

# How well do students continue to progress after they leave the Sixth Form? (September 2023)

## Summary:

- Our innovative Sixth Form study programme is designed to last one year, with sustained 'after-care' to ensure that learners' retention, progress and skill development are supported and tracked in subsequent years.
- Where students experience difficulties or setbacks, the Sixth Form team intervene rapidly and successfully to support re-engagement with the existing course provider or secure a different individually-tailored pathway. This has been especially important since the pandemic.
- The Sixth Form study programme's effectiveness in developing students' ability to successfully cope with the challenges of transition to a more adult environment and the expectations of the world of work is evidenced by the retention of almost all students and the systematic progression in levels of courses undertaken
- The tables below show that whatever their starting points, almost all students continue to make sustained and substantial progress during and beyond their time in the Sixth Form.
- When Ofsted inspected the school and Sixth Form in July 2018 they identified that "The 16 to 19 provision is outstanding. All students gain qualifications and continue in education, training or employment". The inspectors also stated that "leaders' partnership and quality-assurance work with other Sixth-Form providers is exceptional."
- Current evidence is that the Sixth Form Study Programme continues to be highly effective in preparing students for the next stage in their education and/or training, matched to each student's interests, abilities and needs

## Tracking retention, progress, and skill development over time – 2021 Leavers

It has been two years since the 2020-21 cohort left the Sixth Form. This cohort were heavily affected by Covid 19 with lockdowns, college closures and partial school closures in Year 11 and Year 12. However, they have made good progress with all students in education except one who is in supported employment. The impact of covid on this cohort is that more students than previously have taken more than one year to achieve their course outcome. In addition there are three students who have stayed on the same level course since they left due to either trying different courses or different colleges to ensure they are doing the right course for their future goals. One student has applied for university having progressed to a Level 4 course at college. Some students in this cohort are receiving ongoing advice from the sixth form team around course changes, or gaining more independence as they grow in confidence.

Course Level/Outcome	2020-21	2021-22	2022-23
	Year 12	Year 13	Year 14
Employment	0	0	1
Undergraduate Degree	0	0	0
Apprenticeship	0	0	0
Supported Internship	0	0	0
Training Programme	0	0	0
Pre Supported Internship	0	0	0
Level 4	0	0	1
Level 3	1	1	3
Level 2	0	5	7
Level 1	14	12	6
Entry Level 3	1	1	2
Entry Level 2	0	3	2
Entry Level 1	6	0	0
Not achieved	0	0	0
No current destination	0	0	0
Other	0	0	0
<b>Total:</b>	<b>22</b>	<b>22</b>	<b>22</b>

## Tracking retention, progress, and skill development over time – 2022 Leavers

It has been just over a year since this cohort left the Sixth Form. This cohort are similar in attainment levels to the last cohort overall and have made good progress in Year 13, with the majority making progress to the next level of course. This cohort were also affected by covid with lockdowns and partial school closures in Year 10 and Year 11 which did impact on their ability to explore college options thoroughly during that time. Some of that exploration happened in Year 12. This explains the three students who changed courses and are doing the same level as in Year 12 but in a different subject. The group doing an Entry Level 2 course are on a two year programme. One student in this cohort has progressed onto a supported internship.

Course Level/Outcome	2021-22	2022-23
	Year 12	Year 13
Employment	0	0
Undergraduate Degree	0	0
Apprenticeship	0	0
Supported Internship	0	1
Training Programme	0	0
Pre Supported Internship	0	0
Level 4	0	0
Level 3	0	0
Level 2	0	10
Level 1	13	3
Entry Level 3	1	1
Entry Level 2	8	7
Entry Level 1	0	0
Not achieved	0	0
No current destination	0	0
Other	0	0
<b>Total:</b>	<b>22</b>	<b>22</b>

## Progression and Retention table over time

Close tracking and support when students leave the sixth form results in intervention and support being in place if placements break down. For example, a student in the 2019-2020 cohort changed colleges at the start of Year 13 but didn't enjoy the new college and so the school supported them to find an alternative placement. As explained above the pandemic has meant that it has taken some students longer to find the right course or college for them and the Sixth Form team has been integral in that process even once the student is no longer on roll. The table below shows that, due to the quality of support provided, student progress after leaving the Sixth Form continues to be sustained and substantial, almost without exception. This evidences extremely effective preparation for the next stages in their education, training, or employment.

Course Level/Outcome	Year 12	Year 13	Year 14	Year 15	Year 16
Employment	0	6	9	12	25
Undergraduate Degree	0	0	0	1	4
Apprenticeship	0	0	0	1	1
Supported Internship	1	3	3	10	19
Training Programme	0	1	3	5	2
Pre Supported Internship	0	2	3	1	0
Level 4	0	0	2	0	1
Level 3	3	7	25	28	16
Level 2	7	42	30	15	3
Level 1	77	37	15	6	4
Entry Level 3	16	18	26	24	7
Entry Level 2	30	28	15	4	2
Entry Level 1	16	6	0	0	0
Not achieved	4	3	4	1	0
No current destination	0	0	0	0	0
	154	153	135	108	84

Course Level/Outcome	Year 12	Year 13	Year 14	Year 15	Year 16
Employment	0%	4%	7%	11%	30%
Undergraduate Degree	0%	0%	0%	1%	5%
Apprenticeship	0%	0%	0%	1%	1%
Supported Internship	1%	2%	2%	9%	23%
Training Programme	0%	1%	2%	5%	2%
Pre Supported Internship	0%	1%	2%	1%	0%
Level 4	0%	0%	1%	0%	1%
Level 3	2%	5%	19%	26%	19%
Level 2	5%	27%	22%	14%	4%
Level 1	50%	24%	11%	6%	5%
Entry Level 3	10%	12%	19%	22%	8%
Entry Level 2	19%	18%	11%	4%	2%
Entry Level 1	10%	4%	0%	0%	0%
Not achieved	3%	2%	3%	1%	0%
No current destination	0%	0%	0%	0%	0%