



<p>9M Curriculum Leaflet</p> <p>Spring</p>  <p>Form tutor: Mr. Mole</p> <p>Teaching assistants: Ms Darcy, Ms Jannat, Sr. Mary</p> <p>Tutor Time Focus:</p> <p>Positive social communication</p> <p>Working together as a class team</p> <p>Behaviour for learning targets</p>	<p>English</p> <p>We will be learning about:</p> <p>Creative writing – Writing a letter home from a WW1 Soldier</p> <p>Class text: Reading War Horse, analysing characters and discussing their feelings in different scenarios.</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Number - Fractions Find a half, a quarter, a third Unit fractions Non-unit fractions Equivalent fractions</p> <p>Geometry - Position & Direction Describing turns Describing movement and turns Coordinates Line of symmetry</p>	<p>Science</p> <p>We will be learning about:</p> <p><u>Space</u></p> <p>Understanding what is in our solar system. We will be looking at the features of the moon and Sun, as well as Earth's place within the solar system.</p>
<p>PSD</p> <p>Respectful relationships</p> <p>What feelings/ behaviours are connected with having a close friend/ romantic relationship?</p> <p>Do I understand how to show respect for others' privacy?</p> <p>Do I understand what consent means in a range of contexts?</p> <p>Do I know what the laws related to taking, sharing or having indecent images (of people under the age of 18) are?</p> <p>Love, loss, and intimate relationships</p>	<p>Computing</p> <p>We will be learning about:</p> <p>Toys games and puzzles: <i>The business of programming</i></p> <p>Merchandising</p> <p>The Game industry.</p> <p>Interactivity and dynamics.</p> <p>Modelling.</p> 	<p>Geography</p> <p>We will be learning about:</p> <p>Climate Change: Fragile Environments & Threatened Eco-Systems – cause, effects and human responses.</p> <p>We will look at floods, ice caps melting, water pollution, wildfires, rainforest and do a project for the start of our WJEC qualification in Humanities.</p>	<p>Philosophy for Children</p> <p>Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

PE

We will be learning about:

Tennis: students will further develop tennis skills with some control and fluency. They will practise forehand, backhand, volley and serves.

Wheelchair basketball: students will further develop basic wheelchair basketball skills with some control and fluency.

Food Technology

We will be making:

Victoria Sponge cakes

Chicken, Courgette, pepper, and tomato pesto pasta

Philly-style cheese dogs

Chocolate Brownies

Spaghetti Bolognese

We will be learning to:

Weigh, measure, fry, simmer, boil, grate, knife skills, knife safety, prepare vegetables.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about: Mythical Creatures and Clay

Students will experiment with clay and different ways to sculp clay and make textures in clay before recreating their mythical creature design in clay.

Music

We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

Preparing for PCARs: evidence compiled into ppt presentations for individual PCARs
Practising sharing the information for the PCAR meeting.

What am I good at?

What are my abilities (skills)/ qualities?

How am I getting on at school?

What kinds of jobs am I interested in?

What abilities (skills)/ qualities do I need for this job?

Events this half term

School Police Officer visit to Stormont – Stop and Search workshop (date tbc)

Begin Person Centred Annual Reviews