cover whole year for 16-17 with use of 'Inspired Futures' programme delivered by Inspire. Proposal for cost to be covered by providing access to school science facilities to Inspired Directions School for a minimum of 1 session per week. Any additional cost to be supported by HLT or ESF funds.</li> <li>• D of E carried L2 outcome for which most students attained having covered expeditions and other activities within study programme. To continue next year.</li> <li>• Partner providers to be extended for 16-17 to include WAC Arts. ELATT has been awarded 'Provider of the Year' by TES in addition to other awards and has supported our 3 students to attain a L2 Certificate by March and now working towards their L3 Diploma carrying through to next year when they progress full time into the provider.</li> <li>• Work experience very successful with improved attendance and outcomes for all students.</li> <li>• 2016-17 cohort: 12-13 internal and minimum of 4 external students. Notice of additional external places has been given to SEND team and Prospects at HLT. Placement interviews to take place week beginning 13th June.</li> </ul> <p>Identified areas of weakness and further development:</p> <ul style="list-style-type: none"> <li>• Year 12 maths</li> <li>• Year 12 Team Meeting opportunities</li> <li>• Sixth Form QIP to align with whole school SEF</li> </ul>	<b>LT &amp; BW</b>	LT to circulate and present progression routes for 15-16 cohort at July meeting
6	<p><b>VISIBLE LEARNING PROGRAMME:</b></p> <ul style="list-style-type: none"> <li>• Only 2 schools within HTSA still fully participating in VLP – CGA and SHS.</li> </ul>	<b>KM</b>	

	<p>Some barriers to progress due to quality of delivery at initial meetings. Quality and focus has since improved and KM has been impressed by attitude and approach of school staff in engaging in VL activities.</p> <ul style="list-style-type: none"> <li>• <b><i>PPT with all updates and relevant details attached.</i></b></li> </ul>		
7	<p><b>QUALITY OF TEACHING, LEARNING AND ASSESSMENT:</b></p> <ul style="list-style-type: none"> <li>• A review and evaluation of the T&amp;L observations carried out by SLT between Dec 15 and Feb 16</li> <li>• <b><i>PPT attached</i></b></li> </ul>	CE	
8	<p><b>AOB</b></p> <ul style="list-style-type: none"> <li>• Agenda for next re-scheduled meeting to include:</li> <li>• SIP work and reports</li> <li>• Assessment Framework at KS3</li> <li>• New curriculum and student voice</li> </ul>		
8	<p><b>DATE OF NEXT MEETING:</b> Monday 11<sup>th</sup> July 5 – 7.30pm</p>	LD	