# 9W Curriculum Leaflet Autumn 2

Form tutor: Mr. Wilson

Teaching assistants: Ms. Nasoor

and Ms. Ngeug

**Tutor Time Focus:** 

Self Awareness

- Actions and reactions
- Thoughts and emotions
- Strengths and weaknesses
- Triggers and motivators

# **English**

# We will be learning about:

Exploring Genre – understanding mystery novels

Understand the conventions of a detective character.

Book of the term – Agent Zaiba Investigates

# Maths

# We will be learning about:

Algebra

- Variables, Terms, Expressions, Equations
- Simplifying: Addition & Subtraction

Statistics and data handling

- Bar Charts
- Pictograms

# Humanities

# We will be learning about:

## **History – British Empire**

What is Empire? What is colonisation? Why did the British want an empire?

Why did America want to leave the British Empire? How did America free itself from the British Empire?

Slavery; Slave trade, revolts and abolition. The legacy of Slavery.

Harriet Tubman

Olaudah Equiano

# **Geography – Climate Change and Fragile Environments**

Water Pollution – The causes and effects

Flooding – types of flooding, ways flooding affects communities, limit flood damage, explain causes and effects

Wildfires - The causes and effects

Rainforests - how they are being damaged

# Science

# We will be learning about: Forces

- Motion and Speed
- Balanced and Unbalanced Forces
- Gravity and Weight
- Thrust and Friction in Vehicles
- Stored Energy and Movement
- Gravity as Stored Energy (GPE)
- Pressure
- Upthrust and floating

# Computing

# We will be learning about:

In this half term, students will be learning about the fundamentals of imaging software and essential ICT skills for image editing and management. Students will learn to recognise and use basic ICT terms, locate and open image files, and import images into a workspace. We will learn about simple editing techniques such as cropping, rotating, resizing, adding text, and adjusting colour and brightness and will create their own posters and artwork using these skills.

# Personal & Social Development

We will be learning about:

We will be learning about:

Self-Care, Support & Safety

# <u>Peers</u>

Healthy and unhealthy friendships

Positive and negative influences

Substance use/misuse

Knife crime

What help looks like and where to get it

# PE

# FT

# We will be learning about:

### Wheelchair Basketball

Control and coordination when performing wheelchair basketball skills

Dribbling, catching/passing and shots

Practical assessment

### **Badminton**

Forehand, backhand shots

Forehand and backhand serving

Practical assessment

# We will be making:

**Potato Wedges** 

**Lemon Muffins** 

Piri Piri Crispy Chicken Buns

**Rock Cakes** 

Pizza Pockets

**Chocolate Brownies** 

# Art

# We will be learning about:

# **Mythical Creatures**

**Greek Mythical Creatures** 

Design and make process

Using different clay techniques

Making a clay creature

**Evaluating work** 

# Music

# We will be learning about:

# **Experimenting and Creating:**

Improvise pentatonic keyboard melodies and develop awareness of the process of composition.

Reading: recognise notation and playing percussion playing. Progress to playing a simple melody on the keyboard styles. Using ICT they will begin to learn to read the treble clef and to understand movement of pitch on page.

**Listening:** Listen to music of different styles

# Home Learning Opportunities

English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts. Use Lexia.

Maths – Encourage your child to identify different coins and work out change for different items when shopping

Computing – Give your child the opportunity to access online resources under supervision

# PfA

# We will be learning about:

- How I would like to be seen and my qualities
- Expected and unexpected behaviours
- Collaborative tasks
- Communication
- Asking for help

# Events this half term

Monday 3<sup>rd</sup> November AM – parent/carer coffee morning - 'Teenage Brain' with the educational psychologist

Monday 1<sup>st</sup> December AM – parent/carer coffee morning - 'Emotion Coaching' with the Educational Psychologist

Tuesday 16<sup>th</sup> December - Christmas Lunch for students and staff

Wednesday 17<sup>th</sup> December – Rewards afternoon

Friday 19<sup>th</sup> December - last day of term