

Stormont House School Matters

Our vision

Achievement for all in a unique world-class school

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Week ending 17/06/2022

Year 12 Duke of Edinburgh Expedition

Following a successful practice expedition in May, Year 12 students were ready to take on their Duke of Edinburgh Qualifying expedition. Like before this expedition was to include an overnight camp, cooking their own food and a lot of walking.

The students had to plan, train for and complete the expedition through their own physical effort and with minimal intervention from adults. Their qualifier started at Wood Street in Epping Forest for the three teams. From this point they had to use their orienteering skills to navigate their way to Gilwell Park Scout Camp using a map and compass, all the while carrying their rucksacks with equipment for the overnight stay. All 3 teams did very well navigating their way to camp and finished the first days walk in the early afternoon, ready to set up camp.

The Year 12's spent one-night camping in Gilwell Park where they had to put up their own tents, cook their own evening meal and breakfast. The Year 12's had fantastic weather, enjoying the sunshine by playing cricket and running around the camp field. On Thursday morning they had to pack up camp and make their way to the finish point on Bury road, Chingford, which marked the end of their Qualifying expedition. Once all the teams finished the Assessors from H5 told all of the Year 12's that they had passed their Duke of Edinburgh Bronze Award expedition.

Well done Year 12!



Stormont House School Uniform

Students should be wearing a white t shirt and grey trousers - no other colour especially as we are hosting formal events next week so everybody should be as smartly dressed as possible. As the weather is warming up, students are encouraged to take their jumpers off, therefore it is even more important that the t-shirts are the correct colour.

If you are having any issues with this, please contact the school directly on 020 8985 4245.



June is Pride month!

In Pride club we've been celebrating Pride Month by making rainbow bracelets for our fellow students



HAPPY
PRIDE
MONTH

To find out why Pride month is celebrated, please click on the link below

<https://www.google.com/amp/s/www.bbc.co.uk/newsround/52872693.amp>

Hackney
Windrush

22 June is National Windrush Day

Hackney celebrates its windrush artist
Thomas J Price's sculptures in Hackney's Town Hall Square
with an evening of music, poetry, dance and spoken word
Hackney Town Hall Square, Mare Street, E8 5EA - 5pm to 7pm



In August 2018, London Borough of Hackney was the first Council in the UK to pass a comprehensive motion regarding the Windrush generation.

Hackney Council also celebrates Windrush Day every year on 22 June – the date the ship HMT Empire Windrush landed at Tilbury Docks in 1948.

This National Windrush Day (22 June) will see the unveiling of two public sculptures in Hackney to honour the Windrush Generation. The figures by London-based artist Thomas J Price, to be permanently installed outside Hackney Town Hall, will depict representations of the Windrush Generation and their descendants.

Be sure to check it out!!

Dates to remember...

JUNE 2022

MON	TUE	WED	THU	FRI
20	21 Year 12 go to Thorpe Park	22	23 Year 11 Record of Achievement Ceremony Yr12 Last day at NCC & BSix	24 Year 12 Leavers Ceremony Yr12 Last day at Stormont House
27 Year 11 go on residential trip to Liddington PGL	28	29	30	

JULY 2022

MON	TUE	WED	THU	FRI
				1
4 Yr 11 Sixth Form Induction – Day 1	5 Yr 11 Sixth Form Induction – Day 2	6	7	8
11	12	13	14	15
18	19	20 Whole School Sports Day	21 Yr12 Last day at ELATT College Reward Outing day	22 Last day of term

*Yr 12 students must attend ELATT College on Wednesdays and Thursdays up until 21/7/22 after leaving Stormont House on 23/6/22

Dear Parents,

The SaLT team have had a busy year so far working with the students at our three levels:

- **universal (whole school input)**
- **targeted (small group interventions)**
- **specialist (one to one support)**

We would love to hear your feedback so we can continue to improve and develop our service. If possible, could you take a few minutes to fill out the following survey:

<https://www.smartsurvey.co.uk/s/parentandcarerfeedback/>

Thanks in advance,
Jenny, Leah and Sophie

Speech and Language Therapists at Stormont House School

Warm Weather

As the weather gets warmer please ensure your child brings a clean, reusable water bottle to school with their full name clearly marked on it. Please ensure you apply sun screen to your child in the morning before they come to school.



You Make a Difference!

Volunteering at school is a great way to show your child that school is an important part of your family's life.

So is helping with maths homework or reading a book together. In fact, any way you demonstrate to your child that you value education **can make a difference**. When you do, research shows there are some real benefits.

Higher achievement. Students whose parents are involved in their education achieve more. And the more parents are involved, the more their children seem to benefit.

Better behaviour. Children develop better social skills and show improved behaviour at school. Studies have shown that students are less likely to be absent, are less disruptive in class, and are more likely to do their homework when their parents are involved.

Improved education. Research shows that parent involvement can help improve the quality of schools, raise teacher morale, and boost a school's reputation even further! Involved parents gain the respect of teachers; as a result, teachers have higher expectations of their children.

Increased confidence. When students feel supported at home and school, they develop more positive attitudes, have more self-confidence, and place a higher priority on doing well. Children of involved parents are more likely to feel included and respected.

Parents benefit. When parents get involved, they become more comfortable in the school building, gain confidence in their parenting skills, and feel more capable of helping their children learn. They're also more likely to continue their own education.

Parents often feel alone when trying to support their children's needs and find it reassuring to meet other parents experiencing similar concerns or worries.