


<b>9B Curriculum Leaflet</b> <b>Summer</b> 	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor: Ms Burke</p> <p>Teaching assistants: Ms Clements &amp; Ms D'Arcy</p> <p>Tutor Time Focus:</p> <p>Positive social communication</p> <p>Behaviour for learning targets</p>	<p><b>We will be learning about:</b></p> <p>The novel <i>Skellig</i>, exploring the writer's use of symbols, characters, settings to understand the themes of the novel.</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading during D.E.A.R time in class or the school library.</p>	<p><b>We will be learning about:</b></p> <p><b>Geometry – 2D 3D Shapes</b> Names and Properties of 3D Shapes Quadrilaterals – names and properties <b>Measurement - Money</b> Find the total Find the difference Find change Two-step problems <b>Measurement - Length Weight Capacity</b> Circles <b>Number - Sequence</b></p>	<p><b>We will be learning about:</b></p> <p>Materials and Recycling'</p> <p>Year 9 will be learning about Earth as an energy source - the renewable and non-renewable energy sources and the impact of these on the environment. They will then move on to look at recycling - the process, the importance of it and what they can do moving forward to protect the planet.</p>
<b>PSD</b>	<b>Computing</b>	<b>RE</b>	<b>Philosophy for Children</b>
<p><b>Lifestyle Choices – Keeping Safe</b></p> <p>'Over the counter' medicines; prescribed drugs; illicit drugs; the laws re: tobacco, alcohol and drugs.</p> <p>Am I clear about my own attitudes to drugs?</p> <p>Do I understand the term 'over the counter' drugs?</p> <p>Do I know the laws around vaping?</p> <p>Do I understand the consequences?</p> <p>Do I understand when I am vulnerable to illicit drugs?</p>	<p><b>We will be learning about:</b></p> <p><b>"Design with style" – responding to a brief</b></p> <p>Using search technologies effectively to collect information about Warning posters.</p> <p>Designing and creating a warning sign using industry-standard software (Adobe CC) to accomplish goals given in a brief.</p> <p>Evaluating the final product.</p>	<p><b>We will be learning about:</b></p> <p><b>Islam</b></p> <p>Who and Where</p> <p>Main Beliefs</p> <p>Special Places</p> <p>Special Festivals</p> <p>Holy Book</p> <p>Symbols and Meanings</p>	<p>Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

## PE

### We will be learning about:

#### Football

Passing and receiving

Dribbling

Shooting

Attacking and defending

Putting skills together in a modified match situation

## Food Technology

### We will be making:

Meat and vegetarian kebabs

Anzac biscuits

Chicken or vegetable curry

Red velvet cupcakes

Jamaican patties

**We will be learning to:** Weigh, measure, frying, simmering, boiling, grating, knife skills, knife safety, preparing vegetables, modifying recipes for dietary requirement.

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

## Art

### We will be learning about: Surrealist Skies or Rooms

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.

## Music

### We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

## PfA

### Preparing for Independence:

Travelling Independently

Can I recognise risks/ dangers when travelling independently?

Can I follow 2-3-4 part directions?

Do I know what to do if something ‘unexpected’ happens?

### Events this term

Information Station – 25<sup>th</sup> May

INSET day – 16<sup>th</sup> June