

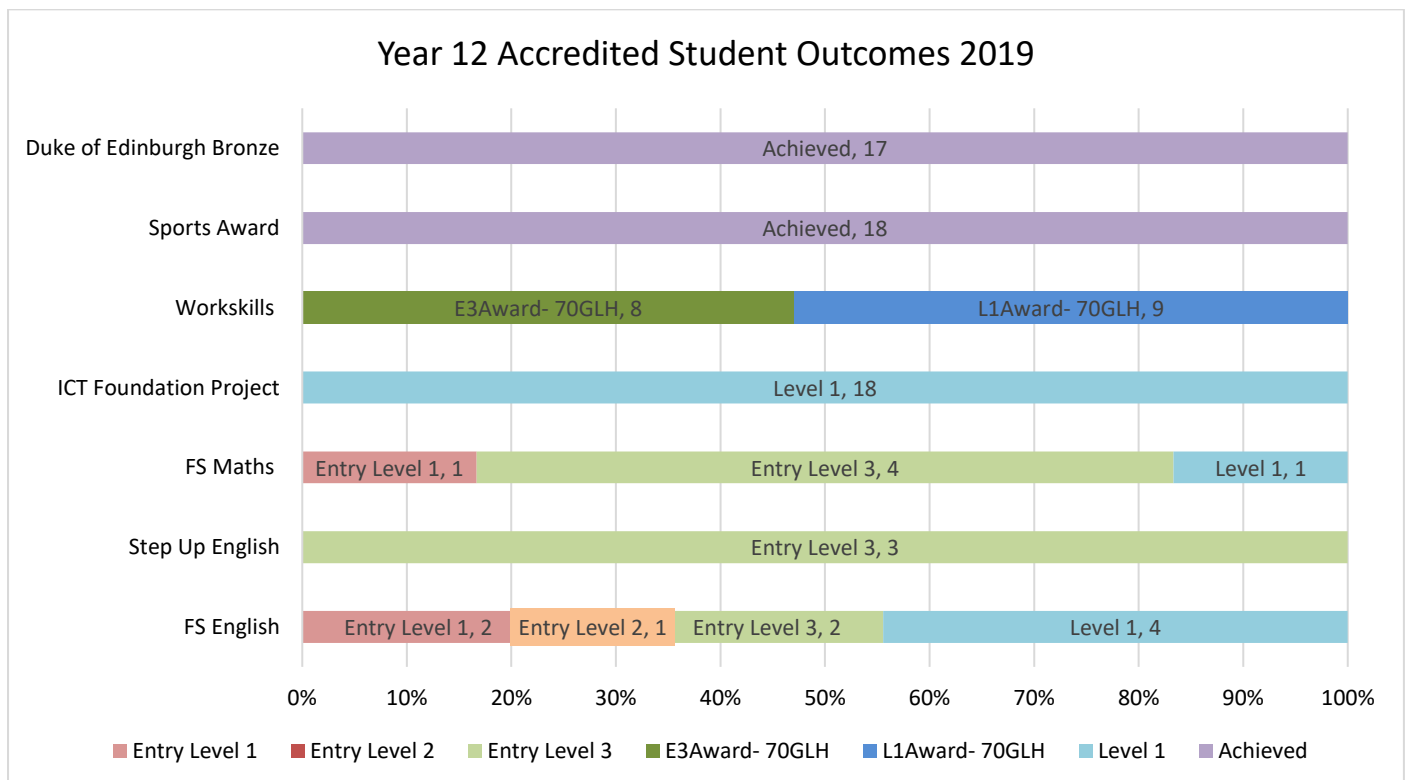
Key Stage 5 Accredited Outcomes Summary 2019

Summary:

