


9G Curriculum Leaflet Summer 	English	Maths	Science
<p>Form tutor: Mr. Giltay</p> <p>Teaching assistants: Ms. Williams</p> <p>Tutor Time Focus:</p> <p>Maintaining positive relationships</p> <p>Behaviour for Learning Targets</p>	<p>We will be learning about:</p> <p>The novel <i>Skellig</i>, exploring the writer's use of symbols, characters, settings to understand the themes of the novel.</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading during D.E.A.R time in class or the school library.</p>	<p>We will be learning about:</p> <p>Geometry – 2D 3D Shapes Names and Properties of 3D Shapes Quadrilaterals – names and properties Measurement - Money Find the total Find the difference Find change Two-step problems Measurement - Length Weight Capacity Circles Number - Sequence</p>	<p>We will be learning about:</p> <p>Materials and Recycling'</p> <p>Year 9 will be learning about Earth as an energy source - the renewable and non-renewable energy sources and the impact of these on the environment. They will then move on to look at recycling - the process, the importance of it and what they can do moving forward to protect the planet.</p>
PSD	Computing	RE	Philosophy for Children
<p>Lifestyle Choices – Keeping Safe</p> <p>'Over the counter' medicines; prescribed drugs; illicit drugs; the laws re: tobacco, alcohol and drugs.</p> <p>Am I clear about my own attitudes to drugs?</p> <p>Do I understand the term 'over the counter' drugs?</p> <p>Do I know the laws around vaping?</p> <p>Do I understand the consequences?</p> <p>Do I understand when I am vulnerable</p>	<p>We will be learning about:</p> <p>“Design with style” – responding to a brief</p> <p>Using search technologies effectively to collect information about Warning posters.</p> <p>Designing and creating a warning sign using industry-standard software (Adobe CC) to accomplish goals given in a brief.</p> <p>Evaluating the final product.</p>	<p>We will be learning about:</p> <p>Islam</p> <p>Who and Where</p> <p>Main Beliefs</p> <p>Special Places</p> <p>Special Festivals</p> <p>Holy Book</p> <p>Symbols and Meanings</p>	<p>We will be learning about:</p> <p>Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive</p>

PE	DT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Football</p> <p>Passing and receiving</p> <p>Dribbling</p> <p>Shooting</p> <p>Attacking and defending</p> <p>Putting skills together in a modified match situation</p>	<p>We will be learning to:</p> <p>Design, make, and evaluate a 3D wooden animal hanger.</p> <p>Consider specifications in a brief when designing our product.</p> <p>Use woodworking tools safely, continuing to follow the health and safety rules in the workshop.</p> <p>Self and peer evaluate our products.</p>	<p>English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.</p> <p>Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.</p> <p>PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.</p> <p>Computing – Give your child the opportunity to access online resources and platforms under supervision.</p> <p>If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.</p>
Art	Music	PfA
<p>We will be learning about: Surrealist Skies or Rooms</p> <p>Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.</p>	<p>We will be learning about:</p> <ul style="list-style-type: none"> • Creating our own music by pentatonic melodies • Singing • Playing • Improvisation • Reading from basic rhythm notation 	<p>Preparing for Independence:</p> <p>Travelling Independently</p> <p>Can I recognise risks/ dangers when travelling independently?</p> <p>Can I follow 2-3-4 part directions?</p> <p>Do I know what to do if something ‘unexpected’ happens?</p>
		Events this half term
		<p>Information Station – 25th May</p> <p>INSET day – 16th June</p>