


<p>9W Curriculum Leaflet</p> <p>Form tutor: Mr. Wilson</p> <p>Teaching assistants: Ms. Nassor, Ms. Ngeug</p> <p>Tutor Time Focus:</p> <p>Positive social communication</p> <p>Behaviour for learning targets</p>	<p>English</p> <p>We will be learning about:</p> <p>Exploring Genre – understanding mystery novels</p> <p>Understand the conventions of a detective character.</p> <p>Book of the term – Agent Zaiba Investigates</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Place Value</p> <ul style="list-style-type: none"> - Smaller and larger - Consecutive and non-consecutive - Estimating - Ordering <p>IGCSE</p> <ul style="list-style-type: none"> - Integers and place value, Calculator Skills/Rounding, Decimals, Special Numbers - Squares/Cubes 	<p>Science</p> <p>We will be learning about:</p> <p>Inheritance, Evolution and Ecosystems</p> <p>What is a food chain</p> <p>What is a food web</p> <p>The human impact on ecosystems</p> <p>Adaptations – how have certain animals adapted to their environment</p>
<p>Humanities</p> <p>We will be learning about:</p> <p>History <u>17th and 18th Century British History</u></p> <p>English Civil War, Great Plague & Great Fire of London, Union of England & Scotland</p> <p>Identifying and examining the causes and consequences of the English Civil War, the Great Fire of London and the Union of England and Scotland.</p> <p>Developing chronological awareness, use of timelines, research skills and critical thinking.</p> <p>Geography <u>Fragile Environments</u></p> <p>Climate Change/Global Warming, Ice Caps & Coral, Flooding, Water Pollution. Wildfires. Rain Forests.</p>	<p>Computing</p> <p>In computing, we will begin with our acceptable use and code of conduct lessons, ensuring all students understand what is expected of them using devices in school. The focus of this half term is Digital Citizenship and Online safety. The students will learn how to be safe when using computers and the internet, the importance of privacy and what being a good Digital Citizen means.</p> 	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>Self-Awareness:</p> <p>‘Banter or Bullying’</p> <p>Risky behaviour</p> <p>Peer pressure off/ online.</p> <p>Standing up to bullying</p>	<p>Preparation for Adulthood</p> <p>Self-Care</p> <p>‘Operation Healthy Sleep’ - Students make good choices about a healthy sleep routine</p> <p>‘Operation Online Safety’ - Taking care of ourselves online</p> <p>Students provide evidence of their ability to take responsibility for simple household tasks e.g., tidying bedroom, making own food</p>

PE

We will be learning about:

Basketball and Wheelchair basketball

Show some control and coordination when performing wheelchair basketball and basketball skills.

Including, dribbling, catching and passing & shooting.

DT

We will be making:

To design and make a Monster Bookend in plywood.

We will be learning to:

Be safe in the workshop

Use different hand tools safely

To design and make a product

Home Learning Opportunities

- To create a tonal pencil drawing of your favourite animal – this must be from observation – so real life or a photograph or image.
- Students could join a local sports club where they can play basketball. They could also research the rules of basketball.
- Carry out the responsibilities at home; take selfies/ photos as evidence.
- Using money at home. Discussing numbers that come up in every day life
- Reading at home using Lexia but also reading as you do things about the house. Reading recipes, labels, signs.

Art

We will be learning about:

Mythical Creatures

Greek Mythical Creatures

Design and make process

Using different clay techniques

Making a clay creature

Evaluating work

Music

We will be learning about:

- Experimenting and creating our own music
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

Events this half term

Year 9 listening meetings – 2nd October