

Key Stage 3 Progress and Attainment Summary 2019

Summary:

- 21 students started in Year 7 and completed Year 9
- Progress has been measured from this cohort's Year 7 Autumn baseline in English and Maths
- It is notable that in this cohort everyone in Maths exceeded their ambitious flightpath
- A large majority achieved or exceeded their ambitious flightpath in Reading (76%) and a very large majority achieved or exceeded their ambitious flightpath in Writing (86%)
- A few students (14%) slightly underperformed in Writing compared to their baseline.
- Assessment processes at Key Stage 3 in Maths and English are externally moderated using local authority consultants. This occurs twice a year and for this cohort moderators agreed the results for English and Maths.
- The smaller number of teachers in maths allows tighter moderation processes. Although external sample moderation indicates assessment is secure in English, the greater number of teachers involved during Key Stage 3 requires the English department to put in place more substantial internal moderation which is ongoing.
- Accelerated rates of progress for such a high proportion of students is indicative of a consistently high quality of teaching and learning over time.
- Moving forwards an increase in the demands on Key Stage 4 accreditation needs to be taken into consideration within the Key Stage 3 curriculum for English and maths; specifically focusing on the language and reasoning that is now required in Key Stage 4.

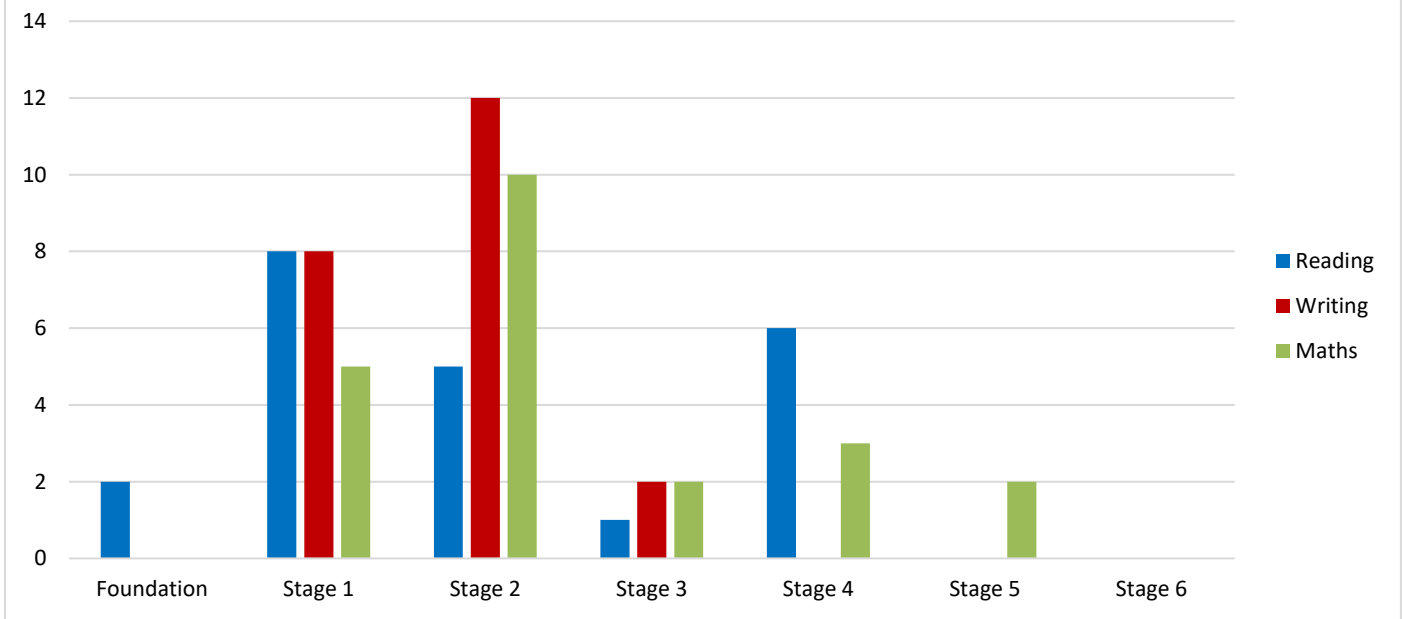
Progress compared to ambitious flightpaths from baseline

	Maths	Reading	Writing
2 or more steps above ambitious flightpath	18	11	13
1 step above ambitious flightpath	3	4	5
Achieved ambitious flightpath		1	
Achieved expected outcome		3	
Underperformed compared to baseline		2	3
Total	21	21	21

	Maths	Reading	Writing
2 or more steps above ambitious flightpath	86%	52%	62%
1 step above ambitious flightpath	14%	19%	24%
Achieved ambitious flightpath	0%	5%	0%
Achieved expected outcome	0%	14%	0%
Underperformed compared to baseline	0%	10%	14%
Total	1	1	1

Maths	100%	achieved ambitious flightpath or above
Reading	76%	achieved ambitious flightpath or above
Writing	86%	achieved ambitious flightpath or above

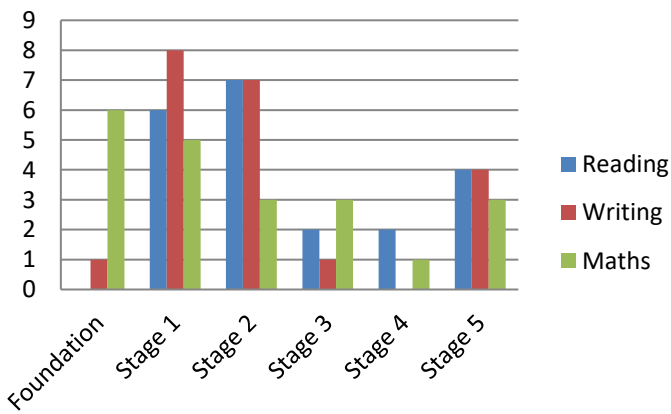
**End of KS3 attainment 2019
(2016-2021 cohort)**



Each stage relates to the Primary National Curriculum expectations for that year group e.g. Stage 2 is equivalent to Year 2 (approximately age 7). This is comparable with previous cohorts (see below). Maths outcomes are similar for these three cohorts and as expected reading outcomes are higher than writing outcomes in all three cohorts.

In this cohort a large majority (75%) of students achieved Stage 1 or Stage 2 in Maths at the end of KS3. A majority (59%) achieved Stage 1 or Stage 2 in Reading and the very large majority of students (91%) achieved Stage 1 or Stage 2 in Writing.

**End of KS3 attainment 2017
(2014-2019 cohort)**



**End of KS3 attainment 2018
(2015-2020 cohort)**

