|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year 7** | | | **Year 8** | | | **Year 9** | | |
|  | Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| **Art** | The Formal Elements in Art and Design.  Autumn 1 – Line, shape, tone, texture and form  Autumn 2 – Colour and observational still life  Looking at Georges Seurat, Piet Mondrian and Picasso. | The Formal Elements in Art and Design.  Texture and pattern. Exploring marking making and patterns in nature. Creating mixed media print focussing on the sea.  Looking at Georgia O’Keefe and Vincent Van Gogh | Aboriginal Papier-mâché Sharks  Exploring Aboriginal art and culture. Learning about impact of plastic on oceans. Design and making a shark out of a plastic bottle and papier-mâché. | Self Portraits Cubist Style  Learning how to draw a self-portrait. Focussing on proportion and observation. Using ICT skills and photography.  Exploring Pablo Picasso and planning and painting own self portrait. | African Patterns and Prints.  Exploring different types of African prints and patterns and the meaning and symbolism behind the designs.  Creating own patterns and making printing tiles to print on fabric.  Looking at African print and pattern, Yinka Sonibare and Chris Ofili | Pop Art Papier-mâché Pots  Exploring the art movement of Pop Art and looking at the techniques used by Andy Warhol, Roy Lichtenstein.  Designing and making own papier-mâché pot to be decorated in a Pop Art style. | Clay Mythical Creatures  Exploring the origin of Mythical Creatures – focussing on Greek Mythology.  Designing own mythical creatures. Making and glazing creatures using clay. | Surrealist Skies or Rooms  Exploring Surrealism and the techniques used by Surrealist artists. Design and creating own 2D final surrealist piece.  Looking at Salvador Dali, Renee Magritte | Natural forms and Poly print  Developing a range of natural form drawings. Using a poly tile to create prints from the drawings.  Angie Lewin, William Morris |
| **DT** | Haelth and Safety in DT  Wooden Salad Servers Project |  |  |  |  |  | Silhouette Animal Hanger Project  Knowledge & Skills Based Project. | Silhouette Animal Hanger Project  Knowledge & Skills Based Project. | Silhouette Animal Hanger Project  Knowledge & Skills Based Project. |
| **Computing** | **Caring and Sharing:** *Safely accessing Our Network*      logging on , Office 365 (including email and Teams)  Protecting and caring for your work,  Sharing your ideas  Caring for each other in the digital world.  How to recognise a problem and who to tell | **Toys games and puzzles:** *What are toys, games and puzzles?*    Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.  Minecraft | **Communicating with style and influence:**  *Signage*      Using creative software to respond to a design brief | **Caring and Sharing:**  *When things go wrong…*      Identifying Online problems and sharing personal experiences, what to do to look after yourself and friends | **Toys games and puzzles:**  *The power of programming*    Solving and inventing puzzles using programming.  Taking control in Minecraft.  VR/3D mazes | **Communicating with style and influence:**  *Character Design*      Using creative software to respond to a design brief | **Caring and Sharing:**  *Surviving and thriving in the online world*    Social media.  The law.  Going viral.  Caring for your health.  Caring for each other | **Toys games and puzzles*:*** *The business of programming*      Merchandising  The Game industry.  Interactivity and dynamics.  Modelling. | **Communicating with style and influence:**  *Story telling*      Design project with a multi media outcome |
| **English** | Celebrating Black Voices  Transition reading and writing  Creative Writing  The Snowman | Writing for different purposes and researching Taiwan for letter-writing exchange.  Information writing –non-chronological reports. | Adventure Stories – Reading Comprehension and Speaking and listening | Celebrating Black Voices  Class Text: Pig Heart Boy/Marcus Rashford story | Persuasive writing – Climate change  Poetry – Poets from around the world | Oliver Twist  News article writing | Celebrating Black Voices  Agent Zaiba Investigates/Mystery writing | Creative writing – Descriptive  War Horse | Unseen texts comprehension – fiction and non-fiction on topic of Sport |
