

# STORMONT HOUSE SCHOOL MATTERS

OUR VISION  
ACHIEVEMENT FOR ALL IN A UNIQUE WORLD-CLASS SCHOOL  
WEEK ENDING 23/05/2025



## REMINDERS

Students return to school  
on  
**Monday 02 June 2025**

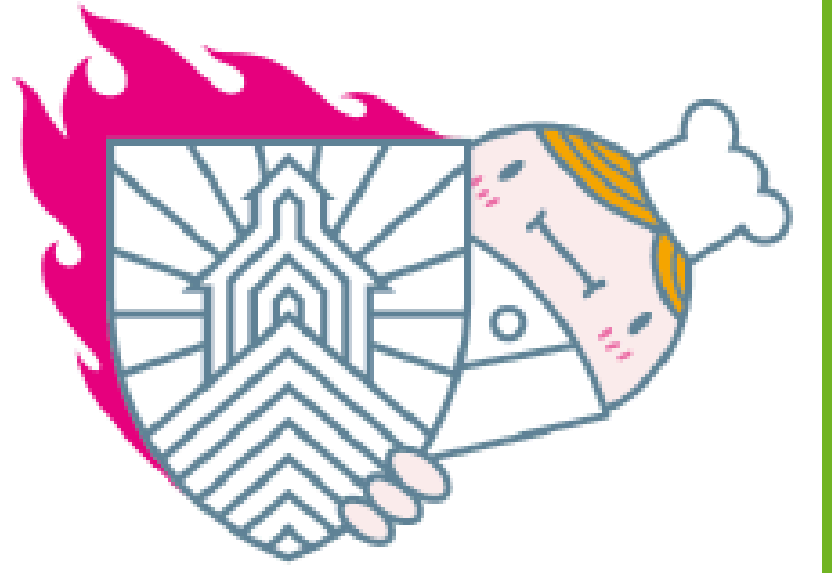
**PARENT / CARER COFFEE  
MORNING ON THE  
TUESDAY 3 JUNE 2025**

*The topic of the coffee morning will be  
'supporting children struggling with sleep'*

