



<p>12W Curriculum Leaflet</p> <p>Spring</p>  <p>Form tutor: Ms. Wallis</p> <p>Teaching assistants: Ms. Elwin</p> <p>Tutor Time Focus:</p> <p>We will be developing our strategies for -</p> <ul style="list-style-type: none"> ▪ self-regulation ▪ strategies for improving own learning skills + building self-worth ▪ strategies for improving adaptability and resilience: spotting the 'opportunities' & reframing 'setbacks'. 	<p>English</p> <p>We will be learning about:</p> <p>Our speaking and listening assessments in Entry Level and Level 1/2 Functional Skills English.</p> <ul style="list-style-type: none"> - Taking part in informal group discussions - Asking and answering relevant questions - Making a formal presentation in front of a group - Using facts and opinions to make a point <p>Regular independent reading and working towards individual writing targets.</p>	<p>Maths</p> <p>We will be learning about: Functional Skills Maths</p> <p>Measurement</p> <p>Use metric measures of length (including millimetres, centimetres, metres and kilometres), weight (including grams and kilograms), capacity (including millilitres and litres)</p> <p>Compare metric measures of length (including millimetres, centimetres, metres and kilometres), weight (including grams and kilograms) and capacity (including millilitres and litres)</p> <p>Time & Date</p> <p>Read and record time in common date formats, and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock</p>	<p>Workskills</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how employers recruit (<i>find</i>) the right employees for the jobs available; ▪ the things we should say in an interview; practising and recording our performance, and self-reviewing our recording; ▪ how best to complete our first BTEC assignment - Unit 1: <i>Explore the Job Recruitment Process</i> ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline.
<p>Enterprise</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how to create a food product to sell at Easter stall; ▪ the practical steps involved in working with others to run an enterprise activity; ▪ how to develop our 'people skills' for front-facing customer service; ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline. 	<p>Computing</p> <p>We will be learning about:</p> <p>We will be working on understanding what the functional skills question is asking us to do. Plus, developing our abilities to complete and submit our work electronically. We will also be learning a range of 'Office 365' skills: office communication like writing/ sending emails, and using the 'screen-shot' function; spreadsheets and presentations.</p> 	<p>Duke of Edinburgh</p> <p>The 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:</p> <ol style="list-style-type: none"> <u>1. Expedition</u> - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways (<i>DofE lessons</i>). <u>2. Physical</u> - developing our badminton and football skills (<i>in our PE lessons</i>). <u>3. Skills</u> - learning/ developing new skills (<i>on our respective college courses</i>). 4. Volunteering - the many benefits. 	<p>Expressive Arts</p> <ul style="list-style-type: none"> ▪ support younger students and develop our own creativity in creative and practical skills connected with Expressive Arts; ▪ work with practicing artists who give an insight into working in their professions (<i>ceramicist, visual artist & actor</i>) and other adults, and our peers, to develop self- confidence ▪ develop confidence in sharing and performing, as well as developing leadership and communication skills.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress, as well as completing functional skills past papers.

Reading and discussing news articles of interest (<https://www.bbc.co.uk/newsround>)

<https://www.bbc.co.uk/teach/skillswise>

<https://www.bbc.co.uk/bitesize/subjects/zmqj2nb>

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics and complete Functional Skills Exam practice papers

Computing – Give your child the opportunity to access online resources and platforms under supervision.

PfA

Preparing for Adulthood:

Taking Care of Ourselves (Online)

Taking Care of Ourselves at home

Self Care

Own Health Needs

Events this half term

Exams: Speaking and listening assessment for Functional Skills English

London Air Ambulance Assembly

Police workshops