


9H Curriculum Leaflet Summer 	English	Maths	Science
<p>Form tutor: Mr. Hajdrych</p> <p>Teaching assistants: Ms. Osbourne, Ms. Holder</p> <p>Tutor Time Focus:</p> <p>Maintaining positive relationships</p> <p>Behaviour for Learning Targets</p>	<p>We will be learning about:</p> <p>Comprehension tasks on a range of texts to prepare for Year 10.</p> <p>Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.</p> <p>Weekly independent or guided reading in class or the school library.</p>	<p>We will be learning about:</p> <p>Statistics - Two-Way Tables Use different methods of presenting data</p> <p>Use appropriate methods of tabulation to enable the construction of statistical diagrams</p> <p>Number - Special Numbers Odd and Even Numbers Factors Multiplies</p>	<p>We will be learning about:</p> <p>This term Y9 will be learning about elements, mixtures, and compounds, along with the structure and organisation of the periodic table. They will learn how to distinguish between pure substances and mixtures, understand how compounds are formed through chemical bonding, and explore the properties of different elements. Students will also investigate the layout of the periodic table.</p>
RE	Computing	PSD	Philosophy for Children
<p>We will be learning about:</p> <p>World War 1</p> <p>Students will learn about the origins of World War 1, what life was like in the trenches and back at home during the war, the role women in the war and how animals helped in the war effort. They will look at the role of women in World War 1 and the purpose of Remembrance Day and how this is marked.</p>	<p>We will be learning about:</p> <p>In computing, we are practicing our word processing skills as well as how to safe online. This includes practicing our typing and editing skills. The students will be focusing on how to format the text that they have written using alignment and bullet points.</p>	<p>Lifestyle Choices – Keeping Safe</p> <p>‘Over the counter’ medicines; prescribed drugs; illicit drugs; the laws re: tobacco, alcohol and drugs.</p> <p>Am I clear about my own attitudes to drugs?</p> <p>Do I understand the term ‘over the counter’ drugs?</p> <p>Do I know the laws around vaping?</p> <p>Do I understand the consequences?</p> <p>Do I understand when I am vulnerable</p>	<p>We will be learning about:</p> <p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive</p>

PE

We will be learning about:

Football

- Passing and receiving
 - Dribbling and Shooting
 - Attacking and defending
- Putting skills together in a modified match situation

Cricket

- Catching and throwing the ball with control and coordination
- To throw a ball under arm and over arm when fielding
- To bowl using over arm and under arm throws
- To bat with control

Resistant Materials

We will be making:

Monster Bookends

We will:

Draw monsters on papers

Make digital monsters

Transfer design to wood

Build L shaped brackets for bookends

Cut out designs safely

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Lexia.

Maths – Encourage your child to work out how to get to where you are going when you are making journeys. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Surrealism

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. They will look at Rene Magritte's work. They will look at metamorphosis and what this is. Students will explore observational drawing and painting and then create a Surreal room in A2.

Music

We will be learning about:

- Creating our own music by pentatonic melodies
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

PfA

Preparing for Independence:

Travelling Independently

Can I recognise risks/ dangers when travelling independently?

Can I follow 2-3-4 part directions?

Do I know what to do if something 'unexpected' happens?