

7MY Curriculum Leaflet Spring	English	Maths	Science
<p>Form tutor: Mr. Marney</p> <p>Teaching assistants:</p> <p>Mr.Gowdie</p> <p>Ms. Barrett / Ms.Wynter</p> <p>Tutor Time Focus:</p> <p>We will be looking at emotional regulation within the classroom, continuing to use the six-point scale and investigating what expected and unexpected behaviours are within the school.</p>	<p>We will be learning about:</p> <p>Writing for different purposes such as non-chronological reports and researching. We will be writing to a school based in Taiwan for letter-writing exchange to find out more about different cultures.</p> <p>Reading non-fiction and fiction texts based in other countries.</p> <p>Drama classes based on creating waxworks about real life celebrities. We will be using freeze frames and our voices to act as different characters.</p>	<p>We will be learning about:</p> <p><u>Number – Fractions</u></p> <p>Identifying the halves and quarters of shapes and different amounts. Sharing amounts between a larger number of groups. Starting to understand simple fractions as percentages.</p> <p><u>Geometry – Position & Direction</u></p> <p>Using positional and directional language to solve problems. We will be using BeeBots and other robots to understand turns and direction.</p>	<p>We will be learning about:</p> <p><u>Space</u></p> <p>Earth's position in the solar system and the role of the moon in relation to the Earth.</p> <p><u>The Lab - Acids and alkalis</u></p> <p>Understanding the importance of safety in the lab, identifying hazards.</p> <p>Identifying acids and alkalis in the real world. Experimenting to find acids and alkalis Introduction to the pH scale. Using universal indicators</p>
History	Computing	Personal & Social Development	Philosophy for Children
<p>We will be learning about:</p> <p>The Romans</p> <p>Introducing the Romans, we'll look at their empire, how they built it and how they invaded Britain.</p> <p>Students will also learn about how Romans lived, their diets, sanitation, entertainment, as well as the legacy they left behind.</p>	<p>We will be learning about:</p> <p><u>What are toys, games and puzzles?</u></p> <p>Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.</p> <p>We will be using different types of coding software such as Hour and Code and Minecraft Code</p>	<p>We will be learning about:</p> <p><u>Positivity is the Key</u></p> <p>For the students to explore and present the feelings and behaviour they experience when they are feeling good.</p> <p><u>Building Healthy Friendships and Relationships</u></p> <p>For the students to explore and practise positive thinking for a range of age-related scenarios and practise a range of strategies for dealing with strong emotions.</p>	<p>We will be learning about:</p> <p>Using different books and stories to encourage the students to relate to their own life experiences. We will be engaging in whole class discussions around what the meaning of different stories could be and what lessons we could learn from them.</p> <p>We will be focusing on turn taking and listening to the opinions of others in the class.</p>

PE

We will be learning about:

Health and Fitness: students will be able to take part in circuit training. They will perform learnt exercises (sit ups, press ups, biceps curl, shuttle run, step ups and skipping).

Tennis: students will be able to take part in simplified tennis game and follow some of the rules. They will perform learnt tennis skills (forehand and backhand stroke against a wall or with a partner, basic underarm, and overarm serve).

Food Technology

We will be making:

- Garlic & Rosemary Focaccia Bread
- Chocolate Chip Cookies
- Toasted Croque-Monsieur
- Philly-style cheese dogs
- Fruit Crumble
- Cheese & Bacon Scones

We will be learning to:

- Develop weighing and measuring skills.
- Using different equipment within the kitchen

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Colour

The use of colour in different pieces of art. Using colour wheels to identify properties of colour such as warm and cold.

Print Making and Texture

We will be using ‘The Sea’ as a stimulus for creating different prints. We will be investigating how to use of colour and patterns to make repeating sequences. We will be using sponges and other textures in order to create seascapes.

Music

We will be learning about:

- Responding to music
- Singing
- Listening to each other
- Drumming
- Working as a team
- Preparation learning songs and music for Easter.

PfA

Exploring the four key pathways in PfA – Employability, Community inclusion, Health and Independent living.

Exploring ways the students can pursue their own interests at school and at home.

To understand different roles and jobs within a society and which of these jobs might be applicable to them.

Events this half term

Online parents’ evening – Tuesday 14th March