



STORMONT HOUSE SCHOOL
achievement for all

Nature of meeting:

Teaching & Learning Committee

Present:

- | | |
|-----------------|--|
| Kevin McDonnell | Head Teacher |
| Katie Foster | Deputy Head |
| Fiona Crossland | Deputy Head |
| Jack Maguire | Teacher & QoTL Team |
| Rhiannon Eglin | Co-opted Governor (Chair of T&L Committee) |
| Dot Hodgson | Co-opted Governor |
| Bernard Hawes | Co-opted Governor (Chair of Governors) |

Apologies: Poppy Wallis

Next meeting:

	Agenda Item/ Notes	Next Visible Actions	✓
	Welcome/Apologies - Apologies from Poppy Wallis		
	Minutes and Actions from Previous Meeting - All actions completed KM met with Assistant Director for School Standards and discussed alternative qualifications and how Stormont could support other settings.		
FC	<p>Student Progress and Outcomes</p> <ul style="list-style-type: none"> - KS5 Progression summary <p>Lower Maths and English levels than previous years, so a handful have stayed on similar level courses</p> <ul style="list-style-type: none"> - KS3 Progress and Attainment Summary discussed <p>SLT have really thought about how to collect data and accurately record progress. Questions asked around baseline assessments and how progress is measured. Most students achieved the expected progress. More work is being done to support teachers in understanding tracking progress in English and Maths.</p> <p>Looking at using a Dyslexia screener in the future.</p> <p>It is not easy to compare work of Secondary age pupils working at KS1 and KS2 levels but FC has reached out to a number of special schools to look at how different settings are tracking progress in order to use best practice for their systems.</p> <p>Current KS3 are slightly higher levels than previous year groups.</p> <p>New interventions have been put in place to support with reading. Some students are getting 1:1 support to support</p>	Governors would benefit from something more specific from SIP visit write ups on how subjects are tracking progress.	

	Agenda Item/ Notes	Next Visible Actions	✓
	with decoding in reading as this is an area of need identified by staff.		
KF	<p>QoTLA Summary Autumn 2023</p> <p>Book scrutinising has taken place which has been very helpful. SLT have attended different training sessions on adaptive teaching and at how this fits within and SEN school environment.</p> <p>Teaching collaborative sessions on a number of IT initiatives.</p> <p>Observations taking place in Spring using a new criteria.</p> <ul style="list-style-type: none"> - Lesson Observation Criteria <p>This has been updated with 8 sections of focus. Teachers are asked to reflect and complete the form after the observation and feedback is given within a few days. There is an opportunity to discuss areas of strength and areas of focus.</p> <p>Questions were raised on whether it was possible to look across staff as a whole to pinpoint strengths off the back of observations and give other teachers opportunities to observe areas where they might require more of a focus on. This is possible. We don't want staff to try and replicate each other's work as this is not easy to achieve in different contexts.</p> <p>There is a big focus on developing practice in staff in a very supportive way.</p> <p>Question raised about whether pupils are asked for their feedback on lessons. Staff have done this in the past but feedback has not always been reliable and a lot of work needs to be done to support pupils in the right way to feedback effectively.</p>	Think about how pupil voice could be recorded in the observation criteria.	
JM	<p>Update on Visible Learning Impact Cycles</p> <ul style="list-style-type: none"> - Using SOLO in practical lessons <p>Examples were shown around how different practical lessons can use the same steps to support success criteria. This has been very helpful for teachers already.</p> <ul style="list-style-type: none"> - Reading <p>Interventions have started and this is going well. The member of staff delivering these sessions is very passionate about the area and is putting in a lot of work to make sure pupils get the right support in this area.</p>		
KF	<p>Use of IT in Lessons</p> <p>This is more of a holistic focus on how IT is being used to document and track, not just implement in lessons. SLT will be looking creating a short, medium and long term goal around how IT is going to be utilised more across the school. It was suggested that practical subjects were focused on as a steering for this.</p>	To add IT to a later T&L committee to track progress in this area.	
	<p>Update on Library Development</p> <p>A team made up of governors and school staff are meeting every two weeks to push forward progress on the library plans. These meetings will look at costings, feasibility and practical use.</p>		
	Professional Development Programme and Priorities	To be discussed at the next T&L committee	

	Agenda Item/ Notes	Next Visible Actions	✓
	Pupil Premium and Recovery Grant - Noted as read and signed off by T&L committee Lead.		

Signed: *Rhiannon Eglin*

Date: 18/02/2024