

9W Curriculum Leaflet

Summer



Form tutor: Mr. Wilson

**Teaching assistants: Ms. Nasoor,
Ms. Ngeug**

Tutor Time Focus:

Maintaining positive relationships

Behaviour for Learning Targets

English

We will be learning about:

Comprehension tasks on a range of texts to prepare for Year 10.

Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.

Weekly independent or guided reading in class or the school library.

Maths

We will be learning about:

Statistics - Two-Way Tables

Use different methods of presenting data

Use appropriate methods of tabulation to enable the construction of statistical diagrams

Number - Special Numbers

Odd and Even Numbers

Factors

Multiplies

Humanities

We will be learning about:

History: World War 2

Students will learn about the origins of World War 2, what life was like on the home front. They will look at what the roles and responsibilities of the armed forces were during WW2. They will be able to describe the events of the Battle of Britain and what happened during some key events from WW2. They will be able to explain what the Holocaust was and describe some events that happened.

RE: Islam

Students will learn about where Islam was founded and who founded the Muslim faith. They will know the key beliefs held by Muslims, and the key features in a Muslim's place of worship. They will name and explain the key Muslim festivals and explain what the Muslim holy book is and how it is used. They will be able to make and recognise the main symbol associated with Islam.

Science

We will be learning about:

This term Y9 will be learning about elements, mixtures, and compounds, along with the structure and organisation of the periodic table. They will learn how to distinguish between pure substances and mixtures, understand how compounds are formed through chemical bonding, and explore the properties of different elements. Students will also investigate the layout of the periodic table.

Computing

We will be learning about:

In this half term, we are finishing our short movie projects that have been helping us develop our understanding of using video editing software. For the rest of this half term, we are going to investigate coding and how to implement code with real life applications.

PSD

Lifestyle Choices – Keeping Safe

'Over the counter' medicines; prescribed drugs; illicit drugs; the laws re: tobacco, alcohol and drugs.

Am I clear about my own attitudes to drugs?

Do I understand the term 'over the counter' drugs?

Do I know the laws around vaping?

Do I understand the consequences?

Do I understand when I am vulnerable

PE

Tennis

- Forehand and Backhand techniques and using them to maintain a simple rally

- Serving overhead and underarm

Cricket

- Catching and throwing the ball with control and coordination

- To throw a ball under arm and over arm when fielding

- To bowl using over arm and under arm throws

- To bat with control

Resistant Materials

We will be making:

Hot Rod Racers

We will:

- Design our racer and create mood boards

- Use the pillar drill

- Design a profile for the hot rod in CAD

- Create the wheels

- Technically check the design

- Evaluate the hot rod racer

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to work out how to get to where you are going when you are making journeys. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Surrealism

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. They will look at Rene Magritte's work. They will look at metamorphosis and what this is. Students will explore observational drawing and painting and then create a Surreal room in A2.

Music

We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

Preparing for Independence:

Travelling Independently

Can I recognise risks/ dangers when travelling independently?

Can I follow 2-3-4 part directions?

Do I know what to do if something 'unexpected' happens?