



# Stormont House School Matters

Our vision

Achievement for all in a unique world-class school

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## First World War Centenary - Battlefield Tour

The University College London (UCL) Institute of Education and Equity were selected to run the First World War Centenary Battlefield Tours Programme on behalf of the Department for Education and the Department for Communities and Local Government. The £5.3 million programme has been designed to provide the opportunity for two students and one teacher from every state funded secondary school in England to visit battlefields on the Western Front between 2014 and 2019. The battlefield tours are a key part of the Government's plans to commemorate the centenary of the First World War.

### Timothy and Titus - Diary report

We have just returned from a packed 3 day visit to the Battlefields of Flanders and The Somme in Northern France. We were guided by a former soldier to the sites of Loos, Beaumont Hamel, Ypres, Poperinge, Thiepval, Passchendaele, Langemark and Tyne Cot, visiting cemeteries and memorials as well as trenches and dugouts. In our minds were the questions what was life like for ordinary men and women at that time, at or near the front line, as well as the people of many nations and religions whose gravestones we saw. We also researched the memorial of a local soldier from Clapton: Charles Yeats, a rifleman. Over the next few terms we will share with you our impressions. We will also research hundreds of questions which our visit has inspired. We were chosen from our whole group to lay a Remembrance wreath. As part of the Legacy 110 project we plan to involve you all in a project to find out about how our local community was affected by WWI 100 years ago. In particular we want to see the role which was played by Stormont House, the original building on our school site, which we believe was used as a hospital.

**A Message from Ms Cross:** I was very impressed by the excellent participation of our students and would like to thank them for their fantastic contribution to the group. All the accompanying staff said that they did us proud.



## Globe Theatre Visit

On Wednesday 21st October Year 8 went on a trip to The Globe Theatre as part of their Shakespeare studies in English. We started the visit with a tour of the theatre, learning a lot about its history. Amanda, our guide, told us that the Globe has actually been rebuilt twice, after the first theatre was destroyed in a fire and the second was knocked down. We also saw the stage and talked about how the paintings above the stage are named after 'Heaven', and the area under the stage is named after 'Hell'.

After exploring the theatre we went to a real actors' studio and had a drama workshop with Amanda. We practised some mime, thinking about the themes of 'love' and 'hate' in Shakespeare's play, Romeo and Juliet. Everyone learned some of Shakespeare's original language, "My only love sprung from my only hate", and talked about the characters of Tibult and Romeo. A big well done to Connor, Katie, Ayadh and Malachi, who acted out a whole scene from Romeo and Juliet.

Once we said goodbye to Amanda we walked across the Millennium Bridge (the wobbly bridge) and saw the Shard, Tower Bridge, and St.Paul's. We saw a barge going past on the River Thames, and talked about the different features of the river that we have learned about in Humanities. Although the weather was not very nice, and there were a few changes with transport, everyone was very patient and positive, and behaved brilliantly. All of the teachers were extremely proud of Year 8 for being a credit to the school.



## Jack Petchey Success



Two of our Stormont House School pupils have been awarded the Jack Petchey Award from their out of school provision at Centre 404. They both attended the Islington Regional (Clubs / Youth Organisations) award ceremony at the Camden Centre, Kings Cross on Wednesday 14 October. Jordan attended the ceremony with his mum, dad and sister who were all extremely proud of his achievements.

Jordan received the award for making a difference to the centre, being a leader, being kind and improving his relationships with others. Jordan has been contributing to a group at the centre called 'Aiming High', being part of the group has helped Jordan's confidence to work with others. He feels that it has given him the ability to help others and be able to support other members to get the most out of the group.

Victoria attended the ceremony with her mum, she was incredibly proud of her daughter's achievement. Victoria has previously won the Jack Petchey Award at school.

Victoria was chosen for the award by the Social Media group volunteers, she had been put forward by one of her peers in the youth group that she attends. The reasons for her nomination were:

"Victoria is always happy to try new activities at Youth Group. She tries everything without worrying about whether she will be good at it or not. She's always happy, energetic and enthusiastic." Victoria decided she would like to spend her £200 on sports equipment for the Centre and a party for her group, including food, party games and prizes.