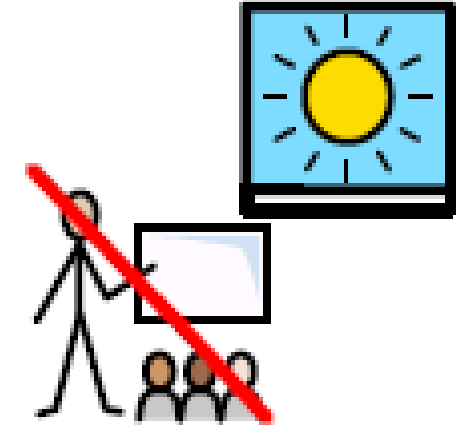


## WHAT'S FOR LUNCH?

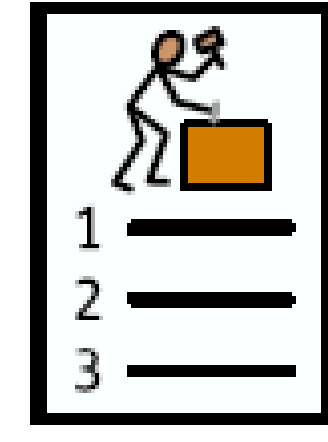
*After  
Half term*



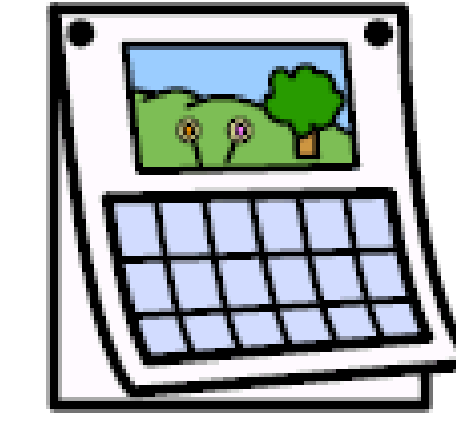
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN (OPTION 1)	Spaghetti with: Tuna, Chilli, Olive & Parsley Ragu OR Roasted Vegetable & Tomato Sauce	Jerk Chicken	Focaccia Base Pizza with Tomato & Vegetable Sauce, Mozzarella, Tomato & Basil	Chicken & Sweet Potato Korma Curry	Panko Breaded Coley Goujons
MAIN (OPTION 2)	Jacket Potatoes: Sweet Potato or Regular Potato Vegan Chilli or Tuna & Cheese	Jerk Vegetable & Kidney Bean Patty	Spinach, Broccoli, Garlic & Chilli Greens Sauce with Rigatoni Pasta	Paneer Korma Curry	Vegan Burger in Homemade Burger Bun
SIDES <small>Where main includes, portion will be offered as optional extra</small>	Mixed Leaf, Tomato, Cucumber, Olive & Balsamic Dressing	Rice & Peas	Mixed Salad Leaves	Cinnamon & Bay Basmati Rice	Potato Wedges  Mixed Salad Leaves
VEGETABLES	Steamed Peas	Baked Corn on the Cob with Lime & Chilli		Aloo Saag	Roast Broccoli
BREAD	Garlic & Herb Focaccia		Garlic & Herb Focaccia – Served with Pasta	Turmeric & Cumin Seed Roti	Wholemeal Bread
DESSERT	Fresh Fruit or Yoghurt	Ginger Sponge Cake	Fresh Fruit or Yoghurt	Fresh Fruit or Yoghurt	Apple, Raisin & Oat Flapjack



School Holiday



Planning



Calendar

Holiday planning calendar: How to Use.

The next part of this calendar is a way for you to plan activities over the half term holiday with your child.

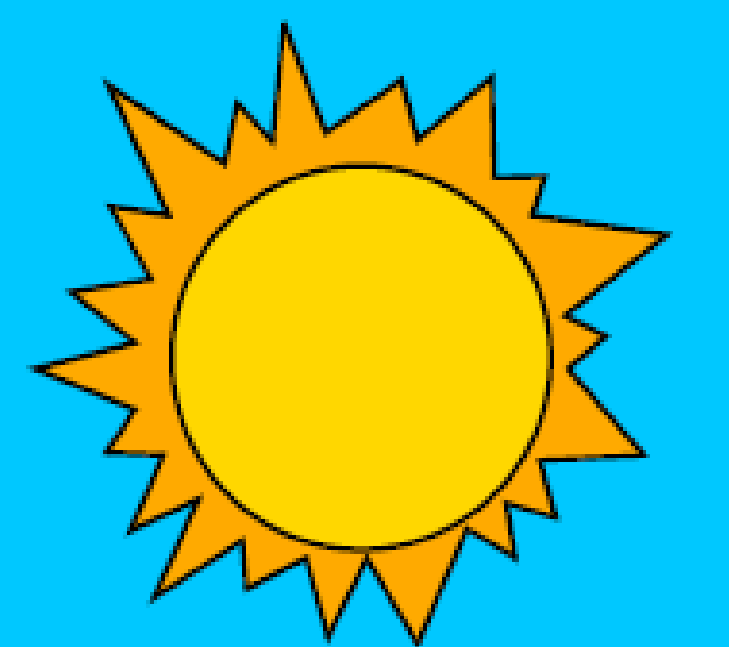
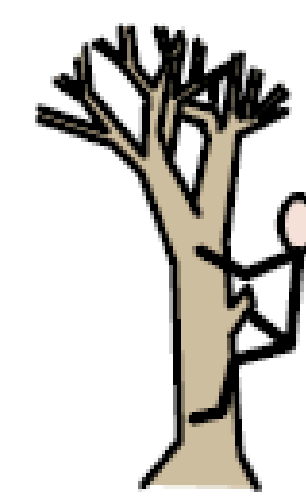
This can help your child to understand when an activity will happen and also help them to know what they might be doing on different days.

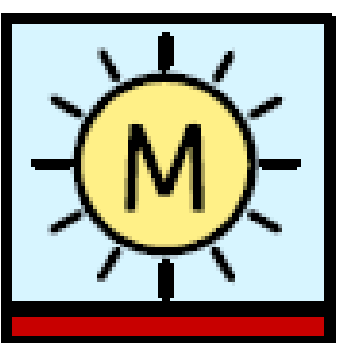
- You or your child could draw a picture of an activity on a specific day e.g. park.
- You could write in the activities across the morning and afternoon.

