10W Curriculum Leaflet Spring

Form tutor: Mr Wilson

Teaching assistants:

Ms. Osbourne

Tutor Time Focus: To nurture a group, reinforce school's ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)

English

We will be learning about:

Speeches, Articles: Stories of Prejudice and the Fight for freedom.

Weekly independent or guided reading.

Maths

We will be learning about:

IGSCE Maths

Angles

- distinguish between acute, obtuse, reflex and right angles
- use angle properties of intersecting lines, parallel lines and angles on a straight line
- understand and use the term 'quadrilateral' and the angle sum property of quadrilaterals

Special Numbers

Multiples, Squares, Cubes, Square Root Cube Root, Indices

Science

We will be learning about:

Revising prior physics learning.

- unbalanced and balanced forces
- explaining how forces relate to energy transfer

RE

We will be continuing to learn about:

Different places of worship around the world.

- Understand why places of worship are important to believers and the wider community
- Understand what is considered appropriate behaviour in places of worship

Computing

We will be learning about:

Preparing for EL1-3 functional skills task-taking.

Developing skills in Office 365.

Personal & Social Development

We will be learning about:

We will be learning about:

- Social Media and self esteem
- Body Shaming
- Role Models
- Relationship types & consent
- Managing Conflict
- Grief and Bereavement



We will be learning about: Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications in Unihockey and wheelchair basketball.	We will be completing: Making a Wooden Item to Commission – Level 1 Unit Award Completing wooden glasses holder project including planning and evaluation portfolio.
Art	Music
We will be learning about:	We will be learning about:
Natural Forms 2D Mixed Media	Practical Music making:
Project - Textile based exploration	Composing music within given musical
Exploring materials and techniques and	structures
working from observation.	Reading from rhythm and melodic
Exploring contextual work – artists and	music notation
visits, internet research as starting	

points for project. Respond to artists -

to aid development. Plan and produce

explore materials and techniques.

Develop own ideas, photography work

final outcome.

Creating and refining our own

Manipulating sound using digital

compositions.

platform

Music Technology:

DT

PE

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as "sharing" ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

PfA

We will be focusing on: Career Aspirations

Introduction to GROFAR

What is GROFAR?

Where can I keep my login?

How will GROFAR help me in the job-finding process?

- To understand various different job options for the future
- To write a personal statement giving examples of own strengths and personal qualities

Events this half term

Online parents' evening – Tuesday 14th March