


7MA Curriculum Leaflet Spring 1 	English	Maths	Science
<p>Form tutor: Mr. Maguire</p> <p>Teaching assistants:</p> <p>Ms. Loughran</p> <p>Mr. Ellington / Mr. Smith</p> <p>Tutor Time Focus:</p> <p>We will be looking at emotional regulation within the classroom, continuing to use the six-point scale and investigating what expected and unexpected behaviours are within the school.</p>	<p>We will be learning about:</p> <p>Writing for different purposes and researching. We will be writing to a school based in Taiwan for letter-writing exchange to find out more about different cultures.</p> <p>Reading various fiction and non-fiction texts and engaging with them on a deeper level.</p> <p>Drama classes based on creating waxworks about real life celebrities. We will be using freeze frames and our voices to act as different characters.</p>	<p>We will be learning about:</p> <p><u>Time</u></p> <p>We will be identifying different times that are found on both analogue and digital clocks. We will be using subject specific vocabulary such as o'clock, half past and quarters. We will also be using time in real life scenarios.</p> <p><u>Number - Multiplication & Division</u></p> <p>We will be building on the students existing knowledge of multiplication and division.</p>	<p>We will be learning about:</p> <p><u>Living Things</u></p> <p>We will be introducing the students to identifying the processes that each living thing has. From there, we will be learning about classifying different animals and their habitats.</p> <p><u>The Lab - Acids and alkalis</u></p> <p>Continuing the topic of identifying acids and alkalis in the real world. Experimenting to find acids and alkalis. Introduction to the pH scale. Using universal indicators</p>
History	Computing	Personal Social Development	Philosophy for Children
<p>We will be learning about:</p> <p><u>The Romans</u></p> <p>Introducing the Romans, we'll look at their empire, how they built it and how they invaded Britain. Students will also learn about how Romans lived, their diets, sanitation, entertainment, as well as the legacy they left behind.</p>	<p>We will be learning about:</p> <p><u>What are toys, games and puzzles?</u></p> <p>Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.</p> <p>We will be using different types of coding software such as Hour and Code and Minecraft Code</p>	<p>We will be learning about:</p> <p><u>Changing and growing</u></p> <p>The Students will be starting to investigate some of the changes that will happen as they grow older. This will include the changes that occur during puberty.</p> <p><u>Building Healthy Friendships and Relationships</u></p> <p>For the students to explore and practise positive thinking for a range of age-related scenarios and practise a range of strategies for dealing with strong</p>	<p>We will be learning about:</p> <p>Using different books, stories and to encourage the students to relate to their own life experiences. We will be engaging in whole class discussions around what the meaning of different stories could be and what lessons we could learn from them.</p> <p>We will be focusing on turn taking and listening to the opinions of others in the class.</p>

PE

We will be learning about:

Health and Fitness: students will be able to take part in circuit training. They will perform learnt exercises (sit ups, press ups, biceps curl, shuttle run, step ups and skipping).

Tennis: students will be able to take part in simplified tennis game and follow some of the rules. They will perform learnt tennis skills (forehand and backhand stroke against a wall or with a partner, basic underarm, and overarm serve).

DT

We will be learning about:

Recycled materials

We will learn to make a birdfeeder and a suncatcher out of recycled materials.

We will take photos of nature and research existing products, then design, make, and evaluate our own.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Print Making and Texture

We will be using ‘The Sea’ as a stimulus for creating different prints. We will be investigating how to use of colour and patterns to make repeating sequences. We will be using sponges and other textures in order to create seascapes.

Music

We will be learning about:

Singing as part of a group and finding our own voices.

Responding to different kinds of music.

Drumming with various instruments and trying to follow a beat or rhythm.

Working as a team.

Preparation learning songs and music for Easter.

Preparing for Adulthood

We will be learning about:

Exploring the four key pathways in PfA – Employability, Community inclusion, Health and Independent living.

We will also be starting to look at how the students will be preparing for their upcoming annual reviews, exploring what they admire about themselves, what is important to them and what their hopes are for the future

Events this half term

Online parents’ evening – Tuesday 14th March