11M Curriculum Leaflet Autumn 2	English	Maths	Science
Form tutor: Mr. Mole Teaching assistants: Mr. Ramphul Tutor Time Focus: Y11 students as role models Getting ready for college Exams	We will be learning about: Exploring the creative writing elements of Step Up to English modules, as well developing technical accuracy and comprehension for functional skills assessments. Reading, understanding, and writing a Gothic Horror Story.	We will be learning about: Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes Read, write and understand thirds, quarters, fifths and tenths including equivalent forms Practise recording decimals. Record sequences of decimals. Recognise coins and notes Pay for a range of simple items using single coins and combinations of coins and notes. Determine change in the context of shopping. Record money correctly.	 We will be learning about: Biology – The Human Body What the body is made of – Cells, Specialised cells, tissues, organs and organ systems. The digestive System and Circulatory system. Respiration and how the lungs work Lifestyle and keeping the body and our organs healthy –the benefits of exercise, diet, and what happens if we have an unhealthy lifestyle.
Geography	Computing	Personal & Social Development	PfA
We will be learning about:	We will be learning about: Preparing for Entry Level 1-3 Functional Skills in ICT task- taking. Developing skills in Office 365 and understanding the requirements of the different Entry Level Tasks.	We will be learning about: BTEC Unit 9: Developing Digital Skills. We will use a range of devices and applications to build IT skills.	We will be learning about: PfA – Student Aspirations: 'My Future Will Look Like This' 'Routines & Responsibilities at Home & at School' Preparation for PCARs

PE	DT/FT	Home Learning Opportunities	
We will be learning about: Basketball cont. and Wheelchair basketball: dribbling, catching, passing, set-shots.	We will be working: On AQA Level ½ Unit Awards We will be learning to: Make wooden bat boxes. Design, plan, make, record and finish products following high standards of Health and Safety regulations and practice in the classroom.	 Re-reading and re-telling chapters of the text at home to consolidate comprehension. Reading 20 mins per day (independently or with an adult) Writing a Gothic story Creating a gothic character Carry out responsibilities at home; take selfies/ photos as evidence. Practise presenting for their PCAR presentation. Students could join a local sports club where they can play basketball. They could also research the rules of basketball. Find an image of a famous building in London (e.g., the shard, Big Ben or the London Eye) spend at least 45minutes doing a careful A4 tonal pencil drawing from the image. Do not use colour. Find a shell or an image of a shell and do a really careful drawing of it on A4 paper – use lots of tone and texture. No colour Make an origami structure. Follow the instructions 	
Art	Music	 <u>https://www.wikihow.com/Make-an-Origami-Diamond</u>. Find out about the Fibonacci sequence - create a PowerPoint explaining what the Fibonacci sequence is and give examples of it in nature. Create your own sculpture at home 	
We will be learning about: Structures and 3D Artists as part of the	We will be learning about: Practical music making	https://www.tate.org.uk/kids/make/sculpture/make-paper-sculpture and bring in.	
UAL level 2 Award.	Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation Music Technology: Developing soundtracks and manipulating sound using a digital platform	Events this half term Continuing PCARs for Year 11 students	