

9W Curriculum Leaflet

Spring 1

Form tutor: Mr. Wilson

Teaching assistants: Ms. Nasoor,
Ms. Ngeug

What Matters is Self Regulation

Understanding emotions, warning
signs and strategies, expected and
unexpected, resilience and
resolving conflict

English

We will be learning about:

War Horse by Michael Morpurgo

Introduction to the novel and historical
context

Life during WWI

Plot and Conflict

The Role of Horses in WWI

Setting and Characters

The Sale of Joey

The Battle

Maths

We will be learning about:

Fractions

- Halves, wholes and quarters
- Unit fractions and non-unit fractions
- Problem solving with fractions
- Improper fractions and mixed fractions

Time

- Dates, timeline, before and after
- Telling time to hour and half hour and 5 minutes
- 24-hour clock and analogue clock
- Problem solving with time
- Days, weeks, months, years

Humanities

We will be learning about:

**Geography - Climate Change & Fragile
Environments**

Water Pollution

Flooding

Wildfires

Rain Forests

**History – Slavery & Industrial
Revolution**

Slavery – The Transatlantic Slave
Trade

Harriet Tubman & Olaudah Equiano

Revolts & Abolition

The Windrush

Industrial Revolution

Science

We will be learning about:

Forces

What is force?

Balanced and unbalanced forces

Gravity

Friction

Water resistance

Air Resistance

Practical experiments

Computing

We will be learning about:

This unit develops learner's use of
presentation software. The first three
lessons teach the students new skills,
following on from previous skills
learnt; setting the theme, slide
transitions, animating objects onto the
slide, creating hyperlinks in the action
settings and adding audio and video.

Personal & Social Development

**We will be learning about: Being
Yourself**

Human Rights Act #14

What The Law says about respect &
discrimination

Healthy relationships: trust, respect,
honesty, kindness, generosity;

Boundaries, privacy, and consent.

The management of conflict,
reconciliation and ending relationships
well

PE
<p>We will be learning about:</p> <p>Health and safety in the sports hall</p> <p>Wheelchair basketball and badminton</p> <p>Wheelchair basketball – developing control and coordination when performing wheelchair basketball skills: dribbling and passing to invade opposition court</p> <p>Badminton - Taking part in badminton activities safely</p> <p>Forehand, backhand, serves</p> <p>Backhand serve.</p>

DT
<p>We will be learning about:</p> <p>Hot Rod Racers</p> <p>We will be learning to:</p> <p>Be safe in the workshop</p> <p>Use a set square to mark wood</p> <p>Use hand tools to cut and smooth wood</p> <p>Use a pillar drill safely</p> <p>Stain wood</p>

Music
<p>We will be learning about: Playing and Improvising</p> <p>Reading and playing music from notation</p> <p>Using the xylophone and keyboard to find notes and play simple melodies</p> <p>Play pentatonic notes on the keyboard</p> <p>Workshops with the London Symphony Orchestra</p>

Art
<p>We will be learning about:</p> <p>Completing Mythical Creature Clay project</p> <p>Introduction to Surrealism and the techniques Surrealist artists used</p> <p>Developing imaginative drawings skills</p> <p>Using scale and perspective in our artwork</p>

Home Learning Opportunities
<p>Maths - Homework every week – Sumdog and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p>

PfA
<p>We will be learning about:</p> <p>Employment Skills</p> <p>My interests and hobbies</p> <p>Roles and responsibilities</p> <p>Career aspirations</p>

Events this half term
<p>Annual Reviews start</p> <p>Parent and carer drop in sessions: Wednesday 7th January 9:15 – 10:30 – Practical strategies for dressing Monday 2nd February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carers evening for Years 7, 10, 11 & 12 on Thursday 5th February</p> <p>End of half term Friday 13th February</p>