



Nature of meeting:

Teaching & Learning Committee

Present: Katie Foster, Jack Maguire, Bernard Hawes, Rhiannon Eglin

Apologies: Dorothy Hodgson, Poppy Wallis

Next meeting: TBC

	Agenda Item/ Notes	Next Visible Actions	✓
1	<p>Update on T&L; peer observations, support staff observations and CPD</p> <p>SLT are conducting more book looks and this was supported by Ofsted. Have also been checking Video recordings for PE in place of book checks.</p> <p>There is still a need to look in more depth into book checks as a team across subjects.</p> <p>The SIP has visited recently with a focus on supporting Literacy.</p> <p>Adaptive Teaching CPD is coming up, and the T&L team wants to focus on using “reading data” to help plan more effectively. This will continue to be a focus for the next academic year.</p> <p>Peer observations: Teachers have been asked to prioritise these. These have been positively received by teaching staff, as they have actively sought out areas and subjects they’d like to observe. There will be more observations coming up in the next few weeks before the end of the academic year.</p> <p>Q. What happens if someone wants to observe a lesson that may not have the areas the teachers would need to focus on.</p> <p style="padding-left: 40px;">A. Staff have been steered to watch something that would be supportive for their growth.</p> <p>Enhanced TAs have been conducting walkthroughs and are working with Jack to focus on areas that Support Staff need to work on. Effective Questioning was an area that came out as a need. Enhanced TAs will be planning a CPD session to look at this.</p>		

	<p>There are plans ahead for using Microsoft Teams more effectively with regards to storing learners' work, and giving feedback on learners' work. The Teaching and Learning team are looking to use Microsoft Teams more uniformly across the whole school.</p> <p>Q was asked about using it to set homework?</p> <p>A. You can set homework on it, but the school currently don't.</p>		
2	<p>Curriculum update: what the picture looks like next academic year</p> <p>Increasing Food Tech for Key Stage 4 (will be a double each week). A single DT lesson will be given (reduced).</p> <p>In KS3 each class will have a term and a half of foodtech and DT</p> <p>Increasing Humanities in Key Stage 3 - moving from 2 to 3 lessons a week (History, Geography, RE).</p> <p>Increasing Spanish in Y7 instead of rotating Spanish and Drama, as this wasn't supporting retention and learning.</p> <p>Historically the school brought in external teachers to teach expressive arts. The school feels that the arts curriculum is stronger now and they have stronger links within the staff that are employed by the school, so they would like to focus on the arts utilising the existing staff instead.</p> <p>Q- It would be worth monitoring wellbeing and the impact on this with taking away the creative arts sessions.</p> <p>A - Point was acknowledged. One area that the school have thought about with regards to this is the choir sessions that will be missed. The music teacher might be able to come in more to offer additional choir sessions, as this was an area noted as being important to the children.</p> <p>Q. With Drama being taken out and included as an additional English lesson in Y7, Are you sure that all English Teachers will teach Drama, will there be an even balance?</p> <p>A Yes, there is not a concern and it will help make it more cohesive.</p>		

	<p>Fiona will be going on Maternity leave; Poppy and Jack are stepping up to take up some of Fiona's operational work.</p> <p>School is currently looking for 0.8 art teacher TA recruitment underway</p> <p>Cover Supervisor (2 roles, but only 1 is in post).</p>		
3	<p>Exams and accreditation; how it's looking for y11 and 12 outcomes</p> <p>Y12 students: 23 out of the 26 have known placements but the team are still unaware for 3 of the children. This is because 1 placement broke down, so they are looking to support this child to get another placement. 1 young person is still unsure of what to do next, 1 y12 - on roll but looking for a more vocational pathway and having a tutor.</p> <p>21 of y11s are continuing in SHS sixth form with 3 external students joining in Y12.</p> <p>All of year 12 will leave with a minum EL1 and all bar one will leave with an EL1 in English.</p> <p>All Y11 have achieved EL1 in Functional Skills or Step Up.</p> <p>iGCSE - Science - had to do 3 separate exam papers and would not have covered all the content. The school will look into whether this is the right qualification for next year.</p>		
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