


<p>9M Curriculum Leaflet</p> <p>Summer 2</p>  <p>STORMONT HOUSE SCHOOL ACHIEVEMENT FOR ALL</p>	<p>English</p>	<p>Maths</p>	<p>History</p>
<p>Form tutor: Mr. Marney</p> <p>Teaching assistants: Ms. Elwin and Ms. Ogunnuga</p> <p>Tutor Time Focus:</p> <p>Positive social communication</p> <p>Behaviour for learning targets</p>	<p>We will be learning about:</p> <p>The focus of this half term will be on preparing for the Step Up assessments that we will be doing in Key Stage 4. We will be concentrating on understanding different unseen comprehension texts. They will be building on their understanding of how to answer literal, inferential and predicting types of questioning.</p>	<p>We will be learning about:</p> <p><u>Length, Weight and Capacity</u></p> <p>We will be learning how to measure things using non-standard and standard units. We will be using lots of words which measure length, weight and capacity such as bigger, smaller, narrow, wide, tall, short, heavier, lighter etc.</p>	<p>We will be learning about:</p> <p>World War II</p> <p>We will look at:</p> <ul style="list-style-type: none"> - The outbreak of the war – why it began, know the main countries involved and order key events - The Home Front - describe how people on the home front contributed to the war effort during World War II - The Armed Forces - describe the roles and responsibilities of the armed forces during World War II.
<p>Geography</p>	<p>Computing</p>	<p>PSD</p>	
<p>We will be learning about:</p> <p>Tectonic Events</p> <p>Students will learn about how volcanoes are caused; how they impact on people and community. They will look at the 2010 Icelandic volcano as an example and the impact the eruption had on the people there.</p>	<p>We will be learning about:</p> <p>Pupils use MakeCode and the micro:bit to build practical projects while learning key computing concepts. They write, test and improve code using sequences, loops, inputs, outputs, variables, sensors and conditionals. By the end, they can create, debug and evaluate simple digital products confidently, with purpose.</p>	<p>The World I Live In: Money Matters</p> <p>For the students to explore the importance of money & currency; and share what they do with money;</p> <p>For the students to explore ways of managing money + how to budget successfully.</p> <p>For the students to understand what debt means in a range of forms</p> <p>For the students to explore how to keep money safe + how to avoid scams</p>	<ul style="list-style-type: none"> - The Battle of Britain – describe events of the Battle of Britain and explain why it was a turning point in the war. - Key Events - describe what happened during some key events from World War II and order events on a timeline. - The Holocaust - explain what the Holocaust was and describe some events that happened.

PE

We will be learning about:

Badminton – We will learn to perform forehand and backhand swings, We will practice forehand and backhand serves and play a badminton game. We will take part in badminton activities using the correct grip and understand the ready position.

Tennis – We will continue tennis this term and focus on applying skills during a game and following basic scoring

Resistant Materials

We will be making: Monster Bookends

We will:

Draw monsters on papers

Make digital monsters

Transfer design to wood

Build L shaped brackets for bookends

Cut out designs safely

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use SumDog.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Print and Natural Forms

We will look at printmakers and create a number of small first-hand drawings from natural forms.

We will look at the Mono Print technique and students will create their own from natural forms

We will look at etching and poly prints and students will create their own

Music

We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

Understanding our own health needs

- . To understand healthy food; making choices about food
- . To show healthy lifestyle choices about exercise
- . To make informed choices about own mental health and wellbeing
- . To be aware of own medical needs and follow medical advice
- . To recognise medicines and the safety in taking them
- . To understand the law/ safety around drugs/ cigarettes/ alcohol
- . To practise positive mental wellbeing + know how to tell people about feeling upset