

Stormont House School

Positive Behaviour Policy

Achievement for all in a unique world-class school

At Stormont House we provide a nurturing learning environment, through the support of a whole school network, which targets students' individual needs in order to enable them to overcome barriers and achieve their personal best.

In order to achieve this we provide a safe and supportive learning environment in which students can develop the skills and enthusiasm to become independent and confident learners. We adopt a restorative approach to promoting positive behaviour to maintain a safe and positive climate for learning. A restorative approach combines high expectations of all members of the school community with high levels of support when things go wrong.

The aims of this Positive Behaviour Policy are:

- To provide a consistent whole school approach to promoting positive behaviour and responding restoratively when things go wrong.
- To create the climate for learning and positive behaviour referred to in the school code.
- To develop independent, self-disciplined and responsible members of the school and wider community.
- To encourage staff to be responsive to the differing needs of individual students.

Behaviour Expectations

We have an agreed set of School Rules and an agreed Respect Code (Appendices B & C), which ensures that everybody knows what is expected of them so that we can all teach and learn as well as possible.

Promoting Positive Behaviour

The school acknowledges and rewards good behaviour, as we believe that this will develop a climate of kindness and co-operation and help strengthen relationships. This policy is designed to promote positive behaviour rather than merely deter negative behaviour (Rewards Appendix).

We do this by:

- Ensuring a safe and stimulating climate for learning
- Maintaining outstanding quality of teaching and learning
- Acknowledging students' achievements and positive behaviour
- Teaching and practising social skills through weekly circle time and tutor time
- Offering a wide range of extra-curricular activities
- Giving students opportunities to take on posts of responsibility

When things go wrong

There will always be times when students' behaviour is challenging. On these occasions the school has an agreed behaviour system that is followed in all classes and by all staff (Appendix A). Our aims in responding to challenging behaviour are to enable students to reflect on what they have done so that they can take responsibility for their actions and then we can help them to work out how to put things right. In responding to challenging behaviour, students will be held accountable for their actions and they will be supported to put things right and change their behaviour.

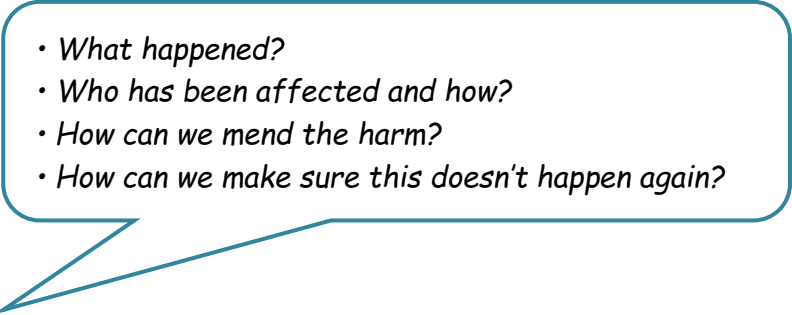
As a restorative school, Stormont House recognises the importance of building and maintaining positive relationships so that effective learning can take place. Positive relationships build positive behaviour and positive behaviour enables all members of the school to learn and to feel safe and happy in school. We encourage all members of our school community to see conflict as an opportunity for learning.

When things go wrong, we adopt a restorative approach, which is underpinned by these principles:

- The primary aim is to repair harm
- Address the needs of the people involved
- Resolve problems at the lowest possible level
- Focus on what are the desired outcomes for all parties
- The people best placed to resolve a conflict are the people directly involved
- Identify what support people may need to resolve their conflicts

Restorative practices are based on a simple series of questions that can be used in different ways, from small conversations to large conferences.

Restorative Questions:

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- *What happened?*
 - *Who has been affected and how?*
 - *How can we mend the harm?*
 - *How can we make sure this doesn't happen again?*

Exclusion

Extreme or persistent unacceptable behaviour may result in exclusion. We only exclude in extreme circumstances and try to avoid this at all times. However, serious breaches of behaviour will not be tolerated. When a child is excluded from school the Head Teacher/Deputy Head will inform the parents/carers directly. This is followed up with a letter giving official notice of the exclusion (length/reason).

All staff should familiarise themselves with this policy and follow the guidance given within it. The Policy includes reference to a number of documents included as appendices.

Stormont House School Rules

Chewing Gum and Food

Under no circumstances are food, drinks and chewing gum allowed on school premises.

Jewellery

As part of the School Code there is a “NO Jewellery” policy, this includes chains, bracelets, rings and large hooped earrings. The only exception is small studs and small hooped earrings.

School Equipment

To help students take responsibility for their learning and develop independence, the school expects students in Year 9, 10, and 11 to provide their own writing equipment. Please make sure your child has the necessary equipment for all lessons

Mobile Phones

Mobile phones are not allowed in school. In exceptional circumstances students may be allowed to bring a phone to school. This must be left at the office on arrival. Parents/Carers must make a request in writing giving reasons if they feel they have exceptional circumstances. Students who do not abide by this rule will have their phone confiscated.

Lost Property

If your child has an item of clothing missing please check with us to see if it is in our lost property cupboard. We have quite a selection of very nice clothes but no claims of ownership – they must belong to someone!

Any items not claimed by the end of term will be donated to a local charity.

Attendance : Holidays taken in term time

In order for permission to be granted for holidays taken in term time, parents / carers need to receive authorisation in writing from the Headteacher. Permission is not an automatic right as all holidays should be taken in school holiday periods.

Personal Stereos / Walkmans

Personal stereos / walkmans are not allowed to be used on school premises. If your child listens to their walkman on the way to and from school they must hand it in to the office as soon as they arrive. It will be returned to them for their journey home at the end of the day.

RESPECT CODE

At Stormont House we provide a nurturing learning environment, through the support of a whole school network, which targets students' individual needs in order to enable them to overcome barriers and achieve their personal best.

RESPECT YOURSELF

Work hard to reach your goals
Keep safe
Let other people learn
Do the right thing
Try to be friends with everyone
Have a good attitude
Be kind
Don't give up or be afraid to fail
Be in the right place at the right time
Take responsibility for my own actions and try to put things right

RESPECT OTHERS

Be friendly
Don't bully
Listen to adults
Treat people the way you want to be treated
Be honest
Don't talk over people
Help others
Be trust worthy

RESPECT OUR SCHOOL

Don't destroy school equipment
Be tidy and clean up after yourself
Respect the environment
Walk in the corridors