

STORMONT HOUSE SCHOOL MATTERS

OUR VISION
ACHIEVEMENT FOR ALL IN A UNIQUE WORLD-CLASS SCHOOL
WEEK ENDING 18/09/2026

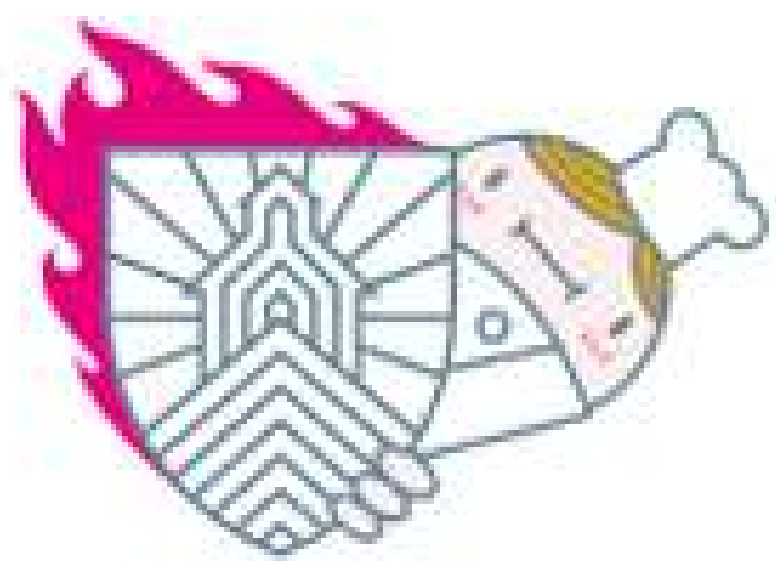


Next week's homework



THIS WEEKS
GREEN FROG
TOMBOLA WINNERS
AARIAH
&
ALISHA
WELL DONE!!

WHAT'S FOR LUNCH? *Next week*



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN (OPTION 1)	Sundried Tomato, Courgette & Red Pepper Pesto & Crème Fraiche Sauce OR Tomato & Roasted Veg Sauce with Wholegrain Pasta	Chicken Breast Burger	Creamy Salmon, Parsley, Lemon & Pea Sauce OR Tomato & Roasted Veg Sauce with Wholegrain Pasta	Lamb, Beef & Aubergine Minced Spiced Kofta	Panko Breaded Plaice Fillet
MAIN (OPTION 2)	Jacket Potatoes: Choice of Two Toppings: Vegan Chilli, Tuna, Cheese	Sweetcorn, Courgette, Onion & Chilli Fritter 'Burger'	Jacket Potatoes: Choice of Two Toppings: Baked Beans, Tuna, Cheese	Falafel	Spinach, Red Onion & Feta Cheese Filo Pastry Parcel
SIDES Where main includes, portion will be offered as optional extra	Gem Lettuce, Plum Tomato, Cucumber, Olive & Balsamic Glaze	Potato Wedges	Gem Lettuce, Plum Tomato, Cucumber, Olive & Balsamic Glaze	Wholegrain Rice Carrot Hummus Garlic Tahini Yoghurt	Mixed Salad Leaves Tartare Sauce & Ketchup
VEGETABLES	Steamed Peas	Corn on the Cob Sliced Tomato Lettuce Pickles	Steamed Peas	Red Cabbage, Cucumber, Tomato, Pomegranate & Spring Onion Crunchy Salad	Roast Broccoli Potato Wedges
BREAD	Garlic & Herb Focaccia	Burger Bun	Garlic & Herb Focaccia	Pitta Bread	
DESSERT	Fresh Fruit or Yoghurt	Fresh Fruit or Yoghurt	Fresh Fruit or Yoghurt	Fresh Fruit or Yoghurt	Carrot Cake Cupcakes

REMINDER

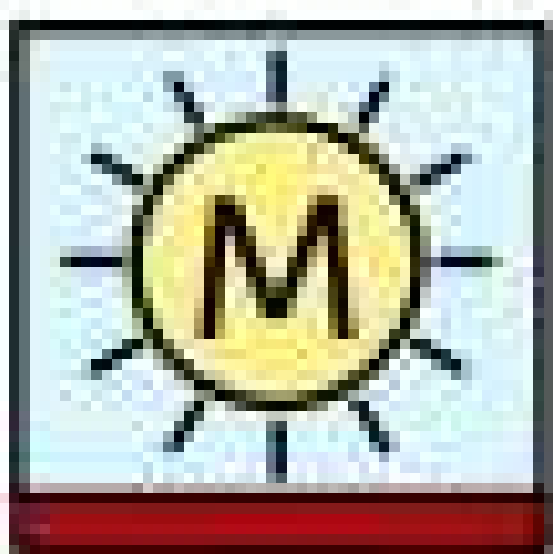
School will be
closed to all
students on
**Monday 21
September 2026**

