

## 8C Curriculum Leaflet

### Spring



Form tutor: Ms. Cross

Teaching assistants:  
Ms. Roberts and Mr. Ellington

Tutor Time Focus:

- How to work as a team
- Rules for our class
- What does respect mean?

## English

**We will be learning about:**

- Speaking and listening:  
Reciting poetry
- Fiction texts: Poetry
- Non-fiction text: information about climate change
- Developing our reading skills with regular guided and independent reading

## Maths

**We will be learning about:**

Number – Fractions

Identifying the halves, quarters, thirds and other fractions of shapes and different amounts. Sharing amounts between a larger number of groups. Showing simple equivalence between different fractions and percentages.

Geometry – Position & Direction

Using positional and directional language such as quarter turns, half turns and full turns. Using clockwise and anti-clockwise to describe rotations.

## Science

**We will be learning about:**

States of matter and separating mixtures

We will learn about solids, liquids and gases and identify their properties and do investigations about them. We will look at evaporation and condensation and their parts in the water cycle.

## Geography

**We will be learning about:**

**Wonderful World and Climate**

- Name the continent and oceans; locate the continents, key countries and oceans
- Understand how a journey can be made around the world
- Understand hot and cold climates of the world in relation to the equator
- To use aerial photographs to recognise landmarks

## Computing

**We will be learning about:**

What are toys, games and puzzles?

Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.

We will be using different types of coding software such as Hour and Code and Minecraft Code

## Personal & Social Development

**We will be learning about:**

**Relationships**

Managing Feelings - Getting On and Falling Out

Changing & Growing

## Philosophy for Children

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .

Peer questioning

Asking for clarification

Expressing own questions for discussion

Identifying an appropriate response

## PE

### We will be learning about:

Hockey:

How to pass, dribble, attack, shoot, and safely tackle. To play games in teams. To learn how to play in a team and how to win or lose in a sportsman like manner.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.

## FT

### We will be making:

Folded flatbreads, Blondie cupcakes, Calzone, Meatball sandwich, Triple chocolate cookies, fruit kebabs, potato and Greek salads

### We will be learning about:

Knife skills, Nutrition and healthy eating using the Eat Well guide

## Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

## Art

### We will be learning about: Cubist collage

We will collage photographs into a Picasso style portrait. We will make a polybrick print and use this to print on A2 triptych in repeat.

## Music

### We will be learning about:

Listening skills

Learning about instruments of the orchestra through the story of Peter and the Wolf

Exploring how sounds and different pitches are made

## PfA

- What I want to do when I grow up
- Things I like and dislike
- How to take care of myself
- What are my best qualities?
- What do people admire in me?

## Events this half term

School Police Officer visit to Stormont – Stop and Search workshop (date tbc)

Begin Person Centred Annual Reviews