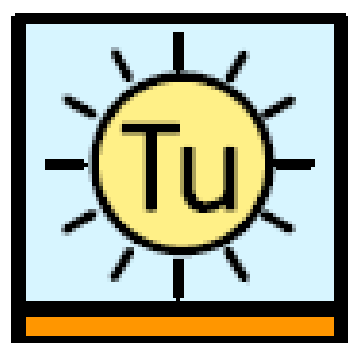
You can then show your child when they are going to be doing an activity to help prepare them.

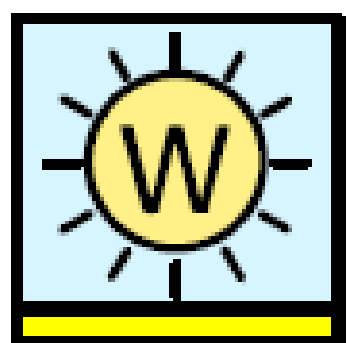


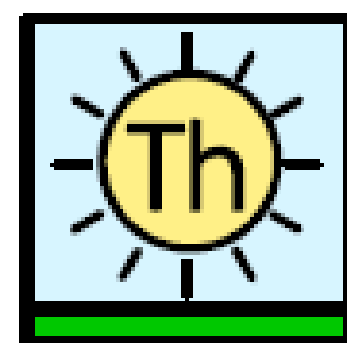
Our Holiday Planner: May Half Term

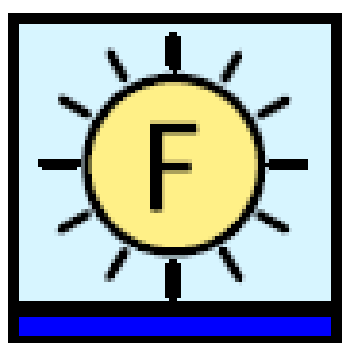


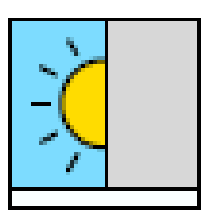
 26<sup>th</sup>  
Monday

 27<sup>th</sup>  
Tuesday

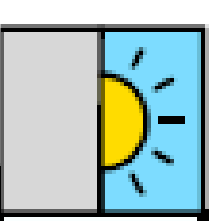
 28<sup>th</sup>  
Wednesday

 29<sup>th</sup>  
Thursday

 30<sup>th</sup>  
Friday



morning



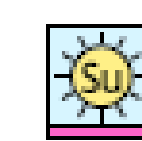
afternoon



31<sup>st</sup>  
Saturday



1<sup>st</sup>  
Sunday

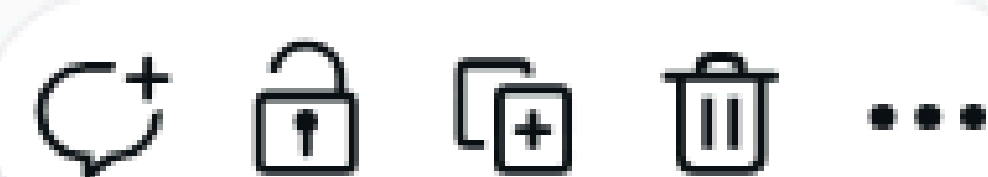




# 10M WORK EXPERIENCE HACKNEY LIBRARY

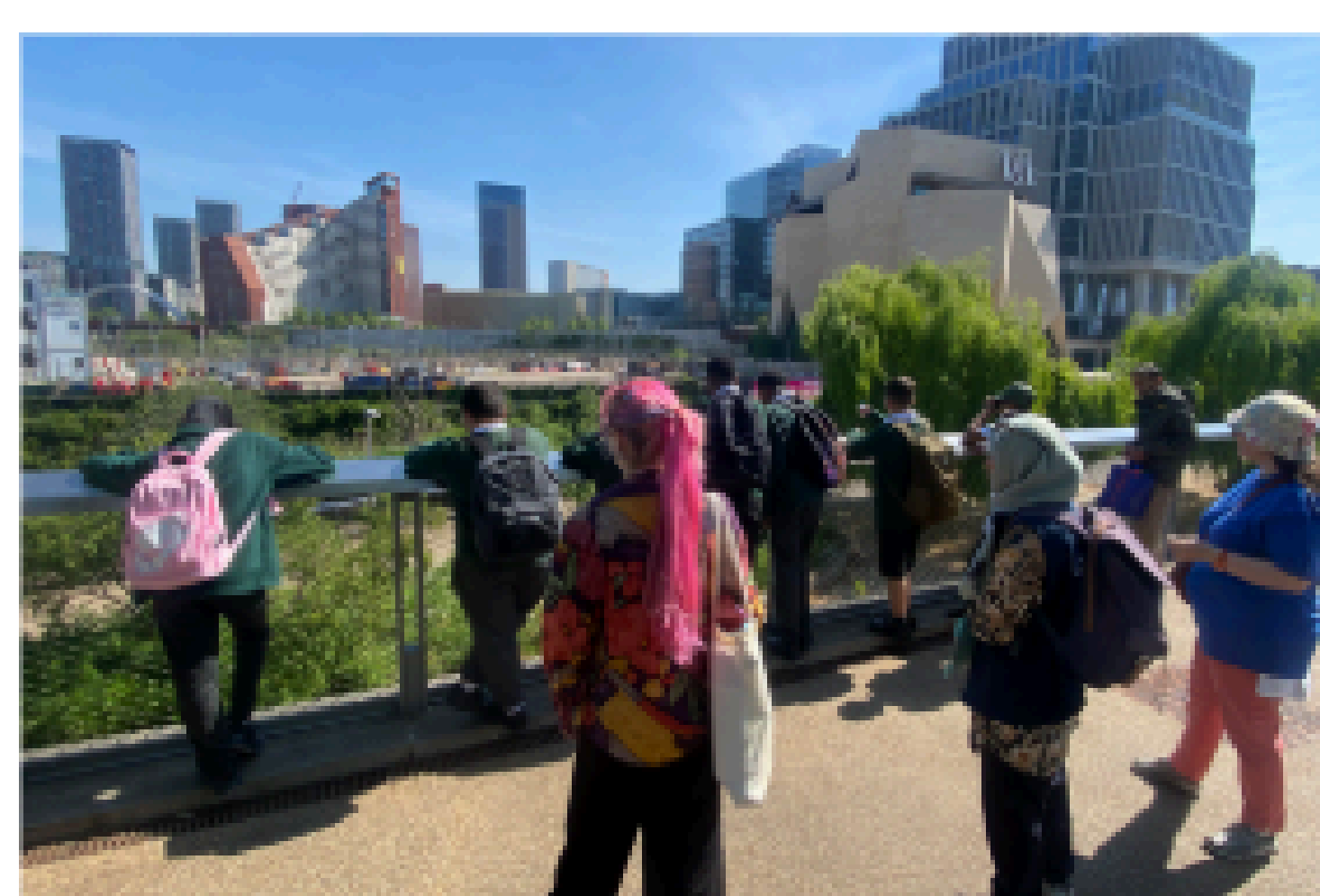
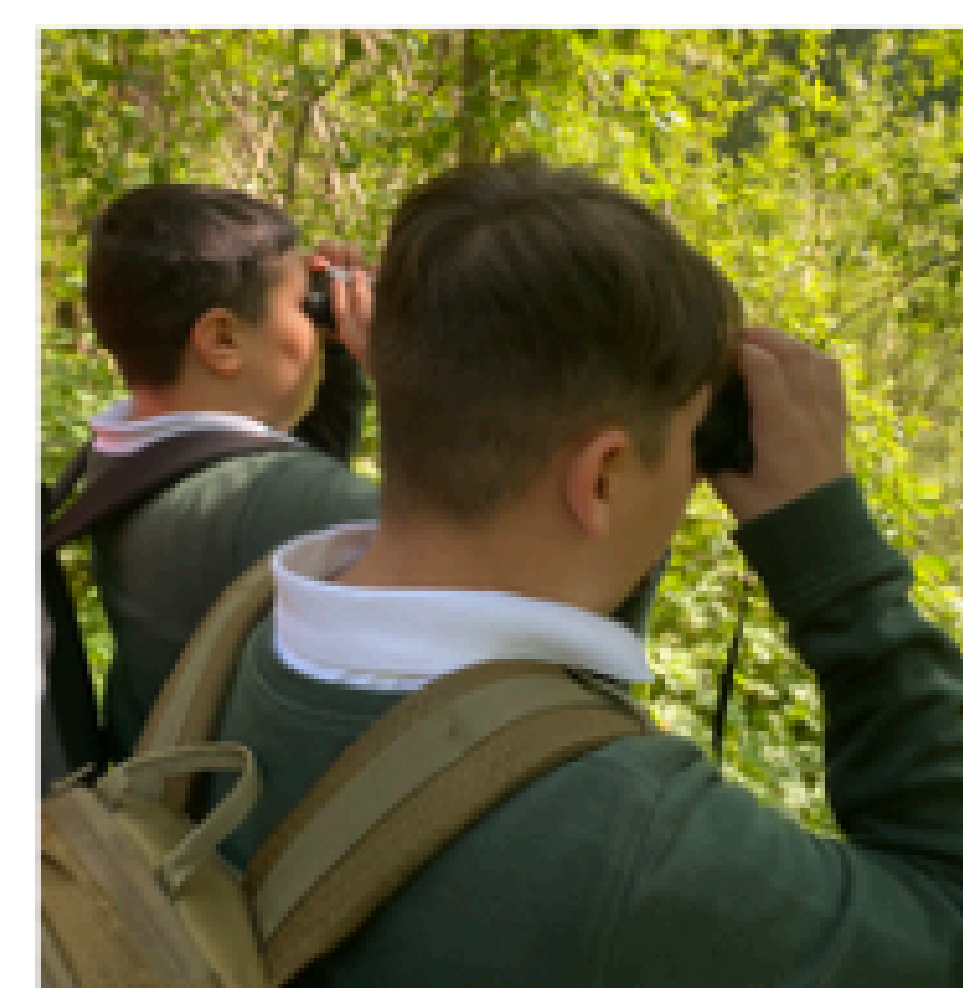
As part of their "Preparing for Adulthood" learning, 10M recently took part in a valuable local work experience opportunity at Hackney Central and Hackney CLR Libraries. Over two full days, the students immersed themselves in a variety of practical tasks and behind-the-scenes operations, gaining first-hand insight into the daily workings of a library. Their responsibilities included assisting customers by locating books, supporting the shelving and re-shelving process, and carrying out stock taking to make sure all the books were accounted for and properly organised. They also gained experience using the library's digital catalogue systems, learning how to scan books in and out. Students also contributed creatively by designing and making bookmarks for library visitors. They also took part in organising and tidying various sections of the library to maintain a welcoming and accessible space for all users. A highlight for many was the opportunity to observe and assist with a toddler group reading session, where they saw how libraries engage with the youngest members of the community to foster a love of reading from an early age. Throughout the placement, students demonstrated professionalism, enthusiasm, and a strong work ethic. They communicated confidently with library staff and customers, worked collaboratively, and showed initiative when taking on new challenges. This hands-on experience not only helped build practical skills such as communication, organisation, and time management, but also provided valuable exposure to a real-world working environment—preparing them for future education and career pathways.