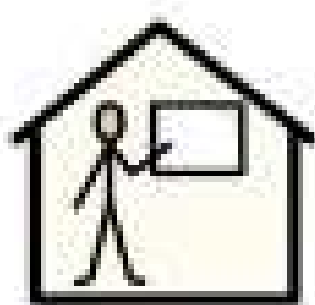
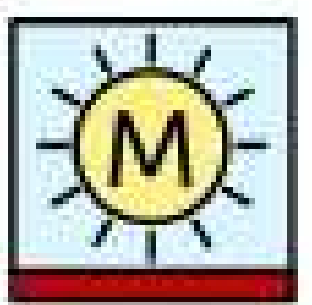
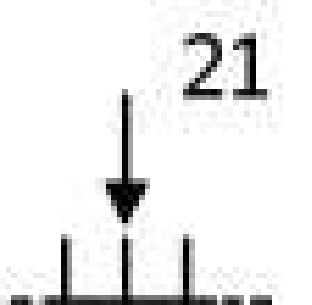
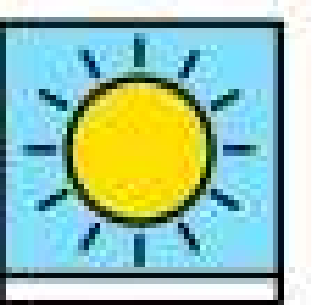
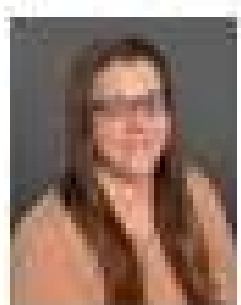


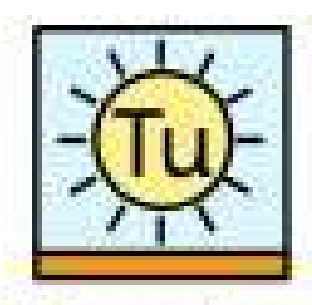
If you'd like to make a donation in memory of 'Remembering Claire Napier' you can do this by clicking [here](#) or scanning the QR code below:



