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**7MA Curriculum Leaflet**

**Autumn 1**

**Form tutor:** Mr. Maguire

**Teaching assistants:**

Ms. Loughran

Tim Smith

Tutor Time Focus:

* Getting to know the school
* Understanding the differnet rules and expectactions of the school

History

**We will be learning about:**

Ancient Egypt

* Investigating important cultural traditions and events that took places
* Places of worship
* Religious customs
* Jobs of the era
* Researching historical artefacts

Computing

**We will be learning about:**

**Caring and Sharing:** *Safely accessing Our Network* logging on , Office 365 (including email and Teams)

Protecting and caring for your work,

Sharing your ideas

Caring for each other in the digital world.

How to recognise a problem and who to tell

Personal Social Development

‘Transition, Making Friends & Aiming High’

* Social and communication games
* Differences between our old school and new school
* What we would like to achieve during our first year at Stormont House

Philosophy for Children

We will be introduced to P4C.

In P4C, we aim to stimulate the thinking skills of the students. In the first half term, we will encourage to engage with different stimuli in order to start the process of thinking more critically.

Science

**We will be learning about:**

Lab skills

* Introduction to the lab and keeping safe
* Safety rules
* Using basic equipment

Healthy Living

* What healthy eating looks like.
* What a healthy lifestyle entails.

Maths

**We will be learning about:**

Number- Place Value

* Identifying value of digits within a larger number
* Counting forward and back in 1s, 10s, 100s, 1000s

Number - Addition Subtraction

* Addition of one-digit numbers
* Adding numbers, crossing 10
* Addition of larger digits and larger numbers

English

**We will be learning about:**

Creative writing

Celebrating Black Voices

* Using *Crown: An Ode to a Fresh* cut as stimulus

Drama

* Dramatic terminology
* Facial Expressions
* Audience awareness
* Scenarios and games

English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts.

Maths – Encourage your child to identify different digits in a number and assign them a value. Also, ask your child to count different objects and what would happen if you added more or took some away.

Science – At home, try to discuss what healthy a healthy lifestyle might look like. Try to encourage that your child does an extra 10 minutes of exercise each day.

Computing – Give your child the opportunity to access online resources under supervision

Food Tech – Ms Doherty has provided a set of challenges for you to try at home with your child. They have been sent home with your child.

Meet the teacher – 22nd September

Events this half term

Preparing for Adulthood

**We will be learning about:**

What Our aims of the future are such as future careers and how we can lead happy and successful lives.

How to become more comfortable in with our personal space.

How to take care of ourselves, practicing personal hygiene and being responsible for some of my routines and responsibilities.

Home Learning Opportunities

FT

**We will be cooking:**

* Bread
* Pizza
* Burger
* Cupcakes
* Shortbread

**We will be learning to:**

* Kitchen Safety and Hygiene
* Nutrients and What are they? / What food has what nutrient?
* Weighing and measuring materials

Music

**We will be learning about:**

Singing as part of a group and finding our own voices.

Responding to different kinds of music.

Drumming with various instruments and trying to follow a beat or rhythm.

Working as a team.

Art

**We will be learning about:**

**The Formal Elements of Art**

* Exploring Line, Tone, Shape, Texture and Colour with a focus on observational skills and introduction to different 2D art materials. Artists: Matisse, Mondrian and Seurat

PE

**We will be learning about:**

Health and safety in the sports hall.

Throwing and catching challenges.

Basketball

* Passing the ball
* Shooting
* Dribbling