



<p>9B Curriculum Leaflet</p> <p>Autumn 2</p>  <p>Form tutor: Ms. Bennett</p> <p>Teaching assistants: Mr. Ward</p> <p>Tutor Time Focus:</p> <p>Bullying</p> <p>Behaviour for Learning Targets</p>	<p>English</p> <p>We will be learning about:</p> <p>Exploring Genre – understanding mystery novels</p> <p>Understand the conventions of a detective character.</p> <p>Write narratively and descriptively using the book of the term as stimulus</p> <p>Book of the term – Agent Zaiba Investigates</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Addition and subtraction</p> <p>Number bonds</p> <p>Column addition</p> <p>Column subtraction</p> <p>Statistics – charts and graphs</p> <p>Bar charts</p> <p>Surveys</p>	<p>Science</p> <p>We will be learning about:</p> <p>Ecosystems</p> <p>Food Chains</p> <p>Food webs</p> <p>How do humans and animals affect their environments?</p> <p>How do species vary?</p>
<p>RE</p> <p>Sikhism</p> <ul style="list-style-type: none"> - How did Sikhism begin? - The main teachings of Guru Nanak - How Sikhs live their lives. - To find out about Sikh teachings from the scripture - To find out what the 5 Ks represent and how this affects the way Sikhs live their lives 	<p>Computing</p> <p>We will be learning about:</p> <p><u>Caring and Sharing</u></p> <p>To be able to listen and take part in a class discussion and survey</p> <p>To use technology respectfully</p> <p>To identify where to go for help and support</p> <p>To use Outlook and Teams carefully to share information with others</p> 	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>‘Banter or Bullying’</p> <p>Risky behaviour</p> <p>Peer pressure off/ online.</p> <p>Standing up to bullying</p> <p>Gangs and exploitation</p>	<p>Philosophy for Children</p> <p>We will be learning about:</p> <p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive</p>

PE

We will be learning about:

Wheelchair basketball cont.

and

Badminton

- Forehand
- Backhand
- Serving
- Playing in a game

FT

We will be cooking:

Spanish Tortilla
Pizza Muffins
Spaghetti Bolognaisse
Chocolate Brownies
Sausage and mash
Burrito
Christmas Biscuits

We will be learning to:

Knife skills
Weigh/Measure
Boil, fry and bake!

Home Learning Opportunities

- To create a tonal pencil drawing of your favourite animal – this has to be from observation – so real life or a photograph or image.
- To draw a picture of your favourite mythical animal from a story – it could be a dragon, a unicorn or even a Hippogriff!
- To research the artist Julian Tabet. Create a Poster all about him and his artwork. Add information, drawings and print images if you can.
- To create your own design for a mythical creature. Use colour and remember you are inventing a new animal!

Art

We will be learning about:

Mythical Creatures

Create then make your own mythical creatures using clay.

Freehand pastels

Music

We will be learning about:

- Experimenting and creating our own music
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

'Operation Healthy Sleep' - Students make good choices about a healthy sleep routine

'Operation Online Safety' - Taking care of ourselves online

Students provide evidence of their ability to take responsibility for simple household tasks eg, tidying bedroom; making own food

Preparing for PCARs

Events this half term

Christmas Carol Concert

Christmas dinner

Reward Outing