

Agenda and Actions

Date: Monday 07 October 2024

Present: Katie Foster, Kevvin McDonnell, Beatrice Andrews, Rhiannon Eglin, Jack Maguire,
*Dot Hodgson had organised to meet online but the link did not work

Apologies:

Next meeting Monday 03 February 2025

	Agenda / items for this meeting	Lead
1	T&L Summary 2023-24	KF
2	Library update	JM
3	Initial update on year 7 transition	JM
4	BSix Entry Level Pathway development	KM
5	Year 11 and 12 outcomes 2023-24	KM
6	Planning ahead (RE) <i>Governors to think ahead of any area they would like to focus on across the year</i>	

	Agenda item / Notes	Next Visible Actions	✓
1	<p>The future actions were discussed from the T&L Summary 23/24. One of which is having support staff and teachers focusing on the same areas.</p> <p>Reading is still a main focus as well. There are current challenges around capturing progress of work. Working online and within Teams will help with this.</p> <p>The T&L team have started using the new observation feedback form and so far this has been a lot clearer for assessment criteria. It has provided a better opportunity to share before observations.</p> <p>Students can use a reflection tool. However, there could be more pupil</p>		

	<p>voice built into the process. Could look at particular subject areas where they may not be using it as much as others as a focus for both subject leads and students.</p>		
2	<p>Have had support from a local bookshop and student input around the type of books to include. Children wanted more graphic novels which means there is now a section in the library for these. Library monitors exist, there is a scanner and library cards are being developed. Looking to add some things to the walls. Lots of students are accessing the library. Neuro-affirming books are included. All English Classes have a session per week. Still in the process of getting audio books. In talks with the library services about how best to get ebooks. Christmas fair will be used to donate books.</p>		
3	<p>Year 7s are settling in well. Official assessments have not been done yet. 8 female students in the year group which is larger than previous years.</p>		
4	<p>Biggest capital project since schools built. Lots of work has been put in place to create an alternative to the course being run for students accessing more vocational routes first. No longer using NCC Hackney campus for the route and will focus just on Bsix which is working a lot better for the students. Programme ties into the BTEC work skills pathways. Two providers now: ELATT and Bsix.</p>	<p>Kevin to add brief to Governor Hub and look to organise some visits for Governors to attend partnership provisions</p>	
5	<p>KS4 - Looked at 23 Students anonymised results. 10 subjects where accreditation could be achieved. Everyone passed FS and EL in English. Children who received 5 and 6 in Art GCSE were committed to doing extra lessons after school. First year for Humanities EL pathways. The school would like to build on this offer for some students in the next cohort. First year for Cambridge Science IGCSE -</p>		

	<p>curriculum was too big for what could be managed. School wanted progression for students so they can look at all disciplines of science. However, this will be looked at again as the grade boundaries are very high. Worth thinking about how the grades are shared wider. Potential to look at how this could be shared with parents to support with understanding around expectations of achievements.</p> <p>KS5 - 2 students identified with significant needs around literacy who didn't achieve the EL qualification, but this was identified at an early point. Almost all student completed units of the DoE but not all access the practical.</p>	<p>Katie to add child who didn't attend Y12</p> <p>To add on what they achieved in College.</p>	
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6	<p>Future agendas: The next meeting in February - talk about the outside space. Progress in KS3 - 4</p> <p>Thursday Mornings potential for Visits Specific focus for potential Governors meet ups with staff in school.</p> <p>Curriculum Themes - both on visits and at the committee.</p> <p>Careers - Alumni</p>		
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Signed: *Rhiannon Eglin*
Chair of Teaching & Learning
Committee

Date: 03.02.2025