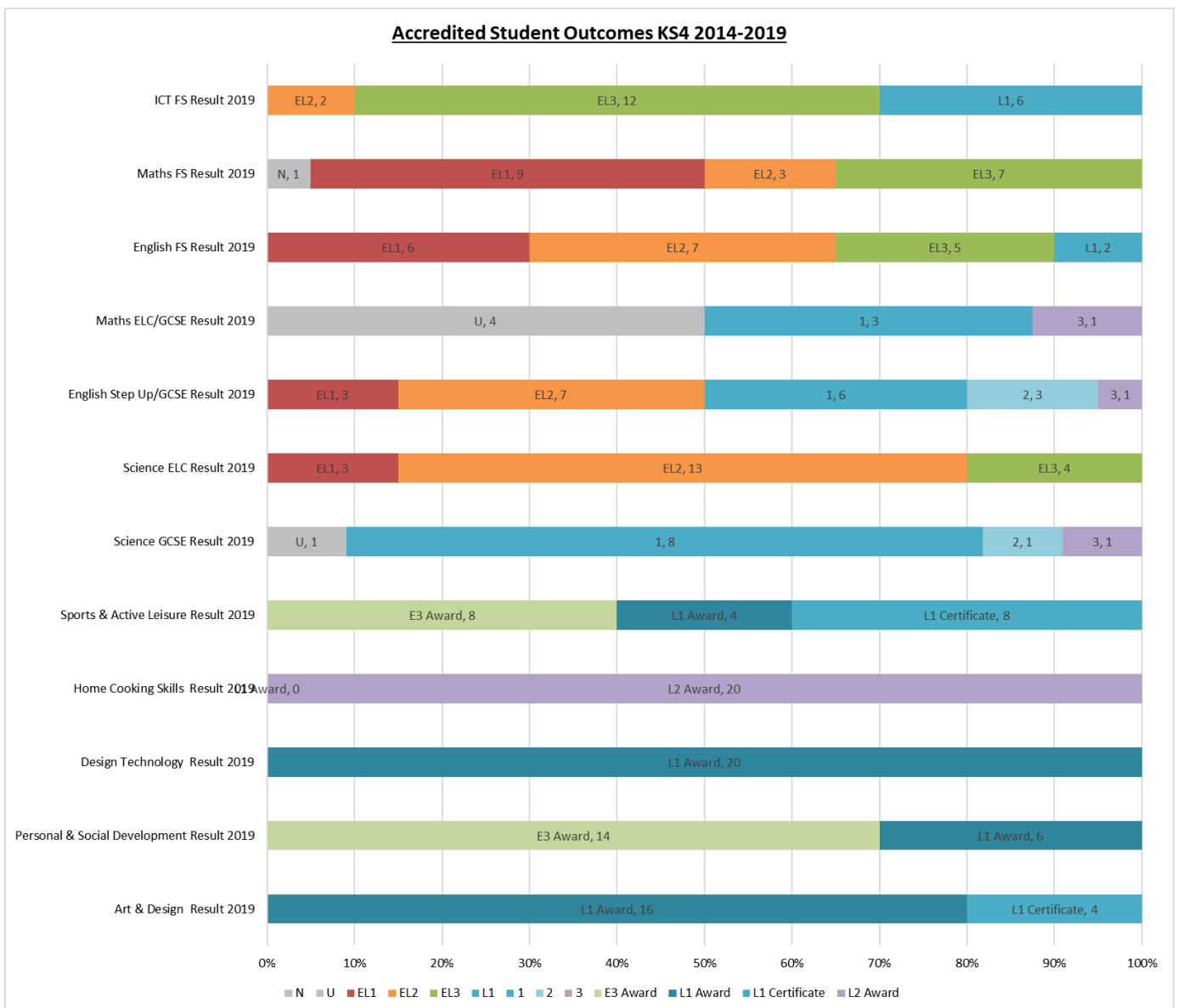


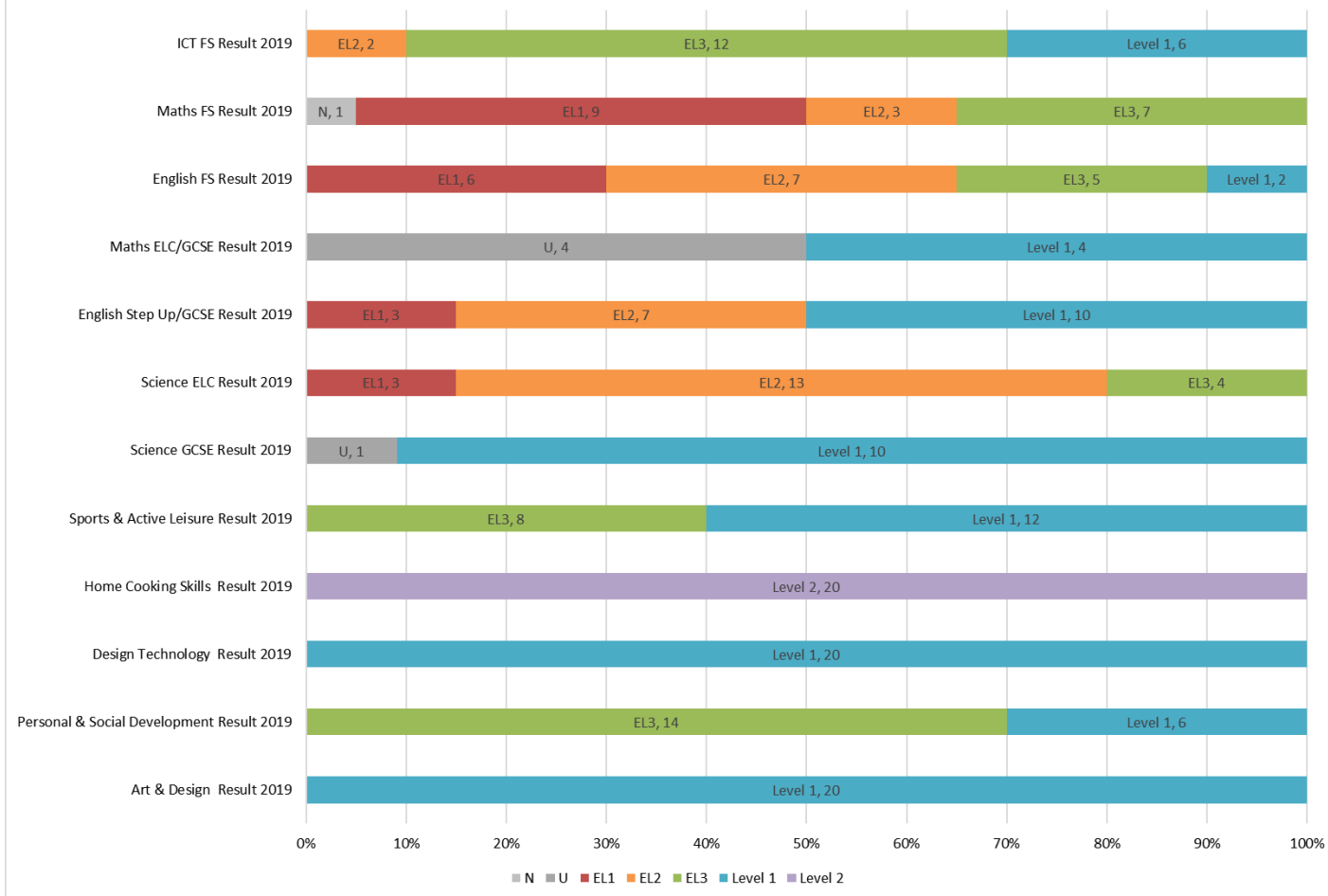
Key Stage 4 Accredited Outcomes Summary 2019

Summary:

- There were 20 students in this cohort, 17 of whom arrived at Year 7 secondary transfer
- Every student achieved accreditation across a broad and balanced range of 9 accredited subjects plus smaller ASDAN courses in Beliefs & Values, Geography and History.
- 100% of students passed accreditation in English; Maths; ICT; Art; Personal & Social Development; Design Technology; Food Technology; PE and Science,
- School self-evaluation is that these outcomes are consistent with the July 2018 Ofsted inspection judgment 'Pupils' outcomes are excellent. They make strong progress from their starting points across a wide range of subjects because of highly effective teaching'.



Outcomes 2019 by Level of Accreditation



Further Notes

This was the first year for GCSE chemistry, replacing BTEC Applied Science due to the greater coherence of teaching, learning and curriculum approaches between the GCSE and the Science Entry Level Certificates. 11 of this cohort took the GCSE, with 10 passing at grades 1-3. The student who did not pass GCSE did pass Entry Level Certificate.

The results in Chemistry GCSE were at similar levels to results in English and Maths (English slightly higher, Maths slightly lower) One student achieved Grade 3's in English, Maths and Science, which is a first for the school.

Level 1 student outcomes in DT were all Awards rather than the more substantial Certificate. Stability in staffing was only achieved at Easter of Year 10. This accreditation has one year further to run and subsequent cohorts will need a different accredited pathway.

Wherever 'No result' (N) or 'Unclassified' (U) is recorded in the above table, the students concerned DID achieve an alternative accreditation in the same subject.

Approximately 85% of accreditation achieved by our students is 'discounted' from inclusion in the Progress 8 and Achievement 8 measures. Although these measures may be useful for comparing mainstream schools, they do not provide useful data in our context due to this discounting and the lack of reliable baseline data.