

Stormont House School Matters

<u>Our vision</u>

Achievement for all in a unique world-class school

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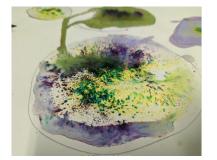
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November News



It's been a busy few weeks of learning for us at Stormont House; with a theatre performance and workshop from Immediate Theatre, Remembrance Day, and beginning rehearsals for our Carol Concert. Don't forget Children in Need next Friday – students can come to school in their own clothes and bring a £1 donation to the charity.





In Year 11 we have been experimenting with new art techniques, building our portfolio for GCSE and UAL Level 2.



Year 12 Enterprise students have been hard at work getting ready to sell decorations, gift tags and more at the Winter Fair on the 9th December. Keep an eye out for more information!



Dates for your diary....

INSET DAY

Children in Need Non uniform Day

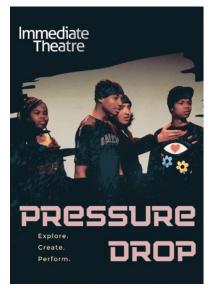
Friends of Stormont House Year 9 online Parents Evening Year 12 Skills London 11M Curriculum trip Tate Modern 11A Curriculum trip Tate Modern Winter Fair Monday 14th November Friday 18th November Wednesday 16th November 5pm Thursday 24th November Friday 25th November Monday 28th November Thursday 1st December Friday 9th December 3pm

Dear Parents and Carers

I have some good news and some bad news to share with you this week:

Good news: Immediate Theatre Company

The Immediate Theatre Company performed their play 'Pressure Drop' in school to Years 9,10, 11 and 12 on Tuesday. Year 10 also did a follow-up workshop with the Actors. Student behaviour and engagement was superb, and Immediate Theatre wrote to us afterwards to say how lovely it was to work with our students and see their responses to the show. I was very pleased, though not surprised, to receive this message "a big thank you to everyone at Stormont for all your support with Pressure Drop! It was lovely to work with your students and see their responses to the show."



Pressure Drop

Immediate Theatre is pleased to present Pressure Drop, a play that explores the pressures of growing up in London in 2022.

Story

 London is heating up; temperatures reach
the 30's as tensions between the postcodes
rise.

- We follow four young people from Eastbrooke Secondary over the course of a week.
- Two strangers meet for the first time in isolation (PST), while two childhood friends bunk school and meet in the park.
- As the week progresses, they learn about each other's hopes, fears and vulnerabilities whilst trying to navigate the complicated world around them.
- An unexpected friendship proves powerful, and a lifelong bond is tested.

Made possible thanks to funding from Immediate Theatre's Patron*ldris Elba,* who you may have seen in recent Marvel films.









ZURICH

Immediate young Theatre hodney

Good news: Better activities and equipment at playtime

The School Council asked all students about the progress we had made with their priority 'Better activities and equipment at playtime' and then presented their findings back to the whole school at assembly. We said 'We think we have made improvements. What do you think?'



92% of students voted 'Yes'. As a result, the School Council agreed that we have succeeded with this priority.

Good news: Student priorities to help them learn

After a lot of discussion, the School Council decided to replace the priority on play with one connected to student learning. They came up with a short list of 4 top suggestions, which were then discussed and voted on by all students.

The Teaching and Learning Team are discussing the students' top priority, which related to students having greater say in the level of challenge of their learning tasks. An example of this is in the maths 'daily calculations challenge' which can be 'tricky, trickier or trickiest'

Bad news: Bikes stolen

I am very sorry and angry to say that two bikes were stolen from the bike rack outside the school last week. We think intruders may have entered by either the car park gate or the gate near the bike rack, though they may have come over the fence. The bikes that were taken were not locked, so we think this may have been opportunistic rather than planned. Either way, I realise that is of no comfort to the students whose bikes were stolen or their parents. I only know of this happening once before, about 5 years ago, when a teacher's expensive fold-up bike was stolen by intruders who had climbed over the fence. Sadly, our insurance only covers us for school property, so not for any loss or damage to bikes or cars. Speaking as someone who cycles to school, I know that bike locks don't prevent theft, but they certainly discourage it.

Good News: working with other schools to help develop their SEN provision

Yesterday we were visited by a senior leader from a local mainstream academy who want to make their school more inclusive to students who have moderate learning difficulties. We were delighted to have this discussion and shared how we structure our curriculum, timetable, learning approaches and the range of exams and accreditation that our students take in Year 11 and 12. Our visitor toured the school to see classes in action and was very impressed by student engagement and focus on their learning, which is a sign that the learning is accessible but still challenging enough. She was also struck by how friendly our students were, and how willing they were to talk to her and to show her their work. This was an initial visit and we are arranging a visit to the academy later this term.

Good news: Making Sense of Autism

On Tuesday we held a session for parents and carers on 'Making Sense of Autism', run by Ms Collier, Deputy Head, and Jenny Marcall, Speech & Language Therapist. We only had a few parents attend, but we know that some of our parents attended the same session run by Hackney Ark. Parent feedback was that the session was 'excellent' and those attending received a certificate from the Autism Education Trust. We will be running the same session for teachers and support staff at our Professional Development Day on Monday 14 November.



Armistice Day

Today students had a moment of Reflection at 11am to Mark Armistice Day. We realise that this may mean different things to different people, and that you may well be discussing this with your child because they will have seen people wearing poppies and there will be a high profile in the news, especially on Remembrance Sunday this weekend.

We showed this short video from the royal British Legion to students to support discussion and thought that you might find it useful if you are discussing it with your child/ children.

https://www.youtube.com/watch?v=pAgNgAG5yac&t=7s



Pause For The Two-Minute Silence





Thank you so much for supporting your child to complete their homework this half term! Don't forget, weekly English and maths homework is set on Mathletics and Reading Eggs. One other subject will set paper-based homework each week.

Homework

WEEK BEGINNING	CURRICULAR AREA
7TH NOVEMBER	PSD and Food Tech
14TH NOVEMBER	Art
21ST NOVEMBER	Computing
28TH NOVEMBER	PE
5TH DECEMBER	Science
12TH DECEMBER	Humanities

We promote independence at Stormont House so please encourage your child to complete the tasks to the best of their own ability, as that will give their subject teachers a better indicator of their current understanding.

Students who regularly complete their homework on time and to the best of their ability will receive a reward at the end of the term.

If you any queries about any of the homework, please contact your child's form tutor and we will try to assist in any way we can.





To see what your child will be learning about this term, check out their class curriculum overview on the school website <u>www.stormonthouse.hackney.sch.uk/website/curriculum over</u> <u>view autumn 1/622073</u>