



<p><b>10H Curriculum Leaflet</b></p> <p><b>Spring</b></p> 	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p>Form tutor: Mr. Hajdrych</p> <p>Teaching assistants: Mr. Lambkin</p> <p><b>Tutor Time Focus:</b></p> <p>Communication within the group</p> <p>Self-regulation</p> <p>Preparations for assemblies</p> <p>Circle Time (discussing relevant/ current events)</p> <p>SSC Class Meetings</p>	<p><b>We will be learning about:</b></p> <p>Heroes and Villains – AQA Creative Reading and Writing Unit.</p> <p>Read a selection of literary and non-fiction texts.</p> <p>Learn how plan, write, edit and proofread a story.</p> <p>Preparing for and completing Entry Level Speaking and Listening Assessments – small group discussions, asking and responding to simple questions about familiar topics.</p>	<p><b>We will be learning about:</b></p> <p><b>Functional Skills Maths</b></p> <p><b>Measurement – Time</b></p> <p>O'clock and half past</p> <p>Quarter past and quarter to</p> <p>Telling time to 5 minutes</p> <p>Telling the time to the minute</p> <p>Students work towards EL1, EL2 and EL3 -level depending on their current assessment.</p>	<p><b>We will be learning about:</b></p> <p>Revising prior physics learning.</p> <ul style="list-style-type: none"> <li>• unbalanced and balanced forces</li> <li>• explaining how forces relate to energy transfer</li> </ul>
<p><b>RE</b></p>	<p><b>Computing</b></p>	<p><b>Personal &amp; Social Development</b></p>	
<p><b>We will be continuing to learn about:</b></p> <p>Different places of worship around the world.</p> <ul style="list-style-type: none"> <li>- Understand why places of worship are important to believers and the wider community</li> <li>- Understand what is considered appropriate behaviour in places of worship</li> </ul>	<p><b>We will be learning about:</b></p> <p>Preparation for OCR Entry Level 1-3</p> <p>Developing range of skills in Office 365.</p> <p>Students will understand requirements of Entry Level Tasks.</p> 	<p><b>We will be learning about:</b></p> <ul style="list-style-type: none"> <li>• Social Media and self esteem</li> <li>• Body Shaming</li> <li>• Role Models</li> <li>• Relationship types &amp; consent</li> <li>• Managing Conflict</li> <li>• Grief and Bereavement</li> </ul>	

## PE

### We will be learning about:

Students will be preparing for practical assessment for WJEC Healthy Living and Fitness Entry Qualifications in Uni-hockey and wheelchair basketball.

## Food Technology

### We will be making:

Victoria Sponge cakes

Chicken, Courgette, pepper, and tomato pesto pasta

Philly-style cheese dogs

Chocolate Brownies

Carbonara

### We will be learning to:

select suitable recipes for trial.

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

### We will be learning about:

#### Natural Forms 2D Mixed Media Project - Textile based exploration

Exploring materials and techniques and working from observation.

Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Develop own ideas, photography work to aid development. Plan and produce final outcome.

## Music

### We will be learning about:

#### Practical Music making:

Composing music within given musical structures

Reading from rhythm and melodic music notation

Creating and refining our own compositions.

#### Music Technology:

Manipulating sound using digital platform

## PfA

### We will be focusing on: Career Aspirations

Introduction to GROFAR

What is GROFAR?

Where can I keep my login?

How will GROFAR help me in the job-finding process?

- To understand various different job options for the future
- To write a personal statement giving examples of own strengths and personal qualities

## Events this half term

Online parents' evening – Tuesday 14<sup>th</sup> March