| **Food Tech** | Bread Rolls, Cup Cakes, Pizza, Shortbread Biscuits, Burgers, Garlic Bread/ Cheese Bread | Chocolate Chip Cookies, Toasted Croque-Monsieur, Fruit Crumble, Cheese Scones, Banana & Chocolate Chip Muffins, Mac & Cheese | Omelette, Fruit Salad, Knife Skills & safety, Marinara Pasta, Chocolate Brownies, Vegetable stir-fry and noodles, Chocolate covered strawberries | Fruit Salad, Knife skills/ knife safety, Lemon & Raspberry Muffins, Chicken & Vegetable Fajitas, Sweet Scones, Meatball Sandwich, Tomato Bruschetta | Ginger Biscuits, Tuna Melts, Victoria Sponge cakes, Thai Green Curry, Puff Pastry Fruit Tarts, Tomato & Mascarpone Soup | Halloumi and vegetable kebabs, Chocolate Muffins, Carbonara, Chocolate Brownies, Potato Salad & Greek Salad , Chocolate covered strawberries/ banana bites | Knife skills, Stir fry, Omelettes, Mexican Spiced Tomato Rice, Banana & Chocolate Chip Muffins, Meatball sandwich, Courgette, pepper and tomato pesto pasta | Spaghetti Bolognese, Fruit Sponge cakes, Salmon and Broccoli Pasta, Chocolate Brownies, Tomato and mascarpone soup, Prawn, Chicken or Vegetable Curry | Jamaican Patties, Halloumi and vegetable kebabs, Chilli Con Carne, Biscotti, Guacamole & Salsa, Eton Mess |
| **History** | Ancient Egypt | Romans & Anglo Saxons |  | Battle of Hastings to the Tudors | English Civil War to Queen Victoria |  | British Empire | World War I |  |
| **Geography** |  | Weather | Local Geography |  | Countries, continents, oceans | Rainforest |  | Climate Change | Volcanoes, Earthquakes & Tsunamis |
| **RE** | Christianity |  | Judaism | Hinduism |  | Buddhism | Sikhism |  | Islam |
| **Maths** | **Number** - Place Value  **Number** - Addition & Subtraction  **Statistics** – Charts/Graphs | **Number** - Fractions  **Geometry** – Position & Direction  **Measurement** - Time  **Number** - Multiplication & Division | **Geometry** - 2D 3D Shapes, Angles, Lines  **Measurement** – Money  **Measurement** – Length Weight Capacity  **Number** - Sequences | **Number** - Place Value  **Number** - Addition & Subtraction  **Statistics** - Charts/Graphs | **Number** - Fractions  **Geometry** – Position & Direction  **Measurement** - Time  **Number** - Multiplication & Division | **Geometry** - 2D 3D Shapes, Angles, Lines  **Measurement** – Money  **Measurement** – Length Weight Capacity  **Number** - Sequences | **Number** - Place Value  **Number** - Addition & Subtraction  **Statistics** - Charts/Graphs | **Number** - Fractions  **Geometry** – Position & Direction  **Measurement** - Time  **Number** - Multiplication & Division | **Geometry** - 2D 3D Shapes, Angles, Lines  **Measurement** – Money  **Measurement** – Length Weight Capacity  **Number** - Sequences |
| **Music** | Responding to music, singing | Easter Play | Round Chapel performance | Developing rhythm, pitch, and playing from graphic scores | Instruments of the Orchestra | Apollo Orchestra | Improvisation, understanding notation and using ICT for composition | Improvising and composition | Creating soundtracks |
| **PE** | Basketball, Volleyball, Tennis | Indoor Rowing, Hockey Badminton, Healht and Fitness | Cricket, Football, Athletics | Tennis, Basketball, Swimming | Indoor Rowing, Health & Fitness, Hockey, Swimming | Badminton, Football, Swimming | Wheelchair Basketball, Badminton, Basketball | Tennis, Wheelchair Basketball, Hockey | Football, Cricket, Athletics, Badminton |
| **PSD** | Self-Awareness, Transition, Making Friends & Aiming High  Self Care, Support, Safety - It’s My Body | Relationships, Managing Feelings -Positivity is the Key  Relationships, Changing & Growing- New Horizons | Healthy Lifestyles - Healthy Bodies, Healthy Minds  The World I Live In - Global Citizens | Self-Awareness, Respecting Others  Self Care, Support, Safety - Risky Business | Relationships, Managing Feelings - Getting On and Falling Out  Relationships, Changing & Growing - VIPs | Healthy Lifestyles - Creative Images  The World I Live In – Fake News | Self-Awareness - Under Pressure  Self Care, Support, Safety – Safety First | Relationships, Managing Feelings - Being Yourself  Relationships, Changing & Growing - Love and Loss: | Healthy Lifestyles - Lifestyle Choices  The World I Live In – Money Matters |
| **Science** | Healthy living  Intro to the lab  Solar System | Acids and alkalis  Living things | Plants  Animal kingdom | Elements  Human body | Sound | Electrical circuits | Nature  Space | Forces | Rates of reaction |