

<p>9M Curriculum Leaflet</p> <p>Spring 1</p> <p>Form tutor: Mr. Marney</p> <p>Teaching assistants: Ms. Elwin, Ms. Ogunnuga</p> <p>Tutor Time Focus:</p> <p>What Matters is Self Regulation</p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>	<p>English</p> <p>We will be learning about:</p> <p>War Horse by Michael Morpurgo</p> <p>Introduction to the novel and historical context</p> <p>Life during WWI</p> <p>Plot and Conflict</p> <p>The Role of Horses in WWI</p> <p>Setting and Characters</p> <p>The Sale of Joey</p> <p>The Battle</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Fractions</p> <ul style="list-style-type: none"> - Halves, wholes and quarters - Unit fractions and non-unit fractions - Problem solving with fractions - Improper fractions and mixed fractions <p>Time</p> <ul style="list-style-type: none"> - Dates, timeline, before and after - Telling time to hour and half hour and 5 minutes - 24-hour clock and analogue clock - Problem solving with time - Days, weeks, months, years 	<p>Humanities</p> <p>We will be learning about:</p> <p>Geography - Climate Change & Fragile Environments</p> <p>Water Pollution</p> <p>Flooding</p> <p>Wildfires</p> <p>Rain Forests</p> <p>History – Slavery & Industrial Revolution</p> <p>Slavery – The Transatlantic Slave Trade</p> <p>Harriet Tubman & Olaudah Equiano</p> <p>Revolts & Abolition</p> <p>The Windrush</p> <p>Industrial Revolution</p>
<p>Science</p> <p>We will be learning about:</p> <p>Forces</p> <p>What is force?</p> <p>Balanced and unbalanced forces</p> <p>Gravity</p> <p>Friction</p> <p>Water resistance</p> <p>Air Resistance</p> <p>Practical experiments</p>	<p>Computing</p> <p>We will be learning about:</p> <p>This unit develops learner's use of presentation software. The first three lessons teach the students new skills, following on from previous skills learnt; setting the theme, slide transitions, animating objects onto the slide, creating hyperlinks in the action settings and adding audio and video.</p>	<p>Personal & Social Development</p> <p>We will be learning about: Being Yourself</p> <p>Human Rights Act #14</p> <p>What The Law says about respect & discrimination</p> <p>Healthy relationships: trust, respect, honesty, kindness, generosity;</p> <p>Boundaries, privacy, and consent.</p> <p>The management of conflict, reconciliation and ending relationships well</p>	

PE	FT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Health and safety in the sports hall</p> <p>Wheelchair basketball and badminton</p> <p>Wheelchair basketball – developing control and coordination when performing wheelchair basketball skills: dribbling and passing to invade opposition court</p> <p>Badminton - Taking part in badminton activities safely</p> <p>Forehand, backhand, serves</p> <p>Backhand serve.</p> <p>Practical assessment of badminton skills</p>	<p>We will be learning about:</p> <p>Healthy Eating - Eatwell Guide, knife skills.</p> <p>Making a salad</p> <p>Making bread rolls</p> <p>Making sandwiches</p> <p>Recipes:</p> <p>Cottage cheese rolls, cherry scones, potato pancakes, spaghetti Bolognese</p>	<p>Maths - Homework every week – Mathletics and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
<p>Art</p> <p>We will be learning about:</p> <p>Completing Mythical Creature Clay project</p> <p>Introduction to Surrealism and the techniques Surrealist artists used</p> <p>Developing imaginative drawings skills</p> <p>Using scale and perspective in our artwork</p>	<p>Music</p> <p>We will be learning about:</p> <p>Reading and playing music from notation</p> <p>Using the xylophone and keyboard to find notes and play simple melodies</p> <p>Play pentatonic notes on the keyboard</p> <p>Workshops with the London Symphony Orchestra</p>	<p>PfA</p> <p>We will be learning about:</p> <p>Social Skills for being Social Beings</p> <p>My qualities and how I want to be seen</p> <p>Expected and unexpected behaviours</p> <p>Acceptance, respect and tolerance</p> <p>Healthy relationships and consent</p> <p>Stay safe -online, texts, images and social media</p>
		<p>Events this half term</p> <p>Annual Reviews start</p> <p>Parent and carer drop in sessions:</p> <p>Wednesday 7th January 9:15 – 10:30 – Practical strategies for dressing</p> <p>Monday 2nd February 11:15-12:30 – Supporting families and siblings of SEND students</p> <p>Parent/carer evening for Years 7, 10, 11 & 12 on Thursday 5th February</p> <p>End of half term Friday 13th February</p>