

8C Curriculum Leaflet

Autumn 2



Form tutor: Ms. Cross

Teaching assistants:
Ms. Rivet

Tutor Time Focus:

- How to work as a team
- Rules for our class
- What does respect mean?

English

We will be learning about:

- Speaking and listening: Drama and role play
- Story telling into writing and describing characters
- Developing our reading skills
- Stories from the Odyssey

Maths

We will be learning about:

Addition and Subtraction

Number bonds

Column addition

Column subtraction

Statistics, charts and graphs

Tally

Bar chart

Surveys

Science

We will be learning about:

- Healthy eating
- Hygiene
- Exercise
- Space

RE

We will be learning about:

Hinduism

- The Story of Rama and Sita
- Diwali
- Morality – how ‘good’ and ‘evil’ feature across different religions
- Making Diva lamps, symbols of light

Computing

We will be learning about:

We will be learning about:

- Using technology respectfully
- Where to go for help and support with concerns about content or contact on the internet or other online technologies



Personal & Social Development

We will be learning about:

- Self-Awareness
- Respecting Others: Discrimination;
- self-care
- managing feelings
- changing and growing
- healthy lifestyles
- the world we live in
- different jobs: family, friends, & community

Philosophy for Children

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Expressing own questions for discussion

Identifying an appropriate response

PE

We will be learning about:

Swimming

and

Badminton

- Forehand
- Backhand
- Serving
- Scoring

DT

We will be making:

Embroidered keyrings

We will be learning to:

Use fine motor skills to manipulate textiles

Home Learning Opportunities

- Families get involved in learning wherever possible – if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

Art

We will be learning about:

- Portraits and self portraits
- Making our own Cubist self portrait

Music

- We will be learning about:
 - Developing Rhythm skills
 - Working as a team
 - Developing singing skills
 - Developing listening skills
 - Music for Christmas carol service

PfA

- What I want to do when I grow up
- Things I like and dislike
- How to take care of myself
- What are my best qualities?
- What do people admire in me?

Events this half term

Christmas carol service