

9G Curriculum Leaflet

Spring



Form tutor: Mr. Giltay

Teaching assistants: Ms. Williams

Tutor Time Focus:

Maintaining positive relationships

Behaviour for Learning Targets

English

We will be learning about:

Creative writing – using descriptive language

Class text: War Horse

Weekly independent or guided reading.

Maths

We will be learning about:

Measurement – Time

O'clock and half past

Quarter past and quarter to

Telling time to 5 minutes

Telling the time to the minute

Number - Multiplication Division

Counting in appropriate steps

Times tables to an appropriate level

Multiply 2-digits by 1-digit

Science

We will be learning about:

Space

Understanding what is in our solar system. We will be looking at the features of the moon and Sun, as well as Earth's place within the solar system.

PSD

Respectful relationships

What feelings/ behaviours are connected with having a close friend/ romantic relationship?

Do I understand how to show respect for others' privacy?

Do I understand what consent means in a range of contexts?

Do I know what the laws related to taking, sharing or having indecent images (of people under the age of 18) are?

Love, loss, and intimate relationships

Computing

We will be learning about:

Toys games and puzzles: *The business of programming*

Merchandising

The Game industry.

Interactivity and dynamics.

Modelling.



History

We will be learning about:

First World War

Students will learn about

the assassination of Franz

Ferdinand and the origins of the

First World War, what life was like

in the trenches and back at home

during the war, the role women in

the war and how animals helped in

the war effort. This will link with

the book, War Horse, that students

are studying in English this term.

Philosophy for Children

We will be learning about:

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive

PE

We will be learning about:

Uni-Hockey: students will further develop basic uni-hockey skills with some control and fluency. They will give reasons why warming up before uni-hockey activity is important.

Wheelchair basketball: students will further develop basic wheelchair basketball skills with some control and fluency.

Food Technology

We will be making:

Victoria Sponge cakes

Chicken, Courgette, pepper, and tomato pesto pasta

Philly-style cheese dogs

Chocolate Brownies

Spaghetti Bolognese

We will be learning to:

Weigh, measure, frying, simmering, boiling, grating, knife skills, knife safety, preparing vegetables.

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about: Surrealist Skies or Rooms

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.

Music

We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

Preparing for PCARs: evidence compiled into ppt presentations for individual PCARs

Practising sharing the information for the PCAR meeting.

What am I good at?

What are my abilities (skills)/ qualities?

How am I getting on at school?

What kinds of jobs am I interested in?

What abilities (skills)/ qualities do I need for this job?

Events this half term

Continue Person Centred Annual Reviews