

8B Curriculum Leaflet

Summer



Form tutor:

Ms. Bennett

Teaching assistants:

Mr. Ward

Tutor Time Focus:

- About me
- Social skills
- Understanding feelings
- Managing feelings
- Rights and responsibilities

English

We will be learning about:

Oliver Twist

Our class novel is Oliver Twist, and alongside reading extracts from the text, we are exploring non-fiction texts about life in Victorian Britain, in particular for children. We will engage in drama activities related to the text, imagining what it was like in Victorian schools!

We continue with our weekly reading and library lesson and will develop our comprehension skills.

Maths

We will be learning about:

Shape

We will be learning about the different properties of 2D and 3D shapes, such as sides, vertices, faces and edges. We will also be identifying the shapes in real world contexts and using them in patterns._

Money

We will be learning the values of different coins and notes as well as how we use money in real life scenarios

Science

We will be learning about:

'Health and the Human Body'. We will be learning about how we breathe and the importance of exercise. We will then move on to learn about the importance of a balanced diet, how the digestive system works and the impact of some diseases on the body, both short and long term.

Geography

We will be learning about:

Buddhism

- the main beliefs held by Buddhists
- special places for Buddhists and major Buddhist festivals
- the meaning of Buddhist symbols

Computing

We will be learning to:

"Design with style" – responding to a brief

Using search technologies effectively to collect information about Warning posters.

Designing and creating a warning sign using a variety of software to accomplish goals given in a brief.

Evaluating the final product.

Personal & Social Development

We will be learning about:

Independence: Travel Training

Exploring a short, local journey 'in theory'.

Exploring the 'unexpected' events linked to this journey.

Making a local journey –keeping belongings safe; keeping tickets safe; seeking necessary information; reading timetables/ maps.

Philosophy for Children

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive way

PE

We will be learning about:

Tennis: a variety of shots in tennis; forehand, backhand, under and overhand serves.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.

DT

We will be learning about:

Building Birdfeeders

- Different types of materials that would be suitable and sustainable
- What tools and processes are needed to create the birdfeeder
- Practicing techniques we have learned
- Designing and constructing our own birdfeeders to a brief.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

Art

We will be learning about:

Pop Art

- Pop Art onomatopoeia artwork
- Ben Day dots experiments
- Creating a collage inspired by Keith Haring
- Designing, making and evaluating a papier-mâché pot

Music

We will be learning about:

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and ‘notation’ and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

PfA

- Travelling Independently
- Explore road safety awareness - safe/ unsafe behaviours for walking beside roads; crossing roads
- Explore safe travel by bus/ train
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- For the students to revisit following 2-3-4 part directions; right and left, and what to do when things go wrong: cancellations, detours; loss of a zip card; asking for help

Events this term

Information Station – 25th May

INSET day – 16th June

Kench Hill residential – 28th – 30th June