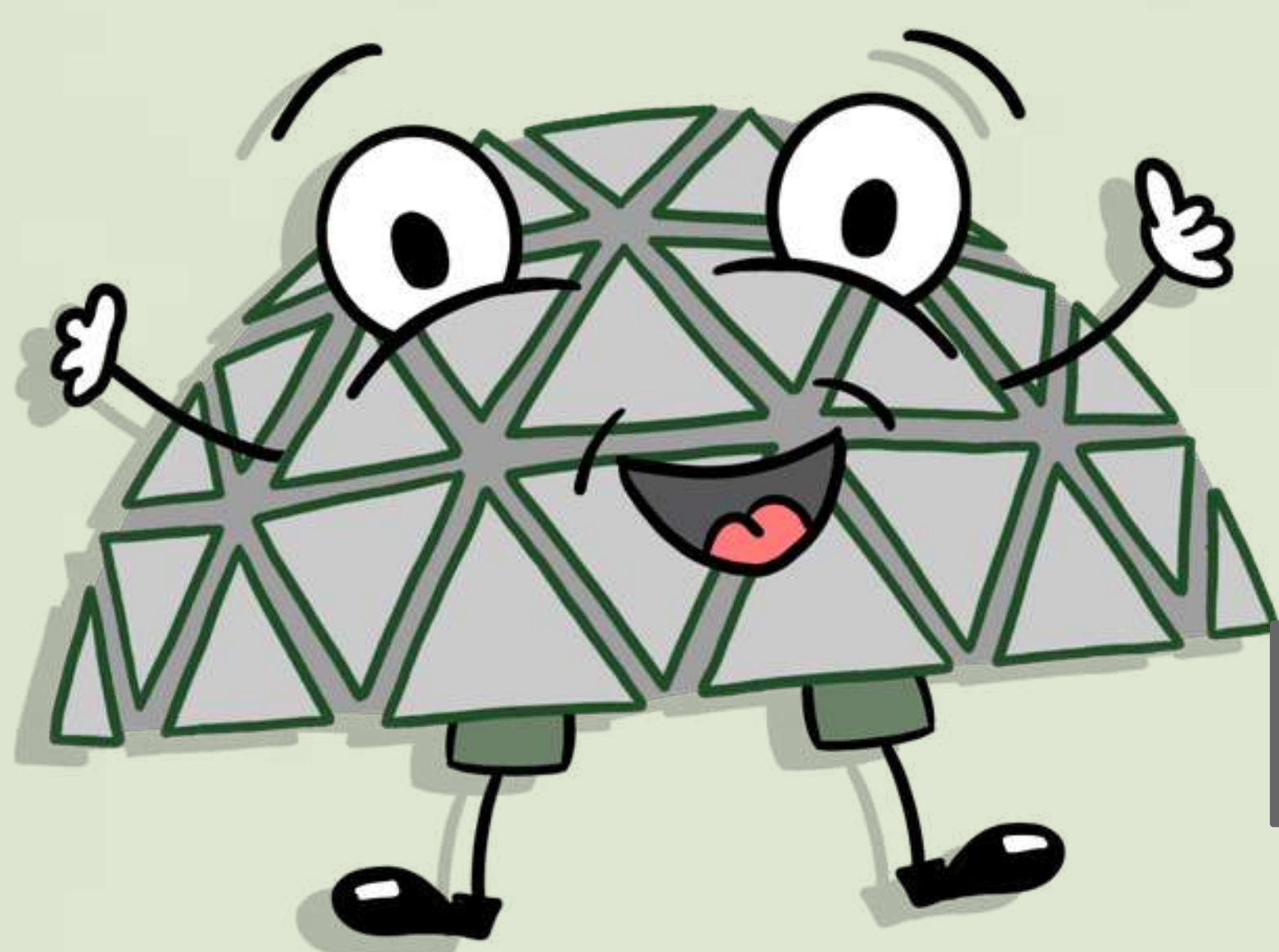
Scan to donate

 **No School** on **Monday**  **21st**  **September**

 School is closed on **Monday**  **21st**  **September**.  **21st**  **September** is the  day of  Claire Napier's  funeral.

 School will open again on **Tuesday**  **22nd**  **September**.

 Saturday 19th	 Sunday 20th	 Monday 21st	 Tuesday 22nd	 Wednesday 23rd	 Thursday 24th	 Friday 25th
 Saturday 26th	 Sunday 27th	 Monday 28th	 Tuesday 29th	 Wednesday 30th	 Thursday 1st Oct	 Friday 2nd



Supporting Positive Relationships and Behaviour

Our aim

At Stormont House, we want every young person to feel safe, valued and ready to learn. Our approach to behaviour is based on strong relationships, clear expectations and the right support, so students can understand what is expected, make positive choices and get back to learning quickly when things are difficult.

How we understand behaviour

We know that behaviour is often a way of communicating a need, feeling or difficulty. Staff respond with calmness, curiosity and consistency. We focus first on connection, then help students reflect, take responsibility, repair harm where needed and move forward positively.

Stormont House
High Five!

Respectful
Responsible
Right Place
Right Time
Right Attitude!

What families can expect from us

Staff will greet students positively, teach routines clearly, use calm and respectful language, recognise positive behaviour and respond consistently when things go wrong. We record and monitor behaviour carefully so we can spot patterns, offer the right support and keep families informed when needed.

When behaviour becomes challenging

Staff focus first on safety and helping the student to regulate. We use clear reminders, choices, time to respond and support from pastoral or senior staff if needed. Afterwards, we help students reflect on what happened, understand the impact of their behaviour and put things right. For more serious or repeated concerns, we work closely with families and follow school procedures.

We will

✓	Welcome students warmly and build positive relationships.
✓	Use a calm, respectful approach, even when situations are difficult.
✓	Teach clear expectations so students know what positive behaviour looks like.
✓	Give support, choices and time to help students make better choices.
✓	Look for the reason behind behaviour and consider what support may be needed.
✓	Use restorative conversations to support reflection, repair and return to learning.
✓	Share concerns with families when needed and work together on next steps.

We will not

✗	Start from blame, criticism or judgement.
✗	Shout, shame or publicly embarrass students.
✗	Expect students to know routines without being taught or reminded.
✗	Rush students or make situations more confrontational.
✗	Assume a student is simply choosing to be difficult.
✗	Focus only on punishment without helping students learn from what happened.
✗	Leave families without clear information when support is needed.



Children's Integrated Speech and Language Therapy Service for Hackney and the City

Speech and Language Therapy

StormontHouseSchool

020 89854245

September 2026

Speech and Language Therapy

at Stormont House School

The Speech and Language Therapists working at Stormont House School are Jenny Marcall, Aoife Dempsey and Rosie Gosling. Each class has a linked Speech Therapist, as below. If you would like to get in touch with your child's Speech Therapist you can either contact the school or use the contact details below.

Name	Classes	Days at Stormont	Email
Jenny Marcall	7Ng, 9C, 9G, 10W	Tuesdays, Wednesdays and alternate Thursdays	jenny.marcall@nhs.net
Aoife Dempsey	7D, 10M, 11H, 12A	Thursdays, Fridays and alternate Tuesdays	aoife.dempsey@nhs.net
Rosie Gosling	8B, 8O, 11B, 12W	Tuesdays, Fridays	rosie.gosling3@nhs.net



Jenny Marcall



Aoife Dempsey



Rosie Gosling

Incorporating hospital and community health services, teaching and research
Speech and Language Therapy
Email sltinfo@homerton.nhs.uk • Web www.gethackneytalking.co.uk