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Personal & Social Development

**We will be learning about:**

**We will be learning about:**

Work Experience – interviewing for internal work experience

Looking at different jobs and what skills they need

Relationships – what is healthy positive relationship

To explore rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts online and offline

**10G Curriculum Leaflet**

**Spring**

**Form tutor:** Mr Giltay

**Teaching assistants:**

Ms. Williams/Ms. Zvimba and Mr Smith

Tutor Time Focus: To nurture a group, reinforce school’s ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)

History

**We will be continuing to learn about:**

How people helped to rescue children in danger in during WW2

Comparing WW2 evacuation to today’s society.

The Blitz and comparing life in London in 1939 to today.

The role of women in the war.

Using sources to find out about British society in the past.

Computing

**We will be learning about:**

Preparation for WJEC Entry Level in Computing

Developing range of skills in Office 365.

Students will code using Blockley and Minecraft.

Science

**We will be learning about:**

ELC Physics

The focus is 'Energy, forces and structure of matter'.

We will be learning about different types of energy, the different forces that act on objects and how matter changes.

Maths

**We will be learning about:**

**IGSCE Maths**

**FDP**

To look at the relationship between fractions, decimals and percentages. To use concrete and picture resources to understand what fractions, decimals and percentages represent.

**Algebra**

To recognise expressions/formulae/

equations and identities

To solve simple equations

To rearrange simple equations

To show inequalities on number lines and solve them.

English

**We will be learning about:**

Theme: Music

To create an informative factfile about a musician.

To retrieve information from a text

To practice speaking and listening skills

To make predictions from a text

To write reviews and articles about music

Y10 internal work experience interviews

Events this half term

**We will be focusing on: Independent Travel**

To explain which forms of public transport they use

To explore journeys ‘in theory’ – including using maps on their mobile phones, and useful prompt cards

To make a local journey – to practise keeping belongings safe; keeping tickets safe; seeking necessary information; reading timetables/ maps

PfA

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Home Learning Opportunities

DT

**We will be making**: An acrylic or wood phone holder

**We will be learning about:**

How can a use a 2D Techsoft?

What is composition and how can I use it?

How can perspective in my designs?

How do how do designers use fonts in theirs work?

How can I edit designs to make them more interesting?

Music

**We will be learning about:**

**Practical Music making:**

Composing music within given musical structures

Reading from rhythm and melodic music notation

Creating and refining our own compositions.

**Music Technology:**

Manipulating sound using digital platform

Art

**We will be learning about:**

**Natural Forms 2D Mixed Media Project - Textile based exploration**

Exploring materials and techniques and working from observation.

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques. Develop own ideas, photography work to aid development. Plan and produce final outcome.

PE

**We will be learning about:**

Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications in hockey and tennis.