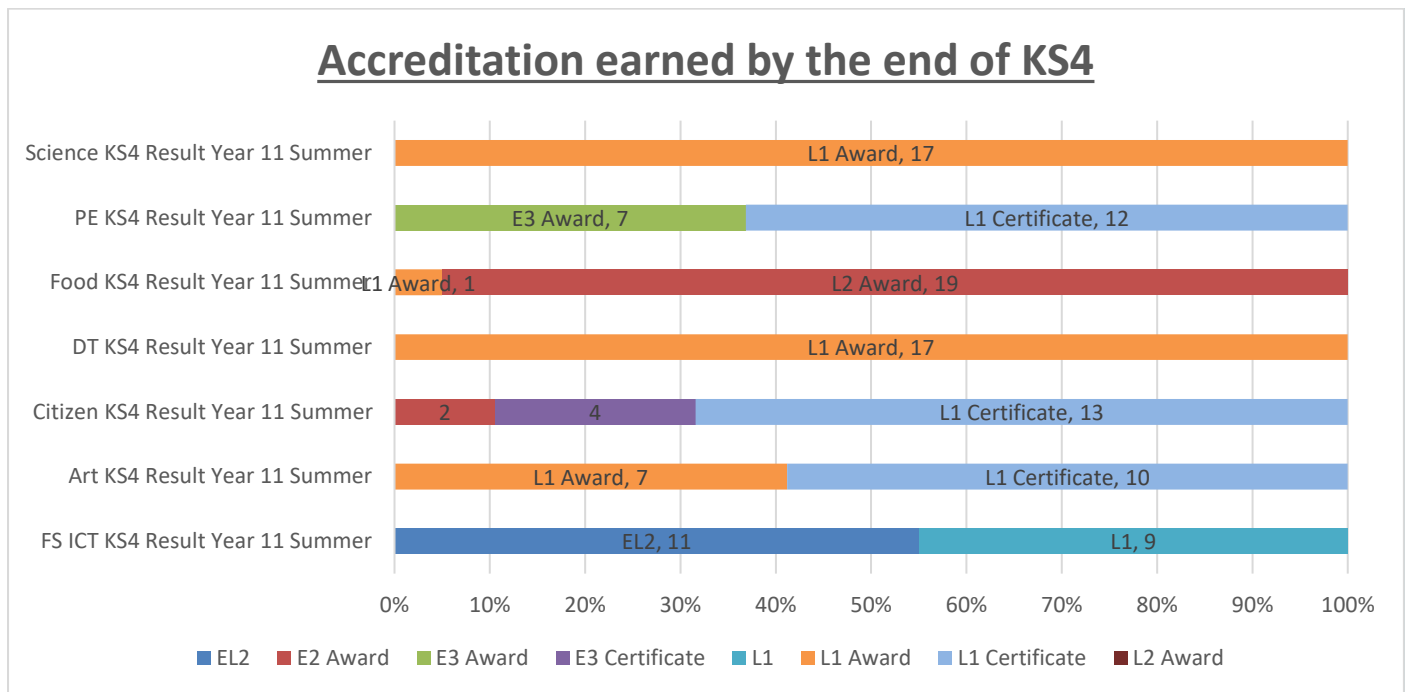
- There were nineteen students in the sixth form, three of whom joined us at the start of Year 12.
- The one year sixth-form programme remains highly effective in its purpose of deepening and extending students' portfolio of experiences and accreditation in order to secure progression matched to their interests, abilities, needs and ambitions
- External Quality Assurance of student outcomes by the LA School Improvement Partner during the 2018-2019 quality assurance cycle verified the school's self-assessment judgement of 'outstanding'.
- The July 2018 Ofsted report stated that; 'Outcomes for students are excellent. Pupils make strong progress from their starting points and gain a range of level 1 and level 2 qualifications, including in English and mathematics.'

Accreditation earned by the end of Year 12 at Stormont House School

Course	Level	Number of Participants:	Percentage who passed the course:
ICT Level 1 Foundation Project	Level 1	18	95%
Sports Award Level 1	Level 1	18	95%
Duke of Edinburgh Bronze Year 12 Summer	Bronze	17	89%



Accreditation earned by the end of KS4



Notes:

Of the 9 students who didn't fully achieve a higher level of accreditation in English in Year 12, 20% achieved 1 out of 3 units at the level they were working towards, 40% achieved 2 out of 3 units whilst the other 40% worked towards a new level of Functional Skills.

Of the 12 students who didn't achieve a higher level of accreditation in Maths in Year 12 58% made progress within their level in the two Functional Skills exams and the other 42% were all working towards a new level of Functional Skills.

Overall the very large majority (80%) of students showed progress in their marks in English and Maths in Year 12.

There were 19 students in this cohort but some went to college more than two days a week and so didn't gain accreditation in all the subjects offered.