Well done 10M, we were so proud of you!



## Year 7's Geography trip

### STRATFORD CANAL

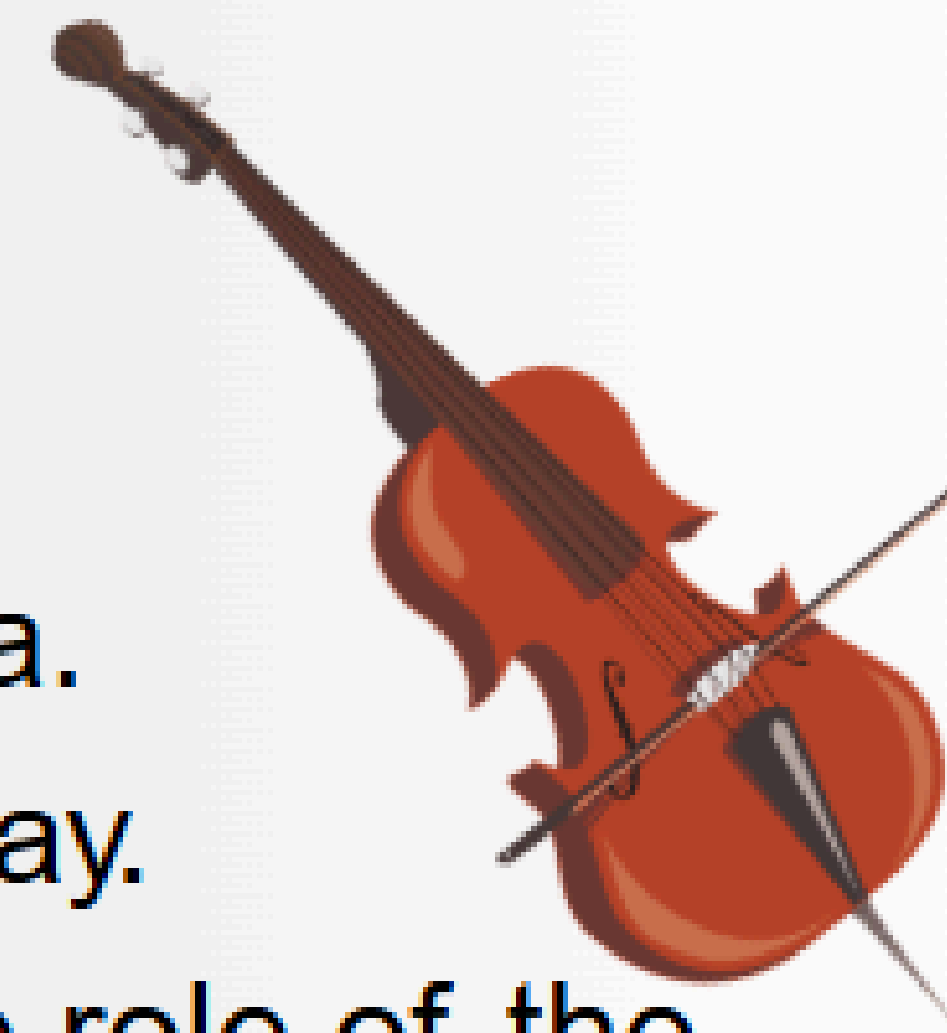


As part of our geography curriculum learning, Year 7 recently enjoyed a fascinating trip to Stratford Canal, where they explored the differences between rivers and canals, as well as the surrounding wildlife. The visit was led by experts from the Canal & River Trust, a charity dedicated to protecting our waterways, and we were also fortunate to be joined by local ornithologist Samuel, who helped the students identify a variety of bird species. At this time of year, many migratory birds stop along the river as they travel to their breeding grounds, offering a wonderful opportunity for students to hear their calls and to observe them up close. The group also discovered a wide range of insects and habitats and discussed how the local landscape has changed since the Olympic Games were held nearby. It was a valuable and engaging experience that brought our geography learning to life.





# APOLLO ORCHESTRA



Year 8's are learning about the different roles of instruments in an orchestra.  
This half term, the orchestra demonstrated the role that string instruments play.

Next term, they will be learning about percussion and wind instruments as well as the role of the conductor.



## PRE LOVED UNIFORM



Friends of Stormont have washed and labelled all of our pre loved uniform. If your child needs items of uniform, please email [info@stormonthouse.hackney.sch.uk](mailto:info@stormonthouse.hackney.sch.uk) - with a subject tag of 'pre loved'. All of the uniform items are in immaculate condition and have been washed and ironed.

If your child has any outgrown items that you would like to donate to the school, please send it in where one of our Friends of Stormont, Ekin will collect, wash and label it.